NRM 3202
Wildlife Identification & Natural History
Spring 2016 (Wednesdays, 1 p.m. – 3:50 p.m., RAS 130)

Instructors:	Mr. Chris Pipes
Phone:	432-413-1554 (cell)
email:	cpipes@sulross.edu
Office:	RAS 116 (or call/text to find me)
Office Hours:	W 4-5 or by appointment (call or text)

Recommended Text: (1) The Mammals of Texas, Schmidly, revised Ed.
Required Text: (2) Field Guide to Birds of North America, National Geographic, 6th Ed.

Catalog Description: A course that provides fundamental identification skills and an understanding of the life history and habitat requirements of various game and non-game animals.

Course Objectives: To provide the student with an understanding of the fundamental identification skills used in wildlife research and management.

Grading:	Weekly quizzes (13 @ 6% each)	78%
	(We will have 14 of these and drop the lowest grade.)	
	Comprehensive final exam	12%
	In-class assignments	10%
		100%

You must be present for the entire class period for that day's grades to count unless you talk to me **IN ADVANCE** (days or at least several hours before the class starts) to explain why you need to leave early or come in late.

Scale: 90-100% = A
80-89% = B
70-79% = C
60-69% = D
<60% = F

Extra credit: One point added to your final grade for every four hours of meetings/events attended in any combination of the Society for Conservation Biology, Range & Wildlife Club, Biology Club, Student Senate representing a relevant club, Texas Wildlife Society meeting, deer captures, etc. Keep a Blackboard journal. Up to 5 points maximum.

Attendance: Poor attendance will affect your final grade. On most days, we will have a graded lab or an activity following each day's lecture. For your quiz grade to count, you must stay and participate in the lab/activity. You will receive a **0** for missed quizzes and for quizzes for which you don't stay for the entire class, unless you have some hardship that requires you to leave early **AND** you talk to me **IN ADVANCE**.

If you are absent and you communicate with me **IN ADVANCE** in person or via phone conversation (NOT text or e-mail), depending upon your circumstances, I may let you make up a missed quiz at the end of the next class. IN ADVANCE, does not mean 10 minutes before the class starts. You must give me reasonable notice (days or at least hours before the class starts.

As always, if you are caught cheating both parties will receive an **F** for that material and expulsion will be sought with a final grade of **F**.

Environment conducive to learning: Everyone has paid money to attend this class and expects a learning environment free from distraction. In order to maintain that environment, I have the right to enforce rules that prevent distractions. Failure to abide by these rules and to failure to refrain from any other distracting behavior may result in a loss of points for any infractions that occur during the class period in question. Basic rules include, but are not limited to, the following.

1. Gentlemen will remove hats in the classroom.
2. Use of electronic devices (cell phones, iPads, etc.) is prohibited. These must be off the desktop and out of your hands during class time.
3. Foul or offensive language or commentary of a sexual nature is prohibited.
4. Beverages are ok, but eating during class is prohibited.

Reasonable accommodation: It is Sul Ross State University Policy to provide reasonable accommodation to students with disabilities. If you would like to request such accommodations because of physical, mental, or learning disability, please contact the ADA Coordinator for Program Accessibility. Contact information as follows.

Mary Schwartze, M.Ed., LPC
Accessibility Services Coordinator
Counseling & Accessibility Services
Ferguson Hall, Rm #112
P.O. Box C-122
Alpine, TX. 79832
432-837-8691
mschwartze@sulross.edu

Program Learning Outcomes for the B.S. in Natural Resource Management
The graduating student will demonstrate that he/she is able to:

1. Identify species of wildland plants and wildlife common to the western United States and describe their natural history.
2. Demonstrate knowledge of the elements of an ecosystem.
3. Communicate about natural resources and conservation both verbally and in writing.
4. Conduct range and wildlife inventories in a team setting.
5. Apply knowledge about elements of an ecosystem into an appropriate conservation management plan.

CHECK BLACKBOARD AND YOUR SUL ROSS E-MAIL FREQUENTLY.

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TENTATIVE Schedule-Spring 2015

Date	**Week**	**Subject**
01/20	1	Syllabus, schedule, introductions, introductory material, Mammals 1
01/27	2	Mammals 2, Quiz 1, (Lab/Activity: TBA)
02/03	3	Mammals 3, Quiz 2 (Lab/Activity: TBA)
02/10	4	Mammals 4, Quiz 3 (Lab/Activity: TBA)
02/17	5	Mammals 5, Quiz 4 (Lab/Activity: TBA)
02/24	6 **(Move to WSB 107)**	Mammals 6, Quiz 5 (Lab: Vert. collection)
03/02	7	Birds 1, Quiz 6 (Lab/Activity: TBA)
03/09	8	Birds 2, Quiz 7 (Lab/Activity: TBA)
03/16	*	**SPRING BREAK – NO CLASS**
03/23	9	Birds 3, Quiz 8 (Lab/Activity: TBA)
03/30	10	Birds 4, Quiz 9 (Lab/Activity: TBA)
04/06	11	Reptiles, Quiz 10 (Lab/Activity: TBA)
04/13	12	Amphibians, Quiz 11 (Lab/Activity: TBA)
04/20	13 **(Move to WSB 107)**	Fish, Quiz 12 (Lab: Vert. collection)
04/27	14	Field Trip to DMSP, counts as Quiz 13
05/04	15	Review, Quiz 14 (Lab: TBA)
Monday, 05/9	16 (Finals Week)	**12:30 p.m.**: Comprehensive Final Exam