

Advanced Composition
English 3312
Fall 2015

Split web, Tuesday and Thursday, 2-3:15

Meet in B114 or the computer lab on the days noted on the schedule

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Office Hours: Monday and Tuesday afternoons on the days noted on the schedule

Learning Objectives

The goal of this course is to make you an effective writer. That means you should be able to present your ideas so that people will pay attention, especially when you are making a conscious effort to change their minds. Effective writing starts with a purpose and involves evidence, coherence, grammar, and style. After taking the course you should be able to:

- Decide on a purpose and make it obvious to the reader.
- Write effectively about topics in your chosen field.
- Find evidence in various ways and document it.
- Write in various formats, including convincing and persuading.
- Write grammatically and with an engaging style.

Text

Handouts on Blackboard under course information

To discuss grammar documentation, we will refer to the Purdue Online Writing Lab,
<https://owl.english.purdue.edu/>

Grading

Your grade will be based on how well you demonstrate the objectives of each assignment and of the course. Each assignment sheet will show the value of the assignments in points, which add up to 1,000 points. If you have 900 or more, you will get an A, and so on.

If your grade on the final examination is higher than your grade in the course and if you have turned in all assignments on time, your final grade will be the course grade.

Submitting assignment

Do not submit through Blackboard. Open your e-mail program and send the assignment to my e-mail, dwalden@sulross.edu. Use the subject line at the top of the page exactly as I have written it. Do not use ENGL or ENG. (It would be most effective to copy and paste.) Your cooperation will make it easier for me to keep records and will make me think you are smart.

When you submit assignments in class, they are due at the beginning of class.

Punctuality

All assignments must be submitted on time. I will read them eventually, but I do not feel responsible for seeing late assignments so you may not get helpful comments early enough to help on future assignments.

I shall read one paper at a time. In other words, if you fall behind, you must submit one paper at a time, and if you are too far behind, you will not have enough time to finish. Any paper I have not seen, I will treat as a rough draft and return it to you with my comments.

Plagiarism

Plagiarized work will not be accepted. Plagiarism means turning in someone else's work for credit. We will discuss plagiarism as well as ways to avoid it by citing others' work correctly. If I find you have plagiarized work, I will drop you from the course with an F and turn your name over to the Dean.

Students with disabilities

Sul Ross State University Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students who need accessibility services should contact Kathy Biddick at 830-279-3003. The address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance education

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Schedule of meetings and assignments

August 25

Introduction to the course

Introduction to the personal reflection

Meet in room B114.

Eagle Pass office

August 27

Your personal reflection

Research

Meet in the computer lab.

Eagle Pass office

August 28

Private consultation

Eagle Pass office

August 31

Your annotated bibliography

September 2

Evidence assignment

September 4

Documentation assignment

September 9

Due: the outline of your factual report

September 12

Due: Your factual report

Eagle Pass office

September 15

Individual consultations on your factual report

Due: syllogism exercise

Eagle Pass office

September 17

Due: Your definition exercise

September 22

Due: outline of your classification argument

September 25

Due: Your classification argument

September 29

Due: Outline of your evaluation argument

October 2

Due: Your evaluation argument

October 5 and 6

Eagle Pass office

October 8

Due: your comparison/contrast argument

October 15

Due: research for your causal argument

October 20

Due: the first draft of your causal argument

October 26

Eagle Pass office

October 27

Consultations on your causal argument

October 29

Second draft of your causal argument

EXAMple.

Meet in Room B114

Note: This is not a mandatory meeting, but we will discuss the final examination.

November 5

Final draft of your causal argument

November 10

Due: problem section of your persuasive argument

November 16

Eagle Pass office

November 17

Due: solution section of your persuasive argument

November 19

Due: rebuttal section of your persuasive argument

November 30

Consultation on your persuasive argument

Eagle Pass office

December 1

Due: power point

December 3

Due: the final draft of your persuasive argument. Bring it to the class meeting for the oral reports.

Oral reports on your persuasive arguments

Meet in Room B114

This is a mandatory meeting.

December 7

Eagle Pass office

December 8, if necessary

Oral reports

Meet in Room B114

This is a mandatory meeting.

December 10

Final examination online