

# Sul Ross State University

## Course Syllabus

Spanish 3314  
Monday & Wednesday 4:30-5:45

### Culture and Civilization

Spring 2016 – Teleconference Class: Eagle Pass (B114), Del Rio (101) and Uvalde (B111)

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**Instructor:** Dr. Ana Sylvia Acevedo

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**Office Hours:** Eagle Pass: Monday & Wednesday 1:00-2:00

Facebook TT 3:00-4:00 or by appointment

#### Course Description:

This course explores the development of modern Spain from its beginnings in prehistoric times to the present moment. The historical, cultural, political, and societal characteristics of Spanish people will be studied and discussed in detail.

#### Course Text:

Civilización y cultura de España, Cantarino, Vicente. 5th ed. New York: Pearson-Prentice Hall.

ISBN: 0131946382

**NOTE:** You must use ONLY the 5<sup>th</sup> edition. Earlier editions of the textbook differ significantly from the 5<sup>th</sup> edition

Other readings and materials will be distributed via the Blackboard course site

<http://sulross.blackboard.com>

#### Expected Learning Outcome:

- Students will expend their knowledge of major historical and contemporary development in Spain, including the individual, groups, and events that shaped the development of Spain
- Student will acquire knowledge of the geographical features of Spain, and how regional geography influence historical development.
- Students will be able to demonstrate awareness and knowledge of the major social, economic, and cultural feature of daily life in contemporary Spain.
- Student will apply knowledge of Spanish art, literature and music the major artist, writers and musicians and the characteristics of their work as well as the major movements and periods in art, literature and music.

#### PROGRAM LEARNING OBJECTIVES:

The student graduating with a degree in Spanish will:

**PLO 1: demonstrate advanced level proficiency in reading Spanish.**

**PLO 4: demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.**

#### Grading Policies:

Your final grade will be determined as follow:

1. Attendance and participation	= 15
2. Chapters quizzes	=15
3. Essay 2 (500 words)	=20
4. Exams (3)	=30
5. Final Project (1)	=20
-----100	

#### Grading:

A: 90 – 100    B: 80 – 89    C: 70 – 79    D: 60 – 69    F: 0 - 59

#### Class Attendance & Participation

\*\*Regular attendance, punctual arrival, and good participation in class are expected.

**Attendance:**

Acceptable excuses for missing class:

**Illness:** Verification of illness is required for an absence to be excused. Documentation must be a note on letterhead indicating a time visit to a physician and must be presented upon your return to class.

**Absence Due to Religious Observance:** A student who intends to observe religious Holy day should **make that intention know in writing to the instructor prio to the absence.** A student who is absent from classes for the observance of a holy day shall be allowed to make an examination or complete an assignment schedule for that day within a reasonable time after the absence.

**Absence Due to University Approved Trips:** Department chairpersons, directors, or others responsible for a student representing the university on officially approved trips should notify the student's instructors of the departure and return schedules **in advance of the trip.** The instructor so notified must not penalize the student, although the student is responsible for material missed. Students absent because of university business must be given the same privileges as other students (e.g., if other students are given the choice of dropping one of four tests, then students with excused absences must be given the same privilege).

**Make-up policy:**

\*\*No make-ups are allowed except for excused absences

**Academic Honesty:**

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of Sul Ross State University – Rio Grande College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

**Civility in the classroom:**

Students are expected to assist in maintaining a classroom environment that is conducive to learning.

Help maintain a positive learning environment by arriving on time, **turning off cellular phones and all other electronic devices before arriving in class, (this includes not checking for text messages during class),** and avoiding distracting behaviors, **such as talking with others,** speaking out of turn, using offensive or insulting language, **eating,** sleeping, completing homework, reading the newspaper, etc.. Any student whose behavior disturbs our learning environment will lose participation points and may be asked to leave the classroom.

**Disability Accommodations:**

Sul Ross State University Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the Student Support Specialist on their campus.

