



be provided as soon as possible. Be sure to get the notes from another student in the class. Arrangements for missed lecture exams must be made-up within one week of the scheduled exam date and only for a legitimate excuse (legitimacy will be determined by the instructor). The missed lecture exam should be taken within a week of the scheduled test date. If lecture exam is not taken within the week, then an all-essay make-up test will be administered during Dead Days.

**ELECTRONICS POLICY:**

Smart phone, cell phone, i-pod, laptop usage is prohibited during lecture except for the express purpose of recording or taking notes; points will be deducted from tests for violation of this policy. If electronics are accessed during a test then the test will receive a grade of zero.

**CONDUCT:**

You are expected to pay attention to the lecture, take notes, or record them. Working on another class is not acceptable and may result in your expulsion for that class period. Students are expected to observe the University's Code of Student Conduct (see Student Handbook, <http://www.sulross.edu/pages/3633.asp>).

**Turn OFF all cell/smart phones, IPODs, MP3s, etc. If you need to be excluded from this, please email to me the reason(s) why you need access to these electronics during class.**

**FIELD TRIPS:**

One-day field trips are optional. If offered, they will be on Friday, Saturday or Sunday during the semester.

**DISABILITIES ACCOMMODATION:** Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the policy of SRSU to provide reasonable accommodation to students with disabilities. If you would like to request such accommodation because of a physical, mental, or learning disability, please contact the Accessibility Services Coordinator (ADA coordinator), in Counseling & Accessibility Services, Ferguson Hall Room 112, 432-837-8203. It is the student's responsibility to initiate a request for accessibility services. Please inform the instructor ASAP of accommodations

**DISTANCE EDUCATION STATEMENT:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. All lecture exams will be proctored. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook

**GRADING AND EXAMINATIONS:**

The semester grade: 70% from lecture exams, three (includes final)  
30% from homework assignments

Exams 1 and 2 only cover about 4.5 weeks of material.

Final lecture exam is comprehensive (1/3 of the questions will cover Test 1 & 2 material).

Homework: Questions based on chapters in the text or assigned optional readings.

You may turn in paper copies of the homework or send them as SCANNED e-mail attachments. Homework questions may appear in some format on exams. Late homeworks will be penalized 25 points for each 24 hours late.

Grading Scale:	100-90.00	A	
	89.99-80.00	B	
	79.99-70.00	C	
	69.99-60.00	D	(D does not count for Geology major credit)
	<59.99	F	

Incomplete (I) grades are given where passing work has been done and only a minor part of the requirements are incomplete.

**SCHEDULE IS TENTATIVE AND SUBJECT TO CHANGE**

Week 1	Jan 20 – Jan 22	Intro
Week 2	Jan 25 – Jan 29	Precambrian
Week 3	Feb 1 – Feb 5	Precambrian - Paleozoic
Week 4	Feb 8 – Feb 12	Paleozoic
Week 5	Feb 15 – Feb 19	Paleozoic
Week 6	Feb 22	<b>Test 1 Mon Feb 22</b>
	Feb 24 – Feb 26	Paleozoic
Week 7	Feb 29 – Mar 4	Paleozoic - Mesozoic
Week 8	Mar 7 – Mar 11	Mesozoic

**Mar 14 – Mar 18 SPRING BREAK – No class**

Week 9	Mar 21 – Mar 23	Mesozoic
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**Mar 25 Good Friday Holiday – No class**

Week 10	Mar 28 – Apr 1	Mesozoic
Week 11	Apr 4	<b>Test 2 Mon Apr 4</b>
	Apr 6 – Apr 8	Cenozoic
Week 12	Apr 11 – Apr 15	Cenozoic
Week 13	Apr 18 – Apr 22	Cenozoic
Week 14	Apr 25 – Apr 29	Mineral and Hydrocarbon Resources
Week 15	May 2 – May 4	Modern Processes
Finals Wk	May 11	<b>Test 3 Wed 11 8 to 10 am</b>

**EXPECTED STUDENT LEARNING/COURSE OBJECTIVES/OUTCOMES:**

At the end of the semester, the successful student will be able to apply critical reasoning and problem solving skills to:

1. Interpreting the geologic history of west Texas. (SLO 1)
2. Explaining the tectonic events that occurred in west Texas. (SLO 3)
3. Identifying the stratigraphic sequence of west Texas. (SLO 4)

**GEOLOGY UNDERGRADUATE (BACHELOR OF SCIENCE) STUDENT LEARNING OUTCOMES (SLO's):**

1. The student will be able to apply a diverse body of Geologic information in the area of Earth history.
2. The student will be able to apply a diverse body of Geologic information in the area of mineralogy and petrology.
3. The student will be able to apply a diverse body of Geologic information in the area of structural geology and tectonics.
4. The student will be able to apply a diverse body of Geologic information in the area of stratigraphy.
5. The student will be able to apply a diverse body of Geologic information in the area of field techniques.

**METHODS OF ASSESSMENT/EVALUATION:** Learning outcome assessment will be made on the basis of two (2) Exams and one (1) Final Exam and several homework assignments. The exams will assess the application of critical reasoning and problem solving skills through short answer questions and multiple choice questions (with some diagrams). The graded exams will be reviewed, by discussing the logic of the answers to and content of the questions missed by a majority of the class. 'Muddiest Point' discussions of topics that are unclear will be used to assess student critical reasoning. Homework assignments will assess student problem solving skills in applying, describing, and explaining the geology of west Texas.