

SYLLABUS
Sul Ross State University – Rio Grande College
EDUC 7306 – School Finance
3 Semester Hours

Instructor: Dorman W. Moore, Ph.D., Professor
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Office Hours: Monday, Tuesday, Thursday: 3:00 – 5:00 pm.
Other times by appointment

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Course Description:

Students will explore financial issues that are inherent in school administration with emphasis on the guiding principles of school finance at the State and Federal level. Texas school finance issues will be explored with school budgeting being the main focus for the student that aspires to be a Superintendent in Texas.

Prerequisites:

Graduate standing with Principal certification.

Primary Text: *Modern Education Finance and Policy*. (2007) Guthrie, James W., Springer, Mathew G., Rolle, R. Anthony, Houck, Eric A. Allyn and Bacon. ISBN#: 0-205-47001-7

Course Objectives:

Upon completion, the student will be able to:

- Within the administrative realm, utilize strategies to analyze financial issues that directly affect schooling.
- Follow recent and current events in the school financial realm that impact school district effectiveness and efficiency in the delivery of services to students in Texas.
- Formulate sound administrative strategies through research and judgments supported by best practice in relation to school finance in Texas.

Student Outcomes:

Learner objectives for this course were derived from the domains contained in the **Texas Examination of Educator Standards (TExES)** for Superintendents. They illustrate how each course objective and evaluation product is aligned with specific standards and incorporated as criteria against which candidates are measured. This alignment is meant to demonstrate how the work of this course promotes adherence to state and national standards in the context of the course content described. Participants in this course are expected to become familiar with these standards and their implications for entering the field. The TExES standards for this course are: Domain I: Competencies 001(B), 002(F), 004(G); Domain II: Competencies 006(H, I), 007(G); Domain III: Competencies 008(A,B,C,D,E,K), 009(A,F), 010(B).

Course Format and Requirements

The course will require students to do independent work in the research realm and complete outside assignments via email. All assignments will be completed at the pace of the student. If all assignments are not completed by the end of the current semester, the student will get a maximum grade of C and have to repeat the course.

Grading:

Final course grade will be determined through assignment products.

Point System for Grading:

There will be eight (8) Assignments worth 25 points each.

180+	points = A
160 - 179	points = B
140 - 159	points = C
Below 140	points = D or F

Drop and Add:

It is the student's responsibility to make sure he/she is officially enrolled in this course. If, at any point, you decide to drop the class, it is *your* responsibility to officially drop. Any student who stops attending class and does not officially drop the course will be given a grade of F as the semester grade.

