

SYLLABUS - HISTORY 1302
Sul Ross State University - Spring 2016
Tuesday & Thursday, 2:00pm – 3:15pm, LH 300

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Office Hours: Monday through Friday, 8am to noon and 4-5pm

Course Description:

This course is designed to introduce the student to the second half of a freshman-level university course in U.S. History. The focus will be on the geographic, social, political, military, economic, racial, ethnic, and demographic components of the American mosaic, but will also put the American “story” in context by integrating it with the broader themes of history.

Goals of this Course:

At the end of this course, the student should have a greater appreciation of the history of the U.S. and be prepared to move on to the study of the history of the world at large. In completing this History 1302 course, the student should have acquired the following competencies and abilities:

PRIMARY LEARNING OBJECTIVES:

1. Understand the post-Civil War “New South.” (Quiz #1)
2. Describe the impact on the Native Americans in particular and the country at large of the Indians Wars in the West and the Reservation system. (Quiz #1)
3. Explain the impact and the importance of the Transcontinental Railroad (Quiz #2)
4. Identify the major inventions and innovations which took place in the post-Civil War period (Quiz #2)
5. Evaluate the development and impact of the labor movement in U.S. society. (Quiz #3)
6. Determine how the nineteenth century saw the end of the America’s long tradition of isolation from world affairs and the roles that the Spanish-American War, The Mexican Revolution, Theodore Roosevelt, and World War I played in this movement (Quiz #3)
7. Recognize the social and economic climate of the nation following World War One and the effects of the stock market crash of 1929. (Quiz #3)
8. Summarize the impact of the New Deal and of World War Two on the nation. (Quiz #4)
9. Explain the role that the Unites States played in World War Two and how the world was divided by the Iron Curtain. (Quiz #4)
10. Evaluate the role of the US in Cold War, including the Korean War, the Space Race, and the Vietnam War. (Quiz #5)
9. Critique the developments of the Civil Rights Movement and their impact on the nation. (Quiz #5)
10. Conclude how the Cold War ended and the quest for a New World Order. (Quiz #5)

Required Text:

American Horizons, Volume II. Michael Schaller, et. al. Oxford Univ. Press, 2013.

Objectives to meet Texas Essential Knowledge and Skills (TEKS) Requirements

By the end of the semester, any student with an 80% attendance record and a passing grade will have, via class participation, class projects, and class exams, demonstrated the following skills:

01. An understanding of the major historical points of reference in Texas, US and World history.
02. Knowledge of how individuals, events and issues helped change history.
03. Similarities and differences in Native American culture prior to European contact.
04. Causes of and effects from European contact with the New World.
05. How social, political, economic, geographical, scientific and military advances can impact society, both at large and in the daily life of the individual.
06. How cultures can change and adapt over time.
07. How historical knowledge relates to other disciplines.
08. How to ask historical questions.
09. How to locate, gather, organize, analyze, prioritize, save and communicate historical research data, not limited only to written matter but also maps, photographs, museum artifacts, oral histories and other historical primary and secondary sources.
10. Understand the difference between and the relevancy of primary and secondary research documents and material.
11. Analyze historical data, using methods such as compare and contrast, making generalizations, drawing inferences, and coming to conclusions.
12. Use historical chronology to place historical events in context.
13. Understand how different frames of reference can lead to different historical interpretations.
14. Demonstrate an understanding of the major events shaping Texas and US history: settlement, wars of Independence, the challenges in establishing representative government and writing state and federal constitutions, westward geographical expansion, slavery and sectionalism, the US Civil War, Reconstruction, the Industrial Revolution and the Gilded Age, the Progressive Era and the various accompanying social movements such as temperance and women's suffrage, the impact of wars such as the Spanish-American War, World War One, World War II, and the Cold War on Texan and American societies.
15. Use historical knowledge to understand and evaluate contemporary society.

Course Requirements:

Attendance policy: You are expected to attend every class! Regular attendance and punctuality are vital to academic success. As per university requirements, roll call will be taken at the beginning of each class. If you are going to be absent from class while traveling on a university-sponsored trip, you must complete a travel authorization form and turn that it to your sponsor or coach at least three days prior to the actual trip, so that you may be listed on the "Explained Absence List" which the Student Life Office prepares and sends out to all faculty. If you miss class due to illness, car trouble, a death in the family, etc., you must email me directly with an explanation of your absence. Students with excessive unexplained absences will be dropped from the class with a grade of "F."

Notes and Textbook: You are expected to take notes in class, since the quizzes and final exam questions will come from both the lectures and the textbook. You will need to bring your textbook to class.

