

**PSY 2314 MULTICULTURAL PSYCHOLOGY**

W 6:00-8:50pm, Lawrence Hall 200

<b>Professor:</b>	Dr. Bibiana M. Gutierrez	<b>Office Hours:</b>	T 1:30-4pm, R 12:30-4pm, & by appointment
<b>Office:</b>	Lawrence Hall 210	<b>Office Phone:</b>	432.837.8163
<b>Email:</b>	<a href="mailto:bibiana.gutierrez@sulross.edu">bibiana.gutierrez@sulross.edu</a>	<b>Course Website:</b>	<a href="http://sulross.blackboard.com">http://sulross.blackboard.com</a>

**Required Textbook:** Matsumoto, D. and Juang, L. (2012) *Culture and psychology*, 5<sup>th</sup> Edition, ISBN-10: 1111344930.

**Course Purpose:** By the end of this course Students will be able to demonstrate an understanding of:

1. Culture examined as an environmental variable that contributes to growth and development, attitudes, sociability, emotional expression, parenting, psychological disorders, careers, individualism and collectivism. A basic knowledge of the history, research methods, and statistics used in psychology.
2. The value of learning about human diversity as a tool for fostering greater acceptance, understanding, and living responsibly within our global community.

**Psychology Learning Objectives:** The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology, as understood through the lens of culture, indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology, as understood through the lens of culture, indicating that value has been added of the course of their psychology education.
- c. Social psychology, as understood through the lens of culture, indicating that value has been added over the course of their psychology education.
- d. Experimental methods, as understood through the lens of culture, indicating that value has been added over the course of their psychology education.
- e. Approaches and standards in psychological assessment, as understood through the lens of culture, indicating that value has been added over the course of their psychology education.

**Course Policies:****1. Attendance and Class preparation:**

This is a course based heavily on class participation, so it is essential that you attend class regularly in order to be successful. Class attendance is governed by the SRSU policy stated in the schedule of classes. Students will be dropped with an "F" by the professor when you have accumulated six absences. You are expected to have completed the assigned readings by the beginning of the first class day for which they are assigned. See details in below section regarding students with excused absences.

**2. Late Work and Make-Up Assignments:**

If you need to be out of class for an emergency, excused-absence, or university-authorized absence, inform me of the situation as soon as possible. Late or make-up assignments will only be allowed in the case of an emergency or excused absence with appropriate documentation (doctor's note, etc.). A university-authorized absence may include a university sponsored event such as a game, tournament, or event). **However, arrangements for missing class due to an excused or university-authorized absence must be made with the instructor BEFORE the absence.** It is your responsibility to speak with me about classes that you will miss well in advance.

### 3. Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. **Please contact Ms. Mary Schwartze, Counselor, Accessibility Services Coordinator, Ferguson Hall (Room 112) at 432.837.8363; mailing address is P.O. Box C-171 Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.**

### 4. Religious Observance:

Any student who is absent from classes for the observance of a religious holy day will be allowed to take an exam or complete an assignment scheduled for that day. Arrangements for missing class due to a religious observance must be made with the instructor prior to that absence.

### 5. Classroom Respect and Disruptions:

You are encouraged and expected to openly engage in class discussions, ask questions, share ideas, and express your thoughts. Please treat each other with dignity and respect and avoid disruptive behaviors. You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the Student Conduct and Discipline section of the SRSU Student Handbook

([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)).

### 6. Academic Integrity:

Any instance of academic misconduct such as turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the SRSU Student Handbook ([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught engaging in any form of academic dishonesty will receive no credit for assignments/exams and more severe penalties may be pursued, including but not limited to failing the course.

### 7. Technology Policy:

Out of respect for your fellow students, your professor, and the educational process, all technology devices (cell/smart phones, i-pods, tablets, laptops, etc.) must be powered down and put away, not on the desk or in your pocket, or on your lap, during class. Do not come to class if texting, using social media, and attending to tasks other than the class material is more important than being fully present (this is NOT an excused absence). If you feel you have an emergency situation that requires your phone to be on vibrate, please inform me before class begins. Students who disregard the policy will be asked to leave class and will be considered absent that day.

