

Semester Hours: 3

Prerequisites: None

**COURSE DESCRIPTION:**

Application of ethical, legal, economic, and political concepts to nursing practice. Identification of methods to decrease sentinel events through consistent promotion of nursing actions that influence quality improvement and simultaneously reduce morbidity and mortality.

This course will provide a means for the professional nurse to understand the many regulatory factors, change technology, and other influences that are driving the expanding roles of risk analysis and quality management in the healthcare settings. It will also assist in identification of how much accountability and influence professional nurses have in these two areas.

This course will be provided entirely on line. Face to face meetings will take place weekly via Blackboard and are available on appointment.

**FACULTY INFORMATION:**

Name: Shirley Adriance, MSN, RN, CPHQ, HACP

Contact Information:

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Email: shirleyadriance@gmail.com

Details of Office Hours;

Hours available via email: Sunday - Friday from 5PM to 8PM

Hours available via phone: Sunday - Friday from 5PM to 8PM

**COURSE OBJECTIVES:**

1. Each student enrolled in this course will be expected to meet course objectives that are presented within the framework of Disseminated Essentials Competencies of graduates from Texas Nursing Programs and the BSN Essentials.
2. Identify why monitoring institutional, professional and public policy to maintain adherence to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse impacts patient outcomes.
3. Identify multiple means and reasons for leading safety and quality improvement activities as part of the interdisciplinary team.

4. Critique legal, ethical, and regulatory standards in professional nursing practice for risk management or quality improvement activities that will improve the process of or outcome of the provision of care.
5. Identify different quality and safety competencies, why and when each should be used within risk analysis and quality management implementations.
6. Identify why information and technology skills are essential for safe patient care.
7. Identify quality and safety global issues and strategies to improve both.

**REQUIRED TEXTBOOKS AND READINGS:**

Sherwood, Gwen and Barnsteiner, Jane. Quality and Safety in Nursing. Ames, Iowa: John Wiley & Sons, 2012. ISBN 978-0-470-95958-9

Jones, Deborah. Risk Management and Quality Improvement Handbook, Australian Council on Healthcare Standards (ACHS), July 2013. Copy available for free at [www.achs.org.au](http://www.achs.org.au)

ASHRM Monographs Task Force, Different Roles, Same Goal: Risk and Quality Management Partnering for Patient Safety.2007. Copy available for free at American Society Healthcare Risk Management ([www.ashrm.org](http://www.ashrm.org))

**GRADING SCALE:**

- A. = 90 or higher
- B. = 80 to 89
- C. = 75 to 79
- D. = 60 to 74
- E. = 59 or lower

Major Assignments/Exams:

- |                       |      |
|-----------------------|------|
| • Written Assignments | 35%  |
| • Online Assignments  | 35%  |
| • Final               | 30%  |
| • Total               | 100% |

**TEACHING STRATEGIES:**

The course teaching strategies include a variety of methods in an effort to engage students with different learning styles, including reading/viewing/listening to instructional material, participating in reflective discussion forums, providing a group presentation, and engaging in interactive educational games.

**COURSE SCHEDULE:**

Module 1	1. Review syllabus 2. Overview of Quality and Safety 3. Driving Forces	Seven on line assignments	Seven written assignments
Module 2	1. Political Implications 2. National Initiatives		
Module 3	1. Patient-Centered Care 2. Teamwork & Collaboration 3. Evidenced-Based Practice		
Module 4	1. Quality Improvement 2. Safety & Informatics		
Module 5	1. Transform Education to Transform Practice 2. Teaching Strategies		
Module 6	1. Quality & Safety		
Module 7	1. Leadership to Create Change		
Module 8	1. Implementing new knowledge to practice		Final

NOTE: Assignment grades are posted in Blackboard as a convenience for students. The official, final course grade is submitted to the registrar's office at the end of the semester.

**COURSE POLICIES:****Audio/Video Recording:**

Students must receive prior permission of the person(s) presenting class information before audio and/or recording formal presentations or informal discussions.

