

History 3309 – History of Texas

Instructor – Dr. Robert Overfelt

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Fall – 2015

Text: History of Texas, 5<sup>th</sup> edition, A. DeLeon, et.al. This book will be available in the 5<sup>th</sup> edition; however, students can also use the 4<sup>th</sup> edition.

Instructions – The History of Texas class will be a web-based internet class. Each student should have access to a computer either at home or at one of the RGC computer labs. Each student must make a commitment to keep pace with the course schedule.

Students should be familiar with the course syllabus. Exams will be given only on-line. Students should arrange their schedules to make sure they complete all Self-Assessments and exams as they are offered. Students must complete all Self-Assessments to receive credit for the course. A total of 4 points for **each** missed Self-Assessment will be deducted from the student's total grade.

Self-Assessments will be given weekly and they can be found under **Self-Assessments on Blackboard**. They will only be posted for **one** day and available from 8 a.m. until 11 p.m. on that one day. Students will have **20 minutes** to complete the Self-Assessments. After completing the Self-Assessment, you will not see a score, only an indication that you completed the Self-Assessment. The answers will be available the following day from 8 a.m. to 11 p.m. Students will not be able to print the Self-Assessments or answers. When the answers are posted, they will not be shown with the questions. Therefore, it is advisable that students write the questions in order to check their answers. **STUDENTS MUST COMPLETE ALL SELF-ASSESSMENTS TO RECEIVE FULLY EARNED CREDIT FOR THE COURSE.** Failure to complete a Self-Assessment will result in total of 4 points for each missed Self-Assessment from the student's final grade average.

Excuses for missed exams will not be accepted. **If a student misses an exam for "any reason", that student will be required to take the makeup exam in the Del Rio RGC computer lab at a scheduled time.** It is highly recommended that students complete all exams in the RGC computer labs. All exams will be timed and if you are working from home and are inadvertently dropped from your connection, I will be required to re-open your exam. If that should happen, there will a **deduction** of 3 points from your score. All exams (there will be four) will have a 50 minute time limit. Students who exceed that time will have points deducted from their exam score. Deductions are as follows: 0-59 seconds -2 points; 1-2 minutes -4points; 2-3 minutes - 6 points; and so on.

**Students must participate in three (3) separate on-line discussion sessions. The discussion sessions are indicated on the syllabus. A topic will be posted for that indicated week and students are expected to address the topic and comment on the postings of their fellow students.**

**Students will also be required to submit a short one page essay. I will post instructions for the completion of that assignment.**

Calendar:

Students should complete each chapter Self-Assessment. **The answers will be posted the following day. Example – Chapter 1 Self-Assessment is Sept 2, the answers will be posted on Sept 3**

Aug 25-Sept 2(3) – Orientation – Read syllabus and check discussion board to introduce yourself.

Chapter 1 – Complete Self-Assessment. (Answers will be posted the following day)

Sept 3-(9) – Chapter 2 – Complete Self-Assessment

Sept 10-16(17) – Chapter 3 – Complete Self-Assessment – **Discussion 1 – this session will begin at 8 a.m. on Sept 10 and will finish at 11 p.m. on Sept 17.** Students will find the discussion topic under **Discussion in Blackboard.**

Sept 17-23 – Study and Review for Exam 1 – the exam will be posted from 8 a.m. to 11 p.m. on Sept 23.

**Sept 23 – Exam 1 – 50 minute timed effort between 8 a.m. and 11 p.m. – 100 points**

Sept 24-30(1) – Chapter 4 – Complete Self-Assessment

Oct 1- 7(8) – Chapter 5 – Complete Self-Assessment

Oct 8-14(15) – Chapter 6 – Complete Self-Assessment

Oct 15-21 – Study and Review for Exam 2 – Posted on Oct 21 – **Discussion 2 will begin on Oct 15 at 8 a.m. and conclude on Oct 22 at 11 p.m.**

**Oct 21 – Exam 2 – 50 minute timed effort between 8 a.m. and 11 p.m. – 100 points.**

Oct 22-28(29) – Chapter 7 – Complete Self-Assessment

Oct 29-Nov 4(5) – Chapters 8 & 9 – Complete Self-Assessment – **Discussion 3 will begin at 8 a.m. on Oct 29 and conclude on Nov 5 at 11 p.m.**

Nov 5-11 – Study and Review for Exam 3 which will be posted on Nov 11.

**Nov 11 – Exam 3 – 50 minute timed effort between 8 a.m. and 11 p.m. – 100 points**

Nov 12-18(19) – Chapters 10 & 11 – Complete Self-Assessment – **Short Discussion Essay will begin on Nov 12. The Essay must be submitted to my email address, [roberto@sulross.edu](mailto:roberto@sulross.edu), no later than Dec 5 by 11 p.m. I will post instructions.**

Nov 19-25(26) – Chapters 12 & 13 – Complete Self-Assessment

Nov 26-Dec 2(3) – Chapter 14 – Complete Self-Assessment

Dec 3-9 – Study and Review for Exam 4

**Dec 9 – Exam 4 – 50 minute timed effort between 8 a.m. and 11 p.m. – 100 points**

Grade Determination:

4 exams – 100 points each – 20 % each = 80% of final grade

3 discussions – 25 points each – 5% each = 15% of final grade

1 short essay – 25 points – 5% = 5% of final grade

**Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires student to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Student in web-based courses must maintain appropriate of equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.**