SUL ROSS STATE UNIVESRITY-RIO GRANDE COLLEGE
DEL RIO * EAGLE PASS * UVALDE
DEPARTMENT OF NATURAL & BEHAVIORAL SCIENCES
CRIMINAL JUSTICE
COURSE SYLLABUS

COURSE TITLE: CRIM 4301: Drug ID and Enforcement

COURSE PERIOD: Online Web Course

INSTRUCTOR: Dr. Ferris Roger Byxbe (fbyxbe@sulross.edu)

BIOGRAPHY: http://faculty.sulross.edu/fbyxbe

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OFFICE HOURS: Tuesday & Thursday 2:00 – 4:00 PM.

COURSE DESCRIPTION: This Course has been designed to provide a thorough understanding of drug identification and enforcement. It will examine the history of illicit drugs, their biological, pharmacological, psychological and sociological explanations; it will provide an understanding of the law and procedures pertaining to illicit drugs; explore the characteristics of addiction and the financial cost of enforcement, education, and treatment, as well as the high cost to American lives and drug-related crime will be thoroughly examined.

TEXTBOOK: Drug Use and Abuse: A Comprehensive Introduction, 8th ed.
Howard Abadinsky
ISBN: 13: 978-1-285-07027-8
Wadsworth Cengage Learning

ACADEMIC SUCCESS: Students enrolling in online Web Courses at Rio Grande College must be aware that such courses are not self-paced and require considerable vested time in order to meet course requirements. Students should be prepared to devote a considerable amount of time to accomplish the requisites in this course, i.e., each semester will require a student to devote approximately 12 hours per week to each web class – which equates to 3 hours of class time plus 9 hours of reading, research, writing and other course preparation.

COMPUTER LABS: Rio Grande College computer labs are open Monday – Thursday 8:00AM - 9:00PM and Friday 8:00AM – 5:00PM. **RGC**

Computer labs are not open weekends. However, students may avail themselves to the SWTJC computer labs with valid ID. Online web students should have available a high-speed internet connection on a regular basis for off-campus course work, exams, assignments and research.

DISHONESTY: Academic cheating and plagiarism is not acceptable behavior. It violates university policy and human ethics. If a violation occurs the penalty will result in the grade of "F" for the semester.

EXAMINATIONS: Exams have been structured to mandate maximum participation in this self-directed course of study.

- There will be a chapter test each week.
- Chapter reading assignments are of the upmost importance in student assessment and evaluation.
- Exams will consist of multi-formatted questions taken from weekly assignments.
- It is recommended that all test be taken in the computer laboratory on the Rio Grande College campus. However, this is not required. Test may be taken at any location using a high-speed internet connection. Firefox browser is recommended for accessing all Blackboard exams.
- **Weekly test will be made available on Blackboard 24 hours each Tuesday. Weekly test may be accessed one-time only for a period of 75 minutes. Should a student exceed the time allotted s/he will be timed-out.**

NO MAKE-UP EXAMS: If for any reason a student….

- fails to take an exam
- fails to complete an exam
- fails to submit an exam

the result will be a failed exam.

The professor assumes no responsibility for student omissions. No exam will be reset for any reason. There will be no make-up exams for any reason.

GRADING SCALE:

450 - 500 = A
400 - 449 = B
350 - 399 = C
300 - 349 = D
0 - 299 = F

NOTE: Each exam is worth 100 points x 5 exams = 500 total points.

SEMESTER GRADES: Final grades are reported to the Office of Admissions and Records and posted on Banner for student review at the

conclusion of each semester.

COURSE OBJECTIVES: Upon reading assigned chapters in the textbook with a thorough analysis of the key concepts, terms and case law within each chapter the student will be able to demonstrate competency, proficiency, and knowledge of the following subject-matter materials inclusive on each examination.

Chapter 1: An Introduction to Drug Use and Abuse

1. Be familiar with the difference between drug use and drug abuse.
2. Know the three categories of drugs.
3. Understand the unscientific basis for differences between legal and illegal drugs.
4. Appreciate the connection between drug use and crime and violence.
5. Know the methods used to estimate the amount of drug use in the United States.

Chapter 2: The Biology of Psychoactive Substances

1. Understand the operations of the central nervous system and how drugs affect them.
2. Know the effect of polydrug use and the effect of different methods of ingestion.
3. Understand tolerance and the importance of drug cues.
4. Appreciate concern over the effect of drugs during pregnancy.

Chapter 3: Depressants

1. Understand how depressants affect the central nervous system.
2. Know how heroin and oxycodone are used and their effects.
3. Understand the effects and potential dangers of barbiturates and the widely used benzodiazepines.
4. Know the effects and potential dangers of different types of alcohol.
5. Understand the effects and potential dangers of Rohypnol, GHB and GBL, and drug analogs.

Chapter 4: Stimulants

1. Understand how stimulants affect the central nervous system
2. Know the effects of cocaine
3. Be aware of the effects of various forms of cocaine and cocaine combinations
4. Understand the manufacture and effects of methamphetamine
5. Recognize the effects and grey market strategies of Bath Salts and BZP
6. Know the effects of nicotine and dangers of tobacco.