### 8. Communicating with the Professor:

The best way to contact me is through email at [bibiana.gutierrez@sulross.edu](mailto:bibiana.gutierrez@sulross.edu). I will try to respond as soon as possible. If you do not receive a reply within 24 hours, please resend your email or call my office at 432.837.8163 and leave a message if I am unavailable. During weekends there may be a longer delay in my responding.

## Course Requirements:

1. **Attendance and Class Participation (ACP = 50pts)** (being attentive, asking/responding to questions, engaging in discussions, indicating you have read assignments, participating group activities, etc.). This is a subjective judgment on my part.
2. Five (5) **Exams (EXM)** each worth 100pts. Exams will be administered on Black Board and completed outside of class period. You must complete each Exam with at least a 70% grade in order to take the

next Exam. You will be able to take each Exam as many times as you need to earn the 70%. If you earn a grade higher than 70% you keep that grade. Your last grade attempted is the score you earn. All Exams will be administered via Black Board at scheduled times, NOT IN CLASS (see schedule below). **You may use your textbook, notes, copies of the Power Point, etc. during exams.**

3. **Group Project** – Your group will plan a trip to another country to which you have never been before and present your results to the class. In addition the group is also responsible for submitting a written summary of the project. Each Student's contribution will be annotated in the written summary of the project. The presentation and written summary will include: how to finance the trip, safety travel issues, racial/ethnic culture, religion, political/ governmental structure, geo-political history, language(s), how they perceive the U.S., how the U.S. perceives them, any other interesting aspects of the country). You will receive 2 grades: 1) **Individual Grade (IG = 50pts)** for you the Student's part and 2) **Group's Grade** consisting of the average of all the group members contributions (**GG = 50pts**). If your individual contribution is of too poor of quality, it will not be averaged in with your group's grade and you will receive a zero (0) for your **Group Grade (GG)**. This is to encourage all group members to contribute with a strong work ethic and to work collaboratively. Time will be given during class to work on the Group Project. Use APA writing style format, make sure to cite references, 5 to 10 pages in length. See **GROUP PROJECT GRADE SHEET**.
4. Keep a **Reflection Journal (RF)** worth 50 points during the course of the class by writing down at the end of each week what you have experienced/reflected upon/learned during the course of the week which relates to what you are learning in this course. Submit via email to me a summary (minimum of 3 type-written pages) of what you have learned doing this journaling activity. Do not turn in the journal.
5. Earn up to 10 additional points (5pts/activity), to add to your final grade before averaging, by attending a maximum of 2 **Extra-Curricular (EC)** activities.

#### GRADE SCALE:

90–100 = A; 80–89 = B; 70–79 = C; 60–69 = D; 0–59 = F

**Example** (Total = 700/7 = 100% = A+):

(ACP-50pts) + (EXM1-70pts) + (EXM2-85pts) + (EXM3-93pts) + (EXM4-95pts) = (EXM5-100pts) + (IG- 45pts) + (GG-50pts) + (RF-45pts) + (EC-10pts) = 643/7 = 91.9% = "A"

**Extra-Curricular (EC) activity** points may be received for participating in up to two of the following activities (5pts/activity; 10pts maximum):

1. Attend Academic Enhancement Seminars (<http://www.sulross.edu/page/939/academic-enhancement-seminars>).
2. Take a career self-assessment, Meyers-Briggs or SIGI ( <http://www.sulross.edu/page/111/career-services>), if you have not already completed these.
3. Attend a public lecture or activity related to psychology, such as drug/alcohol abuse, domestic violence, mental health awareness, a cultural event, religious activity different than your own, etc. Submit a summary to me via email of your attendance at the activity and what you learned from it.
4. Keep a Dream Journal. For 30 days write down upon awakening what you dreamt. Submit a summary to me via email of what you learned upon completing; do not turn in the journal.
5. Participate as a research subject in a psychology experiment or other SRSU study.
6. Suggest something that we can discuss/negotiate.

