

SUL ROSS STATE UNIVERSITY

ED 7317: Practicum in Guidance and Counseling

Spring 2016

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Office Hours: Tuesdays, Wednesdays and Thursdays, 9:30-2:30

Virtual Office Hours: Monday through Friday, 9:30-2:30

REQUIRED Materials

Sul Ross State University Internship Manual

Sul Ross State University Internship Syllabus

American Psychological Association (2009). The publication manual of the American Psychological Association. Sixth Edition. Washington, D.C. American Psychological Association.

Course Description

A course that provides reality field experiences in guidance and counseling in an appropriate school or agency setting; students spend a minimum of 160 clock hours under supervision in the conduction of counseling and guidance activities.

PROGRAM LEARNING OUTCOMES

This course contributes to the following required program learning outcomes:

1. Students will demonstrate their ability to apply within guidance and counseling, their knowledge of human development, diversity, and factors that affect students'/clients' ability to achieve their potential.
2. Students will demonstrate their ability to plan, implement, and evaluate a developmental guidance program; this program will incorporate assessment, as well as individual and group counseling services utilizing appropriate theoretical frameworks, techniques, and interventions to address personal, interpersonal/social, educational, and career needs.
3. Students will demonstrate the ability to communicate and collaborate effectively with others in the school, with students' parents, and/or with the community in order to facilitate student/client success, and will demonstrate the ability to apply ethical, legal, and professional standards.

TEXES STANDARDS

TEXES standards addressed in this course are:

Standard I. Learner-Centered Knowledge: The certified school counselor has a broad knowledge base.

Standard II. Learner-Centered Skills: The certified school counselor applies the knowledge base to promote the educational, personal, social, and career development of the learner.

Standard III. Learner-Centered Process: The certified school counselor participates in the development, monitoring, and evaluation of a developmental school guidance and counseling program that promotes learners' knowledge, skills, motivation, and personal growth.

Standard IV. Learner-Centered Equity and Excellence for All Learners: The certified school counselor promotes academic success for all learners by acknowledging, respecting, and responding to diversity while building on similarities that bond all people.

Standard V. Learner-Centered Communications: The certified school counselor, an advocate for all students and the school, demonstrates effective professional and interpersonal communication skills.

Standard VI. Learner-Centered Professional Development: The certified school counselor continues professional development, demonstrating a commitment to learn, to improve the profession, and to model professional ethics and personal integrity.

TEXES COMPETENCIES

TEXES competencies addressed in this course are:

Competency 006—Counseling

Competency 007—Assessment

Competency 008—Collaboration with Families

Competency 010—Professionalism

COURSE OBJECTIVES

The Internship is designed to provide the student intern with an opportunity to experience the process of guidance and counseling services in an actual working situation under the supervision of a certified and/or licensed professional counselor or equivalent. The practicum will include **a minimum of 160 hours**, of which at least **80 hours** must be **direct service to clients**, that is, individual, group, career/vocational, and family counseling; appraisal/assessment; and when appropriate, consultation. The other **80 hours are indirect hours**, and consist of paperwork and preparation for working with clientele within the realm of counseling.

Upon completion of this experience, the intern should be competent to assume the role of a counselor in the setting in which the internship was completed. The choice of setting and the competence of the on-site supervisor will greatly affect the resulting competency of the student intern, and should be carefully considered when the intern chooses the site.

Minimum competencies of the intern at completion of the internship include:

1. The ability to develop a guidance/counseling program for a school or agency similar to that in which the practicum was completed;
2. The ability to provide individual, group, vocational, and assessment counseling services, and in addition, demonstrate the ability to provide efficacious consultation and referral services;
3. The ability to conduct a full and appropriate evaluation of any given client with analysis and rationale for the services needed;
4. The ability to provide clear and accurate interpretation of assessment data when appropriate;
5. The ability to work as an ethical counselor according to the American Counseling Association Code of Ethics, and where appropriate, the American School Counseling Association Code of Ethics.

EVALUATION

Your grade for this course will be determined by evidence of the **quality** of your learning as **demonstrated by your performance** on the following:

- *Attachments, 1, 2, 3, 4, 5, copy of liability insurance and copy of site supervisors counseling certificate-5%
- *Goals and Objectives-15%
- *Four sets of hours and corresponding reflections-30%
- *Site supervisor's final evaluation-50%

Course Grade:

A	B	C	F
91% - 100%	81% - 90%	71% - 80%	Below 71%

NOTE: Graduate students must maintain a 3.0 GPA to remain in good standing.

PARTICIPATION REQUIREMENT

- **YOU MAY NOT BEGIN THE INTERNSHIP BEFORE THE START OF THE SEMESTER; you must have received approval from your university supervisor, and your documents must also have been received and accepted by your university supervisor.**

YOU MUST CHECK YOUR SUL ROSS EMAIL EACH DAY!

Each intern will be expected to stay in regular communication with his/her university supervisor and will be required to respond to emails and/or telephone calls initiated by the university supervisor within two days. If a timely response is not received, 10 points per day will be deducted from your overall grade. (No Excuses)

If you have any questions, please contact your university supervisor.

DUE DATES AND CORRESPONDING POINTS

- Attachments 1, 2, 3, 4 and 5, due Friday, January 22, 100 points.
- Goals and Objectives, due Friday, January 29, 100 points.
- 1st set of 40 hours and corresponding reflection, due Sunday, February 21, 75 points.
- 2nd set of 40 hours and corresponding reflection, due Sunday, March 20, 75 points.
- 3rd set of 40 hours and corresponding reflection, due Sunday, April 17, 75 points.
- 4th set of 40 hours and final reflection, due Sunday, May 8, 100 points.
- Site supervisor's final evaluation, due Tuesday, May 10, 100 points.

Important Dates

January 19-First Day of Classes

January 22-Last Day for Late Registration

March 8-Mid-Semester

March 14-18-Spring Break, No Classes

March 25-Good Friday, No Classes

April 8-Last Day to Withdraw with a "W"

May 9-12-Final Exams

May 14-Fall Commencements

SRSU Disability Services: The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator, in Counseling and Student Support Services, is responsible for ensuring that students with disabilities are provided opportunity for full participation in programs, services, and activities.

Students seeking disability services must contact the Disability Services Coordinator in the University Center, Room 211. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, TX 79832. Telephone: 432-837-8178. Fax: 432-837-8724.

We hope you have a successful practicum and look forward to working with you.

The Counseling faculty