

Course Syllabus for PSCH 3311: Health Psychology

Professor: Dr. Culver
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Office: Uvalde Rm A106

Office hours:
Tuesday & Thursday 12-3 p.m.

Contacting the Professor

The most effective way to contact the instructor is by email at tculver@sulross.edu. On weekdays, reply will be swift, usually within the day. To protect student privacy, send from your Sul Ross or Blackboard-registered email account.

Email etiquette requires that you sign your name in *every* email you send and specify the particular course or issue to which you are referring. Do not open your email by saying "Hey." Do not expect to get a response unless you extend this courtesy.

REMIND 101

REMIND101

To receive text messages (reminders) from me, please text the following message to me at 81010. Look below to determine what class you are in and what to write in the text.

Text the words @helathp

Please understand that I can only send you text reminders. Unfortunately, you will NOT be able to contact me through this app. However, you may email me, call my office, visit me in person or visit me during my virtual office hours through the "Wechat" app.

If you do not have the devices needed to run these apps, you will NOT be penalized. These apps are just "extras" that we can use to develop better communication.

Contacting Technical Support

If you have a problem with technical issues such as downloading a file or taking an exam, contact an Office of Information Technology (OIT) staff for assistance or call the OIT Helpdesk. The Helpdesk is available seven days of the week.

- From on-campus, call 8765.
- From off-campus, call (888) 691-5071.

Required Texts

- (1) Brannon & Feist. Health Psychology, 7th ed. Belmont, CA: Wadsworth.

Good deals on textbooks are often found on the websites of Internet booksellers. Amazon.com and other major online vendors accept major credit cards, checks, and money orders.

Illegal copies of textbooks are not allowed at any time in class or the testing labs.

Program Student Learning Outcomes

The graduating student will demonstrate the capacity to:

1. Recognize the central concepts, theories, and empirical findings in the department's main areas of focus: abnormal psychology; social & personality psychology, and developmental psychology.
2. Recognize and apply basic psychological research methods, including: the experiment; the case study; the survey; and correlation.
3. Communicate effectively in written assignments and oral presentations.
4. Demonstrate insight into the behavior and psychological processes of oneself and others.

Learning Objectives

The objectives of this course are to:

- Acquire a basic understanding of the nature and scope of health psychology
- Understand the importance of and the connection between psychology and health
- Become aware of the relationship between one's lifestyle, behavior, and health
- Know the parts and systems of the body that are associated with health and illness
- Become aware of theories of pain, and investigate many acute and chronic illnesses
- Learn about the causes of and prevention of diseases and accidents
- Discuss stress; discover why stress is dangerous to one, and become acquainted with stress management strategies
- Discover the importance of social support in physical and psychological illnesses
- Investigate the relationship between obesity and health
- Be able to distinguish among personal experience, the popular press, and scholarly literature

Assessment Mechanisms

Regular Exams

Each exam will span material from the chapter indicated on the evaluation schedule, as well as any additional lecture or supplementary print material. Exams will be administered during class time, either online through Blackboard, or in the classroom, at the professor's discretion. One exam grade will be dropped—this should be used if you have a bboard issue. Don't assume you will not and purposely skip a test. This could have a profound impact on your course grade. A limited amount of time will be allowed for test completion. **Penalties will be assessed for going overtime on Blackboard exams (the value of 1 item per minute or fraction of a minute). If you exceed your time limit by five minutes, you will receive an automatic 0 on your exam.**

There will be NO resets on the bboard tests. This is why I am dropping one test grade.

The Final Exam

The final exam will cover all of the material in the course and will consist of multiple choice items. The final exam will begin promptly. The final exam will cover all material in the course.

The final exam is mandatory, and it must take precedence over all other affairs. Clear the entire period from your schedule. Please do not schedule doctors' appointments or other appointments of any kind that afternoon that might conflict with your final exam. If any such appointment has already been made, you should cancel it now if you wish to remain in this course.

Assessment

Grades for each assignment, and for the course itself, are calculated as follows:

- A: 90% or above
- B: 80% - 89%
- C: 70% - 79%
- D: 60% - 69%
- F : 0% - 59%

Exams (100 points each/drop one exam):	300
Final exam:	100
Total:	400

Course Policies

Concerning Missed Exams

No make-up exams should need to be given in this course. The instructor has found that the number of personal and family emergencies suffered by students inevitably skyrockets whenever they are accepted as legitimate excuses for missing exams and deadlines. It seems as if recognition of such emergencies leads to an increase in their frequency. Therefore the instructor will no longer accept them as legitimate excuses except under the most rigorously documented and verifiable circumstances.

A full excuse will be granted only when the instructor is notified of the situation on or before the day the student returns to class. If a full excuse is not granted, a partial excuse may be granted, so that a student will may be allowed to make up an exam, but with some number of points deducted. Car accidents and verifiable medical emergencies would result in a full excuse. Oversleeping and missing an exam due to a stressful work and school schedule might result in a partial excuse if the student otherwise had a strong record of participation in class.

A missed exam that is excused may be made up on the day of the final exam, after the final exam is taken. Make up exams will consist of a series of essay questions. The exams may be given orally if the professor chooses. Although the material covered on make-up exams is the same as what is covered on the regular exams, students taking make-up exams often perform poorly and frequently find the experience frustrating.

What to do in order to obtain an excused make-up for a missed exam:

1. Make every effort to notify the instructor ahead of time. Send a message to tculver@sulross.edu as soon as possible, and absolutely no later than the day you first return to class.
2. In the message, fully explain the nature of the emergency and why it prevented you from taking the exam.
3. Provide a source or sources that will allow the professor to verify your story.
4. Expect further questioning from the professor before an excuse is granted.

Late Work

No late work is allowed in this course.

Schedule

<u>Date</u>	<u>Assignment</u>	<u>Assignments Due</u>
June 6	Chapter 1 Exam	
June 10	Chapter 2 Exam	
June 15	Chapter 5 Exam	
June 20	Chapter 6 Exam	
June 24	Chapter 7 Exam	
June 28	Chapter 8 Exam	
July 1	Chapter 9 Exam	
July 5	Final Exam (all chapters)	