Chapter 5: Hallucinogens, Marijuana, Inhalants, and Prescription Drugs

1. Understand LSD and nature and effects of hallucinogens
2. Recognize the effects and dangers of PCP

3. Know the hallucinogenic properties of certain mushrooms and cactus
4. Understand the characteristics and effects of Ecstasy/MDMA
5. Know the effects and dangers of Ketamine and Salvia
6. Understand the effects of marijuana and the controversy surrounding its use
7. Know the categories and nature of inhalants
8. Know the effects and problem of non-medical use of prescription drugs

Chapter 6: The Psychology and Sociology of Drug Use

1. Understand psychological explanations as to why people who are exposed to the same physical environment react differently to drugs.
2. Know the psychological theories based on a Freudian or psychoanalytic strain.
3. Know psychological theories based on behaviorism or learning theory.
4. Understand sociological distinctions between drug use and drug abuse.
5. Know the stages/steps through which the alcoholic, heroin and addict pass through on the way to dependence.
6. Understand how sociological theories of anomie, differential association, social control, subcultures, and labeling help to explain drug use.

Chapter 7: Preventing and Treating Drug Use

1. Understand associations between risk and protective factors and drug use among young people.
2. Know models of prevention and their effectiveness.
3. Know the reasoning behind and the popularity of drug testing.
4. Understand the many approaches to treating drug use.
5. Understand medication-assisted treatment.
6. Understand psychological treatment.
7. Know the methodology and effects drug treatment programs

Chapter 8: History of Drug Use and Drug Legislation

1. Know the popular prejudices against racial and ethnic groups that determined drug policy.
2. Know the history of Prohibition.
3. Understand why policy toward opiates that did not change until 1914.
4. Know why cocaine never proved as popular as opiates until the 1960s.
5. Recognize how marijuana emerged as a symbol of nonconformity and eventually a political issue.
6. Know the history of the use of amphetamines.
7. Know the history of the use of barbiturates and tranquilizers.
8. Know the history of the use of hallucinogen.
9. Understand why drugs became a major political issue from the 1960s through the 1980s.
10. Appreciate why drugs as a political issue became dormant.

Chapter 9: Drug Trafficking

1. Appreciate that the law of supply and demand governs the illegal drug market.
2. Know the connection between drug trafficking and terrorism.
3. Understand why Colombia, Mexico, the Golden Triangle, and the Golden Crescent are the source of most of the world's illegal drugs.
4. Know the many ways to smuggle drugs into the United States.
5. Understand the persons and groups that operate at the retail level of drug trafficking.
6. Appreciate why rural areas have become hospitable to marijuana cultivation and methamphetamine production.
7. Know how and why upper-level drug traffickers engage in money laundering.

Chapter 10: Drug Laws and Law Enforcement

1. Appreciate that the single most important factor in drug use is degree of access.
2. Know that drug law enforcement is constrained by constitutional requirement, jurisdictional limitations, and corruption.
3. Know the federal agencies responsible for combatting drug trafficking.
4. Understand the three categories of street-level drug enforcement.

(*)Chapter 11: United States Drug Policy

1. Know the two basic models for responding to drug use: disease model and moral-legal model.
2. Understand the U.S. policy of supply reduction through law enforcement and source country eradication.
3. Understand why U.S. efforts against drug trafficking are often secondary to foreign policy considerations.
4. Know the practical and ethical issues surrounding the criminalized nonmedical use of drugs during pregnancy.
5. Understand the reasoning and effectiveness of statutes authorizing compulsory drug treatment.
6. Know why medical marijuana has become a major issue.
7. Understand how the measurement of results is a major problem with instituting any changes in policy.

(*)Chapter 12: Decriminalization, Legalization, and Harm Reduction

1. Know the pros and cons of decriminalization and legalization.
2. Appreciate how the causes of drug use inform policy.
3. Understand the harm reduction approach functions in Europe and Canada.

(*) Chapters not assigned for summer session I.

WEEKLY READING ASSIGNMENTS AND EXAM DATES

WEEK ONE:	
(June 1 – 7)	Chapter 1: An Introduction to Drug Use and Abuse
	Chapter 2: The Biology of Psychoactive Substances
	TEST #1: June 7th
WEEK TWO:	
(June 8 – 14)	Chapter 3: Depressants
	Chapter 4: Stimulants
	TEST #2: June 14th
WEEK THREE:	
(June 15 – 21)	Chapter 5: Hallucinogens. Marijuana, Inhalants, and Prescription Drugs
	Chapter 6: Psychology and Sociology of Drug abuse
	TEST #3: June 21st)
WEEK FOUR:	
(June 22 – 28)	Chapter 7: Preventing and Treating Drug Use
	Chapter 8: History of Drug Use and Drug Legislation
	TEST #4: June 28th)
WEEK FIVE	
(June 29 – July 5)	Chapter 9: Drug Trafficking
	Chapter 10: Drug Laws and Law Enforcement
	TEST #5: July 5th

PROGRAM LEARNING OUTCOMES (PLO): The graduating student will

1) Demonstrate proficiency in the application of legal concepts, theoretical applications, scientific principles, and historical trends in the criminal justice arena.

2) Demonstrate the application of organizational principles, cultural, social and behavioral knowledge, critical thinking skills and cognitive thought processes within the criminal justice arena.

***Distance Education Statement*: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.**