

**COURSE SYLLABUS**  
**SPAN 4311-Readings in Spanish American Literature II**  
**Fall 2015**

**LOCATION:** Web course at <http://sulross.blackboard.com>

**INSTRUCTOR:** Dr. Gregory B. Stone  
Del Rio Faculty Office Bldg. #201  
Phone: (830)703-4835  
Email: [gbstone@sulross.edu](mailto:gbstone@sulross.edu)

**OFFICE HOURS:** Del Rio: Tue 9am-12pm and by appointment  
Eagle Pass: Tue 4pm-6pm  
On Skype: Wed 9am-12pm  
Other times/places: by appointment

**PURPOSE:** This course is the second half of a survey course in Spanish American Literature. It will present selections by writers who are representative of their time and literary styles, beginning in the 19<sup>th</sup> century and continuing to the present. The student will be responsible for reading the selections and discussing them in written form.

**TEXTBOOK:** Chang-Rodriguez, R. and Filer, M. (eds.) *Voces de hispanoamérica, 4th ed.*  
Boston: Cengage Learning. ISBN: 9781111837921

**BE SURE YOU ORDER THE 4TH EDITION! EARLIER EDITIONS WILL NOT BE USABLE.**

**Some of the required readings in this course are not in the textbook, but are available for download under the “Course Documents” tab on the Blackboard course page.**

**OBJECTIVES:** The student will:

1. Apply literal reading skills for understanding written materials, including stated main idea, topic sentence, and sequence of events, supporting details, and summarized information.
2. Apply interpretive reading skills for understanding written materials, including the main idea or theme, cause-effect relationships, outcomes, and conclusions.
3. Show understanding of the use of literary conventions, including author's point of view or purpose, the interpretation of figurative language, and the contribution of grammatical structures to the meaning of various passages.
4. Apply vocabulary skills, including the use of context clues to define ambiguous words, identification of words to fit various contexts, and cultural and conceptual characteristics of literary language.

5. Apply knowledge of idiomatic usage, including distinctions among the possible interpretations of words and phrases in different idiomatic contexts.

**EVALUATION:** The following forms of evaluation will be used to determine the level of success of the student in mastering the course objectives:

Exams (3).....	60%
Discussion Board.....	40%
	====
TOTAL:	100%

**POLICIES:** Since this course will be delivered over the Internet, there is no class meeting time as such. All assignments and discussions will take place via the Blackboard course page indicated above. Further instructions can be found on this page once you have logged on.

Other essential information on course procedures can be found on subsequent pages of this syllabus. The student is responsible for all information contained in this syllabus, and that which is available on the course web site.

All written work, including discussions and exams, is to be done individually, without assistance from or collaboration with others. The University's policy on Academic Honesty, as published in the Student Handbook, will be strictly adhered to in this course.

**NOTE:** Students with any disability which would affect their performance in this course are encouraged to inform the instructor so that methods and materials may be altered in such a way as to insure the student an equal opportunity for success.

**Distance Education Statement:**

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

**COURSE PRESENTATION SCHEDULE**

<b>WEEK</b>	<b>TOPIC</b>	<b>BOOK PAGES</b>
1 (Aug 24-30)	La Revolución Mexicana; posmodernismo y vanguardia Horacio Quiroga  Delmira Agustini	pp. 280-292 pp. 293-298 and download pp. 308-313
2: (Aug 31-Sep 6)	Alfonso Reyes Gabriela Mistral Alfonsina Storni	pp. 314-318 pp. 319-326 pp. 327-331
<b>&gt;&gt;Discussion 1 due by 11:59pm Sep 6&lt;&lt;</b>		
3: (Sep 7-13)	César Vallejo José Carlos Mariátegui	pp. 332-338 pp. 347-353
4: (Sep 14-20)	Jorge Luis Borges Nicolás Guillén	pp. 354-363 pp. 371-379
<b>&gt;&gt;Discussion 2 due by 11:59pm Sep 20&lt;&lt;</b>		
5: (Sep 21-27)	<b>EXAM I (available from 8am Sep 24 to 11:59pm Sep 27)</b>	
6: (Sep 28-Oct 4)	Pablo Neruda  Juan Rulfo  La nueva narrativa y posvanguardia poética	pp. 392-394 and download pp. 402-403 and download pp. 410-417
7: (Oct 5-11)	Julio Cortázar  Octavio Paz	pp. 418-419 and download pp. 427-440
<b>&gt;&gt;Discussion 3 due by 11:59pm Oct 11&lt;&lt;</b>		
8: (Oct 12-18)	Rosario Castellanos Carlos Fuentes	pp. 459-466 pp. 467-477
9: (Oct 19-25)	Gabriel García Márquez  Mario Vargas Llosa	pp. 478-487 and download pp. 494-496 and download
10: (Oct 26-Nov 1)	<b>EXAM II (available from 8am Oct 29 to 11:59pm Nov 1)</b>	
11: (Nov 2-8))	José Donoso La literatura actual en hispanoamérica	download pp. 504-509

