

SYLLABUS ED 4329  
ED 4329/6329 Teaching Content Areas in the Bilingual  
Classroom  
SRSU RGC Department of Education

SPRING 2016

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

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Office Hours: 4:00-6:00, Monday - Thursday

Friday; by appointment

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CLASS MEETING Location & Time

SRSU/RGC                      Del Rio, Texas

Section E01                      Room # 104

6:00-8:45 Tuesday

REQUIRED TEXTS:

Ovando, C., Combs, M., & Collier, V. (2006). Bilingual & ESL Classrooms Teaching in Multicultural Contexts. (4<sup>th</sup> edition). McGraw Hill. Boston, Ma. ISBN # 0-07-312649-7  
TEXES Study Guide [www.texas.bilingual.supplement.ets.org](http://www.texas.bilingual.supplement.ets.org)

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. A review of the methods and material used in teaching the Bilingual Child
3. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.
4. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
5. To obtain the knowledge and skills to meet the unique needs of special student populations.

6. The psychology of first and second language acquisition.

7. Obtain the understanding of comprehensive knowledge of content area development and assessment of biliteracy.

- Understand the statewide requirements for Spanish Language Arts and the reading curriculum in grades EC-6 and ESL middle and high school, as appropriate and specified in the Texas Essential Knowledge and Skills (TEKS) of the statewide curriculum.

8. Obtain comprehensive knowledge of content area instruction in the first and second language and utilize this knowledge to promote the achievement of Bilingual Students' academic achievement across the curriculum.

- Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS.

9. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETENCIES ([www.sbec.state.tx.us](http://www.sbec.state.tx.us))

**ED 4329 COURSE REQUIREMENTS:**

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams, 3 **regular exams** and a **final exam**. (12.5% each exam; **total 50%**), **any make-up exams or quizzes will be assessed a 20% late penalty (NO EXCUSES!!)**

3. **Lesson Plans.** The student will construct 3 lesson plans (and translate them into Spanish) focusing on the TEKS objective, complete with **accompanying assignment.** (15%)
4. **Chapter Quizzes** (25%)
5. **Class Participation - Class Attendance never be absent, class activities, Field-based Experience, TEXES Workshop/Practice TEXES, FEC** (10%)

POSSIBLE POINTS:

4 Exams (12.5% each)	50%
Lesson Plans	15%
Quizzes	25%
Class Participation	10%
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Total	100

GRADING SCALE:

A	90%-100%	D	60%-69%
B	80%-89%		
C	70%-79%	F	59% and Below

Incomplete grades will be given only with a doctor's signed notification.

Please Note: Any Make-Up Quizzes or exams will be penalized 15 late points !!

**ACTIVITIES AND READINGS**

Jan 19	Intro., Syllabus
Jan 26	Chapter 1
Feb 2	Chapter 2
Feb 9	Chapter 3
Feb 16	Exam #1 (ch. 1,2,3)
Feb 23	Chapter 4
Mar 1	Chapter 5
Mar 8	Exam #2 (ch.4,5)
Mar 15	SPRING BREAK
Mar 22	Chapter 6
Mar 29	Chapter 7 & 8
APR 5	Exam #3 (ch. 6,7,8);Lesson Plans Due
Apr 12	Chapter 9 (pt. 1)
Apr 19	Chapter 9 (pt. 2)
Apr 26	Chapter 10
May 3	INDEPENDENT STUDY
May 10	Final Exam

**NON-DISCRIMINATION STATEMENT**

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES [www.texas.ets.org](http://www.texas.ets.org) Download your free Bilingual Generalist Study Guide text

**If you really, really want to get on my  
BAD Side, Ignore the Following  
Directions.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE  
STRICTLY PROHIBITED IN CLASS!!!**

**NO talking during Class Lecture!!**

**Do Not work on any assignments during class time.**