

SYLLABUS ED 3329/5329
ED 3329/5329 Methodology of Second Language Teaching
SRSU RGC Department of Education

FALL 2014

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Del Rio Office Hours: Monday through Thursday 4:00pm-
6:00pm, Friday by appointment

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CLASS MEETING Location & Time

SRSU/RGC Teleconferenced

6:00-8:45 Thursday

REQUIRED TEXT:

1. (1989).Brown, H. D. PRINCIPLES of LANGUAGE LEARNING and TEACHING, (6th ed.)Pearson-Longman: White Plains, NY. ISBN#: 0-13-304194-8
2. TEXES Bilingual Supplement Study Guide (obtain your free copy at: www.sbec.state.tx.us)

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. A review of the methods and material used in teaching the Bilingual Child
3. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
6. To obtain the knowledge and skills to meet the unique needs of special student populations.

7. To reflect upon the processes of teaching, and why teachers teach.
8. The psychology of first and second language acquisition.
9. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETENCIES (SEE ATTACHMENT)

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams.(15% each exam; 60% total)
3. **Chapter Quizzes.** (30%)
4. **Competency Identification.** This class activity will entail the students matching the TEXES Bilingual Supplement Competencies with the Bilingual Theory found in the Textbook. (5%)
5. **Class Participation** (5%)

POSSIBLE POINTS:

4 Exams (15% each)	60%
Quizzes	30%
Competency activity	5%
Class Participation	5%
<hr/> Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Aug 27	Intro., Syllabus/Welcome
Sep 3	Chapter 1
Sep 10	Chapter 2
Sep 17	Exam #1 (ch. 1,2)
Sep 24	Independent Study
Sep 30	Chapter 3
Oct 1	Chapter 4 & 5
Oct 8	Independent Study
Oct 15	Exam #2 (ch. 3,4,5)
Oct 22	Chapter 6
Oct 29	Chapter 7
Nov 5	Exam #3 (ch. 6,7)
Nov 12	Chapter 8
Nov 19	Chapter 9
Dec 3	Chapter 10
Dec 10	Final Exam (ch. 8,9,10)

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES www.sbec.state.tx.us Download your free text

**If you really, really want to get on my
BAD Side, Ignore the Following
Direction.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!**