Criminal Justice 2321
Crimes Against Children
MWF 1:00 p.m. – 1:50 p.m.
MAB 107

Instructor:	Liza Ware
Office Hours:	Monday, Tuesday, & Thursday 2-4 or by appointment
Office:	MAB 109
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Text: *Understanding Child Abuse and Neglect 9th edition*
Author: Cynthia Crosson-Tower

Course Description: This course is designed to give the student a basic knowledge of the issues surrounding child abuse and neglect.

Grading:

Chapter Quiz	20%
Assignments	20%
Midterm	25%
Final	25%
Class Participation	10%

Quizzes: There will be a quiz after each chapter; quizzes will be vocabulary/spelling, true/false, multiple choice or any variation of. There may be *pop* quizzes so be prepared. This text and its subject matter are extremely graphic. Consider this your adult content warning.

Class participation: You must read and be prepared for the lecture, class participation will be counted. Attendance is also part of your participation points. Students are encouraged to ask questions and express opinions, however, talking among students and disruptive behavior will not be tolerated.

Assignment: Assignments will range from current news stories, and presentations, to text related assignments. Professor will let you know what is expected when the work is assigned along with the due dates

Midterm and Finals Exams: Exam dates will be announced in class along with the chapters that will be included in the exam

Other material: Students should be prepared to engage in discussion over any films presented in class and for possible pop quizzes**.** Current news stories may be discussed in class along with internet feeds of pertinent stories

You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time
Turn off all cell phones, headphones/I-pods etc… This is common sense do not be rude or disrespectful

Attendance:
The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supersede the SRSU policy on student attendance; it simply reinforces those stated goals. Criminal justice faculty will take class attendance. In accordance with current SRSU policy (Catalog page 69-70), when a student misses a total of 9 hours of class, the presumption is that the student will be dropped from that class with an "F". Students who violate the SRSU attendance policy may also find that they are ineligible for any extra credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the **student's responsibility** to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as **unexcused.** Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record. Additionally, instructors seldom teach only from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as films, presentations, and guest lectures which cannot be made up. Attendance will be taken each class meeting; absences cannot be made up. ***Students should be in class on time and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.***

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of "F" on that part of the course, a possible grade of "F" for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Any student needing special assistance on any aspect of the class needs to see the instructor immediately.

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203).

Remember this is a tentative schedule/plan for class; the Professor reserves the right to change whatever she feels is necessary.

Tentative schedule for Crimes against Children

There will be an exam after each chapter
The following is a schedule of readings. Note: week starts on Tuesday January 19th 2016.
This is a tentative schedule. Subject to change as Professor deems necessary

Readings:

Chapter 1 week of January 18th

Chapter 2 week of January 25th

Chapter 3 week of February 1nd

Chapter 4 week of February 8th

Chapter 5 week of February 15th

Chapter 6 week of February 22rd

Chapter 7 week of February 29yh

Chapter 8 week of March 7th
Midterm this week –Midterm will consist of Chapters 1-8.

Spring Break week of March 14th Enjoy and be Safe!

Chapter 9 week of March 21th Good Friday March 25th

Chapter 10 week of March 28th

Chapter 11 week of April 4th *Last day to drop with *W* April 7, 2016*

Chapter 12 week of April 11th

Chapter 13 week of April 18th

Chapter 14 week of April 25th

Chapter 15 week of May 2th *Dead Days May 5 & 6*

Finals Week May 9-12 ***Graduation May 14th***

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

PLO 1. Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

PLO 2. Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

PLO 3. Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.