**Classroom Courtesy:**

Students are expected to interact in a professional & courteous manner; arrive on time; be prepared for the day's assignment; and listen attentively when others are speaking. Private conversations should be avoided during class time. Cell phones must be silenced during class.

**Late Assignments:**

The due dates for all assignments will be strictly followed. Late assignments may be accepted at the instructor's discretion. If accepted, the assignment grade may (will) be reduced by 15 points each day the assignment is late. Assignments will NOT be accepted beyond 2 days late and the grade will be 0.

**Orientation to Courseware:**

Students are expected to complete an orientation for the course delivery system, Blackboard prior to beginning online courses. A link to this orientation is available on the University site.

### **Reading Assignments & Class Participation**

The student's capacity to contribute to class discussions is directly related to their commitment to completing all reading assignments by the dates assigned. Class participation will reflect both the quality and the quality of your participation.

Participation means showing up for each class after completing assigned readings, offering relevant contributions to discussions by introducing new ideas, answering questions that increase group's understanding, show consideration for other's ideas, interacting with groups to focus on pertinent questions, or challenging conclusions to think about the material in new ways.

### **Technology**

Students **must** have continuous access to a computer and the Internet in order to take full advantage of the instructional delivery opportunities provided by the various nursing programs.

Students are required to regularly access, navigate, and utilize e-mail communication and the Blackboard course site. Failure to access messages, announcements, or assignments sent or posted via these modalities may jeopardize the student's progress in the course and does not constitute a viable excuse for failing to meet course requirements and expectations. For questions about using e-mail or Blackboard, contact the technical support Help Desk.

### **ACADEMIC HONESTY POLICY:**

The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. Academic Dishonesty includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.

6. Bribing another person to obtain a non-administered test or information about a non-administered test.
7. Purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.
8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.
9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
10. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.
11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty, but must notify the student of his/her right to appeal to the Department Chair, the Associate Provost/Dean, and eventually to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case.

In the case of flagrant or repeated violations, the Vice President for Academic and Student Affairs may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

**AMERICAN WITH DISABILITIES ACT (ADA) STATEMENT:**

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department as early in the semester (preferably within the first week) as possible. All discussions will remain confidential.

**ONLINE COURSES:**

Web courses (offered online) are not self-paced and require considerable work in order to meet requirements. Students should be prepared to devote

approximately 12 hours per week to accomplish the work required for a 3-hour class (i.e. student should devote approximately the same study time for an online course as would be spent in a regular class with outside work requirements—a measure generally calculated at 3 hours outside work for each hour in class.) Students MUST have a reliable high-speed internet connection available on a regular basis for course work and other assignments whenever University computer laboratories are not open. Computer labs are open Mon.-Thurs., 8 a.m.-10 p.m., and Fri. 8 a.m.-5 p.m. University computer labs are not open on weekends and holidays, but computers are available at the Southwest Texas Junior College and Sul Ross State University Rio Grande College libraries. A student who fails to participate in assignments during any one work period may be subject to being withdrawn from class and given a grade of F. Students should regularly log in to their class.

**GENERAL CAMPUS REGULATIONS AND CONDUCT:**

All students are expected to conduct themselves in a manner consistent with the University's functions as an educational institution. It is also expected that all students who enroll at Sul Ross State University agree to assume the responsibilities of citizenship in the university community. Association in such a university community is purely voluntary, and any student may resign from it at any time when he/she considers the obligation of membership disproportionate to the benefits. All students are subject to University authority, and those students whose conduct is not within the policies of the University rules and regulations are subject to dismissal. Students are responsible for abiding by all published University rules and regulations. Failure to read publications will not excuse the student from the requirements and regulations described therein. The SRSU Student Handbook and other official University publications outline specific regulations and requirements.

**COURSE CONTENT LINKAGE WITH STATE AND NATIONAL GUIDELINES:**

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1. Applicable Differentiated Essential Competencies (DEC's) in this course
  2. Applicable Baccalaureate Essentials in this course.
  3. Applicable QSEN Knowledge, Skills and Attitudes (KSA's) in this course.
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