

**HST 4314 – U. S. History 1600-1783 (E01-21750)**

**T/Th 4:30 to 5:45 D110**

**C. Mauldin, instructor**

- Scope:** This course begins with pre-Colombian history and then covers the colonial beginnings of our country through the American Revolution and the official establishment of the United States. Students will be asked to relate this course to the foundations of our country today.
- Outcomes:** SWBET examine events in Europe which led to exploration and colonization.  
SWBET describe pre-Colombian conditions in North America prior to exploration.  
SWBET compare the establishment of the various European colonies in America.  
SWBET compare and contrast the 3 regions of English colonies in America.  
SWBET analyze the development of colonial governments, economies, and societies.  
SWBET evaluate the impact of African slaves and indentured servants.  
SWBET trace the development of colonial wars and evaluate their impact.  
SWBET summarize the causes of the American Revolution.  
SWBET explain major events which occurred during the revolutionary period.  
SWBET analyze how the colonies were able to gain their independence.  
SWBET compare the work of the First and Second Continental Congresses as well as evaluate the establishment of the Articles of Confederation.  
SWBET evaluate the impact of the Treaty of Paris of 1783.
- Text:** *Colonial America* (6<sup>th</sup> edition) by Jerome R. Reich. Prentice Hall. 2011
- Supplement:** *Major Problems in American Colonial History* (3<sup>rd</sup> edition), edited by Karen Ordahl Kupperman. Wadsworth Cengage Learning. 2013
- Attendance:** It is important that you attend all classes. Roll will be taken at each class meeting and extra points will be given at the end of the semester for perfect attendance (or almost – allowed one absence). Should you be unable to attend a class, you are responsible for any notes or work missed. Should you miss a test or a reading quiz, you are to make it up at the next class meeting, unless you have made prior arrangements. You can e-mail me at [cmauldin@sulross.edu](mailto:cmauldin@sulross.edu) or [cmauldin@eaglepassisd.net](mailto:cmauldin@eaglepassisd.net).

**Spring Break:** There is a conflict between the college and the school district. Probable that the class will meet on March 10<sup>th</sup>.

**Grades:** There will be six major grades.

<b>Four exam grades:</b>	(1) February 17	Ch. 1-5
	(2) March 24 or 26	Ch. 6-10
	(3) April 21	Ch. 11-15
	(4) May 12 <b>(Final)</b>	Ch. 15 on

**Average of 6 reading quizzes – the lowest grade will be dropped**  
(Students may use any notes which they have written.)

(1) February 3	Ch. 4
(2) February 24	Ch. 10
(3) March 10	Ch. 16
(4) March 31	Ch. 18
(5) April 14	Ch. 23
(6) May 5	Ch. 27

**Research Paper:** April 30  
Specific information will be provided on Jan. 27<sup>th</sup>.  
Length: 10-15 pages typed; 12-font

**Possible topics:**

- Comparison of colonial America to Spanish America
- Comparison of the American Revolution to the fights for independence in Latin America
- Comparison of the American Revolution to the French Revolution
- Comparison of the First and Second Great Awakenings

**Additional items:**

Cell phones need to be turned off for an hour and fifteen minutes during class. If you believe that an emergency might occur, then place your phone on vibrate and step out of the class to take the call.

No phones will be allowed during the four exams.

If you need to contact me during the day, you can call C.C. Winn at 830-757-0828, Ext. 1407. Otherwise e-mail me at [cmauldin@eaglepassisd.net](mailto:cmauldin@eaglepassisd.net).

