

**NRM 5303 (NRM 5321) – Wildlife and Society
Syllabus – Spring 2016**

Instructor:

Dr. Patricia Moody Harveson

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Office hours: Will be posted on office door and in Blackboard

Course Description:

Advanced course on the theory and applications for considering human dimensions in wildlife conservation. Course emphases will include human values, the role of constituency groups, natural resource policy development, conflict resolution, group decision-making, and community-based conservation.

Course Objectives:

Students will learn the art and science of human dimensions research as it applies to the field of natural resource management. Specifically, upon course completion students shall understand:

- Current trends in public opinion affecting natural resource management.
- Current human dimension issues in the field of conservation.
- Strategies and techniques for effectively communicating with people.

Textbooks (required):

- Manfredo, M. J., Vaske, J. J., Brown, P. J., Decker, D. J., & Duke, E. A. 2009. *Wildlife and society: The science of human dimensions*. Washington, DC: Island Press. 350 pp.
- Bonar, S. A. 2007. *The conservation professional's guide to working with people*. Island Press. 224 pp.

Grading:

Midterm Exam – Concept Paper	15%
Final Exam – Concept Paper	15%
Summary – Wildlife & Society Part 1	10%
Summary – Wildlife & Society Part 2	10%
Summary – Wildlife & Society Part 3	10%
Summary – Wildlife & Society Part 4	10%
Summary – Working with People	10%
Case Study Assignment	10%
Case Study Comments/Participation	10%
Total	100%

Scale: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; <60% = F

Readings:

Weekly readings will be assigned from the two textbooks. Please be sure to keep up with the readings. It is easy to get behind in an online course so please stick to (or get ahead of) the schedule posted in Blackboard.

Assignments:

Assignments will be posted on Blackboard and will be due that class week. The class is structured into weekly time periods that begin on Monday and end on Sunday. All assignments are due by Sunday. In case there is a technical issue with submitting in Blackboard on the weekend, you will be given a “grace period” until Monday at noon to submit assignments. After this grace period, **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** See the class schedule (posted in Blackboard) for the dates and assignments for each week.

Case Studies:

Students will be asked to choose a topic to research as a case study. Something currently in the news that pertains to a human dimensions issue in natural resource management. On instructor approval of topic, students will “curate” articles from the internet to share with the rest of class. The class will then comment on these curated case studies. More information on 1) choosing the topic, 2) curating information, and 3) commenting will be provided during the class.

Exams:

Exams 1 & 2 will be concept papers on topics concerning the human dimensions. For more information, view the assignment in Blackboard for the week scheduled.

Academic Dishonesty:

Academic dishonesty includes copying, sharing, or obtaining information from an unauthorized source, attempting to take credit for the intellectual work of another person, falsifying information, and giving or receiving information about a test, quiz, or assignment to another student. Any student involved in academic dishonesty will receive no credit (0) for work done and/or may be penalized in accordance with published university rules.

Accessibility Services:

It is SRSU policy to provide reasonable accommodation to students with disabilities. If you would like to request such accommodations because of physical, mental, or learning disability please contact the ADA Coordinator in Counseling and Accessibility Services: located in the Ferguson Hall 112, (432) 837-8203.

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university’s academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard, which require secure login information to verify students’ identities and to protect students’ information. The procedures for filing a student complaint

are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Additional Outcome Objectives as Required by the Southern Association of Colleges and Schools:

Program Learning Outcomes for the M.Agr. in Range and Wildlife Management

The graduating student will demonstrate that he/she is able to:

1. Apply statistical concepts and procedures to natural resource data
2. Evaluate literature and references as they apply to the natural resource field
3. Demonstrate their knowledge of the fundamentals and advanced concepts of range and wildlife management.

Program Learning Outcomes for the M.S. in Range and Wildlife Management

The graduating student will demonstrate that he/she is able to:

1. Apply statistical concepts and procedures to natural resource data
2. Evaluate literature and references to substantiate an applied research project.
3. Examine, select, and utilize appropriate resources, materials, and data collection instruments to implement research projects.
4. Justify and defend the research questions and design.

Tentative Course Schedule: (see Blackboard for more detail and possible schedule changes)

Week	Beginning Date	Ending Date	Readings
1	19-Jan	24-Jan	Wildlife & Society: Part 1: Chapters 1-2
2	25-Jan	31-Jan	Wildlife & Society: Part 1: Chapters 3-5
3	1-Feb	7-Feb	Wildlife & Society: Part 2: Chapters 6-7
4	8-Feb	14-Feb	Wildlife & Society: Part 2: Chapters 8-10
5	15-Feb	21-Feb	Wildlife & Society: Part 3: Chapters 11-12
6	22-Feb	28-Feb	Wildlife & Society: Part 3: Chapters 13-14
7	29-Feb	6-Mar	Wildlife & Society: Part 4: Chapters 15-18
8	7-Mar	13-Mar	Wildlife & Society: Part 4: Chapter 19-23
9	14-Mar	20-Mar	Spring Break (no class)
10	21-Mar	27-Mar	Midterm Exam
11	28-Mar	3-Apr	Working with People: Chapter 2-3
12	4-Apr	10-Apr	Working with People: Chapter 4-5
13	11-Apr	17-Apr	Working with People: Chapter 6-7
14	18-Apr	24-Apr	Working with People: Chapter 8-9
15	25-Apr	1-May	Working with People: Chapter 10-11
16	2-May	8-May	Final Exam