**PLEASE READ:** During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If you feel that you are having difficulty with the learning environment, please discuss this with me immediately before continuing the course. Counseling and Accessibility Services (<http://www.sulross.edu/section/2408/counseling-accessibility-services>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

***If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.***

***I endeavor to maintain a safe learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.***

***This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible. If I do make any changes, I aspire to do so for the reasons of student fairness and/or circumstances beyond my control.***

## COURSE SCHEDULE

Date	Chapter	Topic	Assignments
W - 1/20	1	Introduction to Culture and Psychology	Read chapter 1
W - 1/27	2	Cross-Cultural Research Methods	Read chapter 2
[W - 2/3	<i>LAST DAY TO DROP WITHOUT CREATING AN ACADEMIC RECORD]</i>		
W - 2/3	3	Enculturation	Read chapter 3
W - 2/10	4	Culture and Developmental Processes	Read chapter 4
<b>*W – 2/10</b>	<b>EXAM 1</b>	<b>(Chapters 1-3)</b>	<b>Available at 8am on Black Board</b>
W- 2/17	5	Culture and Cognition	Read chapter 5
W - 2/24	6	Culture and Gender	Read chapter 6
W - 3/2	7	Culture and Health	Read chapter 7
<b>*W – 3/2</b>	<b>EXAM 2</b>	<b>(Chapters 4-6)</b>	<b>**Available at 8am on Black Board</b>
W – 3/9	8	Culture and Emotion	Read chapter 8
[W - 3/9	<i>LAST DAY FOR PROFESSOR INITIATED DROP FOR EXCESSIVE ABSENCES]</i>		
W - 3/16	~SPRING BREAK NO CLASS~		
[W - 3/23	<i>LAST DAY TO WITHDRAW WITH GRADE OF "W"]</i>		
W - 3/23	9	Culture, Language, and Communication	Read chapter 9
<b>*3/28 -4/6</b>	<b>COMPLETE STUDENT APPRAISAL OF FACULTY (FORM FE-2)</b>		<b>Available on Black Board</b>

**COURSE SCHEDULE (cont.)**

<b>Date</b>	<b>Chapter</b>	<b>Topic</b>	<b>Assignments</b>
W - 3/30	10	Culture and Personality	Read chapter 10
<b>*W - 3/30</b>	<b>EXAM 3</b>	<b>(Chapters 7-9)</b>	<b>**Available at 8am on Black Board</b>
<i>[M - 4/4</i>		<i>LAST DAY FOR INSTRUCTOR INITIATED DROP FOR EXCESSIVE ABSENCES]</i>	
W - 4/6	11	Culture and Psychological Disorders	Read chapter 11
<i>[F - 4/8</i>		<i>LAST DAY TO WITHDRAW FROM UNIVERISTY OR TO DROP COURSES WITH A GRADE OF "W"]</i>	
W - 4/13	12	Culture and Psychotherapy as Treatment	Read chapter 12
<b>*W - 4/13</b>	<b>EXAM 4</b>	<b>(Chapters 10-12)</b>	<b>**Available at 8am on Black Board</b>
W - 4/20	13	Culture, Self, and Identity	Read chapter 13
W - 4/27	14	Culture and Social Behavior	Read chapter 14
<b>*W - 4/27</b>	<b>SUMBIT SUMMARY OF REFLECTION JOURNAL via email as an attached file document</b>		
<b>*W - 5/4</b>	<b>GROUP PRESENTATIONS</b>		
<b>*W - 5/4</b>	<b>SUMBIT <u>WRITTEN</u> SUMMARY OF GROUP PROJECTS via email as an attached file document. Each individual Student's contribution is to be identified in order to be graded.</b>		
<i>R&amp;F - 5/6 &amp; 7</i>	<i>DEAD DAYS (NO CLASSES)</i>		
<b>*W - 5/11</b>	<b>FINAL EXAM 5</b>	<b>(Chapters 13 &amp; 14)</b>	<b>**Available on Black Board <u>6-8pm ONLY</u></b>
<i>[M - 5/13</i>	<i>FINAL GRADES DUE FOR GRADUATING STUDENTS DUE BY NOON]</i>		
<i>[M - 5/16</i>	<i>FINAL GRADES DUE FOR CONTINUING STUDENTS DUE BY NOON]</i>		

**\*REQUIRES YOU TO TAKE ACTION ON BLACKBOARD BY SPECIFIC DATE & TIME**

**\*\*You must complete the previous exam with at least a 70% before taking the next exam.**