

ACCT 5307 - ACCOUNTING FOR MANAGEMENT

WEB COURSE FALL – 2015
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AVAILABILITY HOURS:

VIA CHAT OR EMAIL--MONDAYS 10AM-6PM
UVALDE Office number # A 113, BY APPOINTMENT

Please don't hesitate to call, email or come by my office. I welcome the opportunity to discuss the course and if you are having trouble, please ask me for help as soon as possible. Since many of us (including your professors) work during the day, email works best in terms of contacting me. As we progress in the course I may make changes to this syllabus (e.g., if I determine we need more or less time on any particular subject area). In that sense, this syllabus is a guideline, not a contract.

The text and course is essentially designed for the graduate student who has had little or no accounting background. At a minimum, all students will be expected to complete the course with a basic understanding of the accounting process and financial statements. I have found, however, that the assigned cases often address issues which can be challenging even for more advanced students.

REQUIRED TEXT: ACCOUNTING : TEXT AND CASES, 13th Edition, Anthony, Robert N., Hawkins, David, and Merchant, Kenneth, McGraw Hill/Irwin, New York, NY.
ISBN# 9780073379593. No E-book version available. Limited numbers of paperback editions may be available on Amazon and other sites (isbn# 978-0071289092).

Other Required Readings: Various articles or financial statements may be posted and assigned.

ONLINE COURSE PROCEDURES: It will be your responsibility to check the **Blackboard website frequently**. You are also required to check your Sul Ross email account since all individual communication will be sent to that address.

I RECOMMEND THAT YOU DOWNLOAD AND USE THE MOZILLA INTERNET BROWSER from Firefox or **CHROME** from google. The Microsoft Internet Explorer in the later versions has recently caused a variety of problems when interfacing with Blackboard. Mozilla is available as a free download. Click on the Help and Resources tab when you first log onto the course and then click on Downloads, Utilities, etc. If you need help with this download, contact our OIT department.

GRADE DETERMINATION: Grades will be determined as follows:

Assignments	100 points
Discussion Board	50 points
Total	150 points

ASSIGNMENTS: I contemplate assigning a variety of exercises that may include case studies problems from the end of the chapters and other internet assignments. I will also ask you to do some reading from current business journals. I anticipate giving at least 7 of these assignments during the semester. The assignments in total will constitute 100 points in the course. The remaining points will come from the discussion board.

DO NOT WORK WITH ANYONE ON ANY ASSIGNMENT THAT WILL BE GRADED. Please contact me if you are confused about any aspect of any assignment. I may be able to point you in the right direction to help you get started on the project. See the University’s academic honesty policy and my separate posting about academic honesty.

DISCUSSION BOARD: I will post a few general discussion questions as we progress in the class. Your response is required but this is also a place to get your feedback about any aspect of the readings that you do not understand. It should be an easy place to bring up your grade if needed.

SEE MY SEPARATE HANDOUT FOR A LISTING OF THE DATES, CHAPTERS AND CASES COVERED IN THE TEXT

TECHNOLOGY HELP: Obtain your RGC email account name and password directly from the **Central Help Desk at 1-888-837-2882**. For most technology problems, first go to the Lobo Technology Assistance Center (LTAC). The quicklink to this site is available from our home page under the “My SRSU” tab. For specific help with any aspect of Blackboard, including problems with online exams, contact our Blackboard administrators in Alpine.

BLACKBOARD HELP: Ms. Estella Vega 432-837-8356
email: estellav@sulross.edu

In addition you may visit with one of our on-campus technology resource personnel as follows:

Uvalde: Mr. George Hernandez phone: 830-279-3045
Email: ghernandez@sulross.edu

Del Rio: Mr. Francisco Rodriquez phone: 830-703-4818
Email: frodriquez2@sulross.edu

Eagle Pass: Mr. Juan Garza phone: 830-758-5010
Email: jgarza8@sulross.edu

I encourage you to email me if you have questions about any aspect of the course. Good luck and I look forward to “hearing” from you.

ADA Statement: Sul Ross State University Rio Grande College is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the Student Support Specialist on their campus.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

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Learning Objectives:

1. Know the critical characteristics of accounting information that are important to the various users of financial reports.
Assessment: written exams, class discussion
2. Understand the difference between internal and external users of accounting information.
Assessment: written exams, class discussion
3. Understand the double-entry accounting system and the accounting cycle leading to the preparation of general purpose financial statements.
Assessment: written exams, class discussion
4. Understand the uses and limitations of the general purpose financial statements.
Assessment: written exams, class discussion
5. Recognize the key elements of the statement of cash flows and contrast its contents with those of accrual based financial statements.
Assessment: written exams, class discussion
6. Students demonstrate the ability to critically analyze and interpret information in order to identify and propose possible solutions to complex issues in business.
Assessment: written exams, class discussion
7. Students develop and produce effective written communication for diverse groups both within and outside the organization.
Assessment: written exams, class discussion