

School Violence

CJ4302

Summer I

2016

Web

SYLLABUS

Notice – this class requires that you maintain and check your Sul Ross Email Account. All announcements for this course will go to your Sul Ross Email. Check it daily.

You also must maintain a working computer and connection. If you have problems along those lines, contact the help desk for instructions – I cannot fix computer problems. If you do have a problem however, email me at once so I know your status. If you fail to notify me of your problem then you will likely lose credit if you tell me after-the-fact.

Instructor: Dr. Robert J. Hunter

MAB 109D

Office Phone: 837-8666

Dr. Hunter

Summer Office Hours, I'm around a lot, so you can always try. These times for sure.

Monday – 9am – 12pm,

and by email anytime. Email rhunter@sulross.edu. My email hits my phone just like a text message, so this is really the fastest way to get to me.

Also by appointment: If you are unavailable during the above times, appointments can be made with me as to the exact time and date for a meeting..

I. REQUIRED TEXT

Sexton-Radek, Kathy, Violence In Schools, ISBN: 0-275-97987-3

Note: You may be better off getting it from a web bookstore.

II. COURSE LEARNING OBJECTIVES AND CLASS FORMAT

The class is designed to familiarize students with the sociological and legal issues concerning Violence in Schools. The subject is not limited to the United States. The course will consist mostly of class discussions on Black Board, **and student reviews of videos I've post for you to watch** in Black Board. You are required to be a part of the discussion part of the class. Don't be afraid to ask questions and/or expand on topics on your own Reading

assignments are expected to be completed at the time of the class period, and will be represented on Exams. You must read the assigned text to pass this class. The videos will also be represented on the exams.

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Learning Objectives, Expectations and Goals

PLO 1. Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

PLO 2. Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

PLO 3. Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Students will be able to demonstrate a working knowledge the history of School Violence, as well as, the political implications of those acts on society. Students will also be able to discuss specific “critical issues” such as: Bullying, Gun Control, Terrorism, and the political aspects on this issue.

Exams: There will be 2 Exams (45% each) and your participation on the discussion board (10%). That is the grading for this course – 90% total on the two exams and 10% on the Discussion board. Ignore any “Grading point system” that Blackboard may generate for you, it is meaningless. Your grading will be as listed above.

Exam I will cover Section I of the text, Exam II will cover sections II and III.

Note: additional exam questions will require the use of web searches and web sources like videos.

All Exams are timed! You will have a set time to complete the exam. Once time has been reached the exam will auto-submit what you have completed so far. Only start the exam when you are ready and have all the time you need to finish it.

Undergraduates will take two 50 question exams covering the material listed above.

III ATTENDANCE and Discussion Board Participation.

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I will expect everyone to participate in the class

I will post 2 topics or so a week on the discussion board. You are required to participate in each of these topics weekly. Videos for your review will also post weekly. When you watch the videos, be sure to take notes as question from the videos will be on the exams.

Discussion Board

This is ten percent of your grade, please note the following:

This is a “Discussion” Board, not a post a quick comment and leave board. Comments such as “I agree”, “Good Post”, or similar one liner are not going to be considered posts. Your post **MUST** stimulate a discussion. Additionally, using “texting” speak is not appropriate, and those posts will not be considered for grade. The “introductions” thread is just that. Just post something about yourself.

This is a upper level course, so you have the option of presenting a different view, even one you do not agree with! Mix it up. Present opposing points of view. Get after each other but KEEP IT CIVIL.

If you attack or defame any other participant in the Discussion board. You will lose the entire 10% of your final grade.

Get a discussion going, and get involved in that discussion.

The Discussion threads will stay open for only one week. If you do not post and miss the question, you have lost any credit for that posting.

IV. COURSE GRADING

Grading will be as follows: A=100-90%, B=89.99-80%, C=79.99-70%, D=69.99-60%, F = below 60%

Exam dates:

Exams will open on these dates. Exams will stay open 2 days – 48 hours from the time they post.

Exam 1 – June 17th

Exam 2 – June 30th