	Luis Rafael Sánchez	pp. 511-520
12: (Nov 9-15)	Luisa Valenzuela Carlos Monsivais	pp. 521-526 pp. 527-534

>>Discussion 4 due by 11:59pm Nov 15<<

13: (Nov 16-22)	Rosario Ferré Isabel Allende	pp. 535-541 pp. 549-560
14: (Nov 23-29)	Elena Poniatowska Sergio Ramírez	download pp. 561-571

>>Discussion 5 due by 11:59pm Nov 29<<

THANKSGIVING HOLIDAY Nov 25-27

15: (Nov 30-Dec 6)	<b>EXAM III (available from 8am Dec 3 to 11:59pm Dec 6)</b>
--------------------	---

**GENERAL INSTRUCTIONS FOR SPN 4311 ON THE WEB**

**Please Note:**

If you do not have reliable access to a computer with an internet connection several days a week you should not take this class. If you do not have a computer at home, you may use the computers in one of the Rio Grande College computer labs. Please be advised that the RGC computer labs are only open Monday through Thursday from 8am to 9pm and Friday 8am to 5pm. As of this writing, there are no lab hours during the weekends at RGC. You may access the internet at the SWTJC labs, however.

1. Now that you have successfully logged on to this course, please familiarize yourself with the information available on the system. Most everything you do will start by clicking on one of the buttons on the left side of the main course page. Feel free to experiment to familiarize yourself with the site. If you have trouble, click the "**Help**" button on the left side of the page.
2. Every time you log on, check for new announcements by clicking on the "**Announcements**" button. This is how I will communicate general information to the class. I recommend logging on several times a week just to be sure.
3. For all matters pertaining to this course, I will use the "**Message Center**" feature, so please check your messages **daily**. We will only use email for matters unrelated to the course. For example if you want to ask me a question regarding your degree plan, use email. If you need to ask me a question or make a comment about the course, use **ONLY** the "Message Center".

4. Some of the course documents you will access in this course are in PDF format. The PDF format is used by Adobe Acrobat Reader which allows you to view and print out any document, independent of the word processing or image viewing software you are using. In order to view these documents, your computer must have Acrobat Reader installed on it. All the computers at SRSU-Rio Grande College already have this program installed. If you are using a computer at home that does not have the Acrobat Reader, you can download a free copy by going to <http://www.adobe.com/products/acrobat/readstep2.html> and following the instructions.
  
5. The basic format of this course is summarized here:
  - All reading assignments are from the textbook. You can find the assignments for each week on the syllabus.
  - Additional reading selections will be posted in the section accessed by clicking the “**Course Documents**” button.
  - The publisher of your textbook maintains a web page which presents textual and other material to supplement the readings. You can access the website by clicking on the “External Links” button on the left side of the main course page. Once you have accessed the textbook web page, there is a box on the upper left side of the page where you can select a chapter from the book and access information about the readings in that chapter.
  - The exams for this course will be given on Blackboard on the dates and times indicated on the syllabus. The exams will be available **only** at those times. Once you begin taking the exam, you will have a limited amount of time to complete it. You **will** be able to restart the exam if you decide to stop before completing it, however, you will automatically resume where you left off, and you will not be able to see previously answered questions. The time limit applies even if you log out and get back in, so don't waste time offline. Be sure to use a reliable computer to avoid such problems as drop offs, freezes, etc. I suggest using the computers in one of the Rio Grande College computing labs. Finally, **don't wait** until the last minute of the exam period to begin your exam.
  - Class discussion topics will be posted about a week before they are the due date found on the syllabus. You can find the discussions by clicking on the “**Discussion Board**” button on the left side of the main course page. Once on the discussion board, you will find topics of discussion that you can respond to, or if you like, you can post your own topic or “thread”. A thread is a topic of discussion which any number of people can participate in. It is not in “real time” so you can contribute whenever you like, as long as it is within the time allotted for each topic. Your course participation grade will be determined primarily by the quantity and quality of your comments throughout the semester.
  
6. Information about your instructor, such as office hours and telephone number, can be found by clicking on the “**Faculty Information**” button.

**NOTE:**

**ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW.**

**Uvalde:**

Mr. George Hernández

phone: 830-279-3045

Email: ghernandez2@sulross.edu

**Del Rio:**

Mr. Francisco Rodríguez

phone 830-703-4818

Email: frodriguez2@sulross.edu

**Eagle Pass:**

Mr. Juan Garza

phone 830-758-5010

Email: jgarza8@sulross.edu

**If a technician is not available, call the SRSU Central Help Desk at 1.888.691.5071 This is a toll-free number.**