

**English 5309
Service Learning
Independent Studies Course
Spring 2016**

Instructor: Dr. Laura Rebecca Payne
Office: MAB 114
Office Hours: M/W 1-3; T/Th 8-11 (and by appointment)

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Course Description: English 5309, Service Learning, is a course that explores the foundations of professional pursuits in English Studies. The course will expose the student to areas of professionalism, such as writing center theories, research methods, theories of classroom pedagogy, and editorial techniques. The goal of this course is to intern in the writing center and with the student literary journal, mentor in scholarly research and in the composition classroom as a method toward exposure and fuller understanding and experience of English as a career in higher education.

Course Objectives: Students in English 5309 will:

- examine methods of various professional pursuits in English studies;
- analyze the aspects of engagement in the academic profession;
- understand techniques used by academic professionals;
- prepare to enter the academic, professional, academic markets with a full understanding of its professional expectations;
- develop the appropriate language for expert navigation of academics;
- prepare professional documents which reflect careful and successful rhetoric;
- communicate carefully, fully, and successfully via pedagogical environments.

Assignments and Attendance: Students in English 5309 will be required to follow the discussion and arrangements made via the instructors with whom the student is paired. The grades will be determined by the instructor based on attendance and engagement during the arrangements. This is a service learning course which necessitates the grade being determined by active engagement in the classroom, the writing center, the research and editorial projects. Each of these will determine twenty-five percent of the grade. **Attendance at classes and to make deadlines set by the instructors is mandatory for the successful completion of this course.**

Grades: English 5309 will be graded on a scale of 100 with an A=90-100, B=80-89, C=70-79, D=60-69, and F=59 and below.

Disabilities Statement: Persons with disabilities that may warrant academic accommodations should contact me as soon as possible so that we may make arrangements to ensure the most hospitable and enhancing learning environment as possible.

Academic Ethics: Any student who represents someone else's work as his or her own will automatically receive a zero for that assignment. Plagiarism can be purposeful or inadvertent, but either results in an unacceptable and unethical academic performance. Plagiarism will most likely result in a failure for the course.

Miscellaneous yet Important:

If, for any reason, you require accommodations for the successful completion of this course, please let me know as soon as possible so that we may make arrangements.