

SYLLABUS ED 3302
ED 3302 EDUCATIONAL PSYCHOLOGY
SRSU RGC Department of Education

FALL 2015

INSTRUCTOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Office Hours: 4:00-6:00 Monday - Thursday

Friday: By Appointment Phone 830 703-4841 (o)

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CLASS MEETING Location & Time

SRSU/RGC TELECONFERENCE

Sec. T01, T02, T03 Room # 103(DR), B113 (EP), B110 (Uvld)

Time: 2:00-3:15 Monday & Wednesday

REQUIRED TEXTS:

1. Woolfolk, A.E.(2007) Educational Psychology (11th ed.), Allyn & Bacon: Boston, MA. ISBN# 978-0137144549
2. TEXES PPR Study Guide: www.texas.ets.org

INSTRUCTIONAL OBJECTIVES:

1. To explore the many aspects of the teacher learning process.
2. To identify and apply aspects of assessment and evaluation to student achievement.
3. To determine effective approaches for teaching the rich diversity that comprises our nation's youth.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. To analyze problems that place children in at risk situations.
6. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETENCIES (Download your TEXES PPR study guide).
7. To understand the human developmental processes and apply this knowledge to plan instruction and ongoing assessment that motivates students and are responsive to their developmental characteristics.
 - The definition of development
 - Piaget's Stages of Cognitive Development
 - Vygotsky's Sociocultural Perspective
 - The Development of Language

- Physical Development
 - Gender, Self-Concept, and Identity
 - Personal, Social, and Moral Development
8. Understand Student Diversity and knows how to plan Learning Experiences and assessments that are responsive to differences among students and that promote learning.
- Intelligence and Gardner's Multiple Intelligences
 - Learning Styles
 - Legal aspects of Learner differences
 - Student Learning Challenges
 - Gifted and Talented Students
 - Diversity in Learning Abilities
 - Economic and Social Class Differences
 - Ethnicity and Race in Teaching and Learning
 - Language Differences in the Classroom
 - Gender Differences in the Classroom
 - No Child Left Behind (NCLB)
9. Understand Learning Processes and Factors that impact student learning.
- Understanding Learning
 - Contiguity and Classical Conditioning
 - Behavioral Approaches to Teaching
 - Cognitive views of memory and learning.
 - Bloom's Taxonomy
 - Complex Cognitive learning strategies and problem solving.
 - Critical thinking and teaching for transfer.
10. Understands the Strategies for Managing Student Behavior and creating a Productive learning Environment.
- Cognitive and Social Constructivism.
 - Cooperative Learning
 - Social Cognitive Theory
 - Self-Efficacy and Self-Regulated Learning
 - Motivation and Motivation to Learn
 - Maslow's Hierarchy of Needs
 - Student Autonomy
11. Understand and Apply Strategies for Effective Communication.
- Expository Teaching/Direct Instruction
 - Questioning and Discussion
 - Fitting Questions to the Student.
12. Monitor Student Performance and Achievement.
- Measurement and Assessment
 - Classroom Assessment: Testing

- Alternative to Traditional Assessment
 - Grading
 - Standardized Testing
13. Understand the Importance of Family Involvement
- Establishing Family and Community Partnerships
 - Service Learning and Innovations in Educational Technologies.

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence.
2. There will be **six (6) objective exams**, (12% each exam, 72% total).
3. **VOCABULARY TERMS.** The student will be assigned 50 Educational Psychology terms to **thoroughly** define, (10%).
4. **Participation: Attendance, Field Observation, TEXES PPR Competency Identification Cooperative Learning Activity. (18%)**

POSSIBLE POINTS:

6 Exams (12% each)	72%
Vocabulary Terms	10%
Participation	18%
<hr/> Total	100%

GRADING SCALE:

A 90%-100% B 80%-89%
 C 70%-79% D 60%-69% F 59% and below

Students receiving a final grade of D or F must repeat the course. Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Aug 24 Introductions, Syllabus
 Aug 26 DOWNLOAD PPR Texas Study Guide
 Aug 31 Chapter 1
 Sep 2 Chapter 1
 Sep 7 Chapter 2

Sep 9 Chapter 2
 Sep 14 **EXAM #1** (CHAPTERS 1, 2)
 Sep 16 Chapter 3
 Sep 21 Chapter 3
 Sep 23 INDEPENDENT STUDY
 Sep 28 Chapter 4
 Sep 30 Chapter 4, **Exam #2 (3, 4)**
 Oct 5 Chapter 5
 Oct 7 Chapter 5, "A Class Divided" Video
Exam #2 Due
 Oct 12 Chapter 6
 Oct 14 Chapter 6
 Oct 19 Chapter 7
 Oct 21 Chapter 7, **Exam #3 (5, 6, 7)**
 Oct 26 Chapter 8
 Oct 28 Chapter 8, **Exam #3 Due**
 Nov 2 Chapter 9
 Nov 4 Chapter 9
 Nov 9 Chapter 10
 Nov 11 Chapter 10, **Exam #4 (8, 9, 10)**
 Nov 16 Chapter 11 **VOCABULARY ASSIGNMENT DUE**
 Nov 23 Chapter 11, TEXES Cooperative Learning Activity
Exam #4 Due; Bring your TEXES Study Guide
 Nov 25 Chapter 12
 Nov 30 **Exam #5 (11, 12)**
 Dec 2 Chapter 13,
 Dec 7 Chapter 14 (part1)
 Dec 9 Chapter 14 (part2) **Exam #5 Due**
Dec 9 Final Exam (ch. 13, 14)

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES: www.texas.ets.org download your free text.

**If You really, really want to get on my
BAD Side, Ignore the Following**

Direction:

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!**