

HIST 3313—Mexican Americans in the History of the US

Professor Information

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Course Information

Class Meeting: Monday, Uvalde, 6:00pm-8:45pm
Text: North to Aztlan
Author: Arnoldo de Leon and Richard Griswold del Castillo
ISBN: 9780882952437
Text: Ethnic Realities of Mexican Americans: From Colonialism to 21st Century Globalization
ISBN: 9780398087807
Author: Martin Urbina, Joel Vela, and Juan Sanchez
(Additional readings may be required from the library or internet.)

Course Objectives

- The class is an introduction to the Mexican American culture, heritage, and history. Students will be able to recognize contributions of Mexican Americans to the US society.
- Students will be able to analyze and study the development of this society within the historical framework of US history.
- Students will acquire an understanding of the development of the Mexican American culture in the US up to the XXI Century.

Tests/Assessments

You will have chapter quizzes based on the readings of North to Aztlan. Students will also be administered a mid-term and final. In addition **students will submit two with a minimum of five pages each. The five pages do not include the cover page nor bibliography. The topics, which will be assigned will cover a major topic/event in Mexican American history. The papers will follow the APA format and be submitted via the**

Safe Assign link on blackboard. Prior to submitting papers via Safe Assign must have their papers reviewed by the College Writing Centers and/or SmarThinking. SmarThinking is free of charge to RGC students. Access SmarThinking by logging on to: (<https://learning.smarthinking.com>). Students must submit evidence to the instructor that their paper has been reviewed prior to submittal to Safe Assign. There will be no need for you to provide an abstract for your papers.

Papers must be received no later than 5pm on Monday of the week in which the papers are due. Late papers will not be accepted—if you fail to meet the 5pm deadline your paper will not be accepted and you will receive a grade of “0” for that assignment.

Students may access the following link to obtain APA format and styling tips: owl.english.purdue.edu/. Click on the sample paper link on the left side panel to view an example of a paper following APA format. Your paper will be graded on grammar, research data, following the APA format. Failure to provide proper citation of sources and/or plagiarize your paper you will receive a grade of zero for the paper.

The sum of the quizzes, test, and papers will each count for 30% of your grade. The balance of your grade (10%) will be based on your attendance and class participation. Extra credit will not be awarded for “extra” work or attendance at sponsored university functions.

Participation

Students are expected to come to class. Class interaction/discussion will be one of the main elements in determining your grade. Student discussion is expected to be civil and students will show respect for one another’s points of view. Therefore please think of the comment(s) you will make to insure that it is not offensive. Discussions are welcome however attacking one another because of differing viewpoints will not be tolerated. Cell phone use and texting in the classroom is prohibited. Students caught texting or using cell phones will be asked to leave the class.

As is noted in the Sul Ross State University Rio Grande College catalog “Instructors, may, at their discretion, drop any student who has nine absences of any type....non-attendance in a three hour class will constitute three absences.” Given the fact that this is a three hour class, failure to participate in three class meetings will result in you being dropped from the class. An instructor drop will result in you receiving a grade of “F” for the course.

Class Schedule

MONTH/DAY	ASSIGNMENT
January 25	Introduction—course requirements
February 1	DeLeon, Chapter 1—Native American and Spanish Settlements;
February 8	DeLeon, Chapter 2—Spanish/Mexican Northern Frontier;
February 15	DeLeon, Chapter 3—Natives in a Foreign Land;
February 22	DeLeon, Chapter 4—The Borderlands in Transition;
February 29	De Leon, Chapter 5—The New Colonias; First Paper Due
March 7	Mid-term Exam, Chapters 1-5.
March 14	No Class—Spring Break
March 21	DeLeon, Chapter 6—Communities Under Stress;
March 28	DeLeon, Chapter 7—Mexican Americans in Postwar America;
April 4	DeLeon, Chapter 8—Aztlán Rediscovered;
April 11	Power Point Presentation--Bracero Program
April 18	DeLeon, Chapter 10—Dilemmas and Promises;

April 25	DeLeon, Chapter 11 Community, Diversity, and Culture; Second Paper Due
May 2	Power Point presentation on Demographics.
May 9	Final Exam, Chapters 6-11.