Academic honesty: Students caught cheating on quizzes will be given a zero for that quiz. Students caught cheating on the final exam will receive a grade of “F” for the semester. All work handed in must be written in YOUR OWN WORDS – plagiarized papers and assignments will receive a grade of zero.

Student conduct: By enrolling at Sul Ross State University and in this class, you are assuming the responsibility for your personal and social conduct while on campus and in class. Students who disrupt a class in any way, such as arriving late, using their cell-phone or talking loudly may be directed to leave the class and could face disciplinary action which can include being withdrawn from the class.

Contacting the instructor: The instructors’ email address and phone number are provided for emergency situations. The preferred method of contacting the instructor is via email or facebook message. All messages to the instructor should include your name, your class title, and a simple message stating the reason you are contacting the instructor. Messages will normally be answered within 24 hours; however, questions such as "what did we cover in class?" will normally not be answered. Student phone messages will normally not be returned, due to the problem of "phone tag."

Quiz/Exam make-ups: Missed quizzes can only be made up for excused absences, and must be made up prior to the next class. Students who miss a quiz must contact the instructor via message to make arrangements to take that quiz. Students who miss the final exam will not be able to make it up. No students will be exempt from taking the final exam.

ADA Compliance: The instructor is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Notify the instructor and contact the Accessibility Services Coordinator (ASC) on campus for further information on what assistance is available in order to ensure that students with disabilities can fully participate in all university classes, programs, and activities. The ASC is Mary Schwartz, Ferguson Hall Room #112, mschwartz@sulross.edu.

Course Grading:

- Five quizzes, worth 15 points each: 75 points
- Museum field trip and paper, worth 25 points.
- Three essays, worth 50 points each: 150 points total.
- Classroom presence, including attendance and class participation: 50 points
- Final comprehensive exam: 100 points

Grades: Grades at the end of the semester will be broken down as follows:

- A (90%).....360-400 points
- B (80%).....320-359 points
- C (70%).....280-319 points
- D (60%).....240-279 points
- F (failing).....239 points or below

Museum Field Trip

You will visit the Museum of the Big Bend and, getting the information available at both the “Disorder on the Border” and the “W.D. Smithers” exhibit modules, you will write an essay about the first use of aircraft by the U.S. Army in a military situation. This essay should follow the same one-page format described below in the biographical papers. This essay is due on the **3rd of March.**

Biographical papers

You will write **THREE** short biographical papers. Your subjects are **YOURSELF** (essay one, due **4 Feb**), **NELLIE BLY** (essay 2, due **18 Feb**), and **NEIL ARMSTRONG** (essay 3, due **7 April**), and each paper must be turned in on the date indicated in the class schedule. Papers may be handed in early, but points will be deducted for papers handed in late. Each paper must be on ONE SHEET OF PAPER ONLY (no cover sheet, etc.) and must be composed of the following information:

- a. Your name, date and the class (usually in one of the upper corners)
- b. A TITLE
- c. An introductory paragraph
- d. The main body of the paper, where you point out the highlights of that persons’ life.
- e. A concluding paragraph.
- f. A bibliography (MLA or Turabian style) documenting your sources.

NOTE: ALL ESSAYS MUST BE TYPED, USING SIZE 12 TIMES NEW ROMAN FONT AND STANDARD MARGINS. IN ORDER FOR YOUR INFORMATION TO FIT ON ONE SHEET OF PAPER, YOUR PAPER MAY BE SINGLE-SPACED.

Bonus points

During the semester, there MAY be chance to earn some bonus points. Announcements about potential bonus points will be made in class.

Class Schedule:

Post-Civil War United States

WEEK ONE - Jan 19 and 21- **INTRO. Syllabus.** Review of US history at the end of Reconstruction. The Industrialized North. The New South. The Wild West. Mountain Men. Homestead Act of 1862. The Navajo Long Walk. Sand Creek Massacre. Bureau of Indian Affairs. Indian Schools. Buffalo slaughter. Little Big Horn. Indian Wars. Buffalo Soldiers. Dawes Act. Ghost Dance. Wounded Knee. John Wesley Powell.

The Transcontinental Railroad

WEEK TWO – Jan 26 and 28 – The building of the Transcontinental Railroad. Economic linkage of the nation. Telegraph.

The Gilded Age

WEEK THREE – Feb 2 and 4 - Industrial expansion. Price of industrialization. Workers and the new industrial order. Urbanization. Bridges. Transportation. Electricity. Skycrapers. Slums. Tenements. Rise of the political machines. Boss Rule. Victorianism. Urban culture. Immigration. Nativism. Political parties and political realignments. Public Education. Middle Class. Farmers Revolt. Grange. Battle of the Standards. Populists. Jim Crow politics. Racial divisions. *Plessy v. Ferguson*. Social Darwinism. Alaska. **ESSAY #1 DUE on 4 Feb.**

The Spanish-American War

WEEK FOUR – Feb 9 and 11 - American Imperialism. *USS Maine*. Spanish-American War. Hawaii. Progressive Movement. Muckrakers. Naturalism. Women's Sphere. Suffrage. Nineteenth Amendment. Theodore Roosevelt.

Theodore Roosevelt

WEEK FIVE - Feb 16 and 18 - Theodore Roosevelt. Square Deal. Conservation Movement. Big Stick. Panama Canal. Great White Fleet. Election of 1912. **ESSAY # 2 due on 18 Feb.**

World War One

WEEK SIX – Feb 23 and 25 - Mexican Revolution. Punitive Expedition. World War I. Zimmerman telegram. Trench warfare. Selective Service Act. Houston riot. Mobilizing the economy. Immigration. CPI. Fourteen Points. Treaty of Versailles. Influenza Pandemic. League of Nations. Red Scare.

The Roaring 20's and the Depressing 30's

WEEK SEVEN – March 1 and 3 - Roaring 20's. Automobile. Consumer Society. Women in Society. Radio and mass media. Lindbergh. Jazz. Harlem Renaissance. Nativism. Sacco and Vanzetti. Mexican Americans. Prohibition. KKK. Kellogg-Briand Pact. Great Crash. Hoovervilles. Dust Bowl. Exodusters. Bonus Army. FDR. New Deal. First Hundred Days. Second Hundred Days. Fascism. Communism. Hitler. **MUSEUM PAPER DUE, 3 March.**

World War II

WEEK EIGHT – March 8 and 10 – World War II. Blitzkrieg. Lend-lease. Pearl Harbor. War in the Atlantic. War in Europe. War in the Pacific. Manhattan Project. The Home Front. Women Workers. Minority workers. Arsenal of Democracy. D-Day. The Holocaust. Defeat of Germany. Hiroshima and Nagasaki.

The Beginning of the Cold War

WEEK NINE – March 22 and 24 - Beginning of the Cold War. Communist Expansion. Containment. Marshall Plan. Truman Doctrine. NATO. Berlin airlift. Senator McCarthy. Korean War. Truman versus MacArthur. GI Bill. Baby Boom. Suburbia. The Automobile. Levittown. Interstate Highway Act. Television. Teenage culture. Nationalism. Taiwan. China. Vietnam. Peace Corps. Berlin Wall. Bay of Pigs. Cuban Missile Crisis.

The Space Race

WEEK TEN – March 29 and 31 – Sputnik. The Space Race as part of the Cold War. Mercury, Gemini and Apollo. Man on the Moon.

Civil Rights

WEEK ELEVEN – April 5 and 7 - World War II and racial equality. Desegregation. Civil Rights movement. NAACP. *Brown v. Board of Education*. Latino Civil Rights. Rosa Parks. MLK. Little Rock. Sit-ins. Freedom Riders. James Meredith. March on Washington. Black Panthers. LBJ and the Great Society. Civil rights Act of 1964. Voting Rights Act of 1965. Malcolm X. Native Americans. Medicare. Medicaid. Feminism. Abortion. *Roe v. Wade*. Gay Rights. Affirmative Action. **ESSAY #3 DUE, 7 April.**

Vietnam War

WEEK TWELVE – April 12 and 14 - 1960's counterculture. Hippies. Woodstock Kent State. Domino Theory. Gulf of Tonkin. Vietnam War. Rolling Thunder. Body counts. The war at home. Tet Offensive. World Radicalism. Vietnamization. Cambodia. Detante. Peace Treaty. King and Kennedy killed. George Wallace.

End of the Cold War

WEEK THIRTEEN – April 19 and 21 - Ralph Nader. Environmentalism. Earth Day. Watergate. Three Mile Island. Panama Canal. Iranian hostage situation. Detante. The Middle East. Conservatism. Ronald Reagan. Reaganomics. The Military buildup. The Cold War in Central America. Grenada. Iran-Contra. Oliver North. Mikhail Gorbachev. Glasnost. Berlin Wall. Fall of Communism. End of the Cold War. Persian Gulf War.

A New World : Order or Disorder?

WEEK FOURTEEN – April 26 and 28 - Immigration around the world. Multiculturalism. The Clinton Presidency. Impeachment. Globalization. NAFTA. Internet and the world-wide web. The Middle East. Terrorism. Afghanistan. Iraq. Iran. North Korea. Future problems.

WEEK FIFTEEN – May 3 – Review for Final Exam.