



Developmental Reading
Summer II 2016, ED 0300:001, M-F 9:50-11:25, FH 203
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Office Hours: FH 208, Monday-Thursday 11:25-11:55 am

You must have this book by the second day of class. If you do not purchase this book, you will not be able to pass this class. You will be writing in as well as turning in pages from the Ten Steps book, so you will not be able to resell it.

SUPPLIES: Paper, pen, pocket folder to keep handouts,

Class Conduct: Please be respectful to both the other students in the classroom and to your instructor. I have a zero tolerance policy toward bad classroom behavior. Problem students will be dropped from my course, and I will also recommend that you be expelled from the university.

Attendance Policy: Class attendance is mandatory and crucial to succeed in this course. If you attend class twice a week, you will be dropped from this course with an “F” after the sixth absence. If you attend class three times a week, you will be dropped from the course with an “F” after the ninth absence. Three tardies count as one absence, so please come to class, and be on time. Students who are sleeping in class will be marked as absent. Students who sit and do nothing when in-class work is assigned will be marked as absent. Students who leave the classroom for extended periods of time will be marked absent, and students using cell phones or other electronic devices in class will be marked absent. If you come to class and do your work, you will learn and succeed in this course.

Cell Phones and Electronic Devices: Interruptions from cell phones or other electronic devices will not be tolerated. My suggestion is that you do not bring these devices into the classroom. If you do bring one to class, I will require you to turn it off at the beginning of class. Repeat offenders will be asked to leave the class, marked absent, and receive a zero on the next exam, as well as have a meeting set up with the Dean of Student Life. If the problem still persists, the university police will be called and you will be escorted out of class by a campus police officer.

Participation and Attentiveness: You are expected to actively participate in this class. I will not let you treat this course as a spectator sport.

Dean of Student Life: If you experience other problems that may affect your studies, or you plan on being absent from school for an extended period of time, please contact the Dean of Student Life office in the University Center 211, 837-8037.

Excused Absences: Only school functions and emergencies that are recognized by the Dean of Student Life may be excused. If you are going on a school function, you must notify me a least one week prior to that function. Students participating in athletics must provide me with a schedule of events. If you have some kind of emergency, I must receive notification from the Dean of Student Life or it will **not** be excused.

Grading: The following is a breakdown of the grading system. Work turned in for a skill that has already been completed will **not** be accepted. It is **your** responsibility to find out what the assignments are if you are absent. Tests can be given any day of the week, so please be here.

Exams: Will be given on the Ten Steps book. These exams will not be long, but they will be frequent. I do **not** give make-up exams (unless you have a reason cleared through the Dean of Student Life's office), so be here. I will, however, let you retake up to seven exams. You must sit down with the tutor, and he or she must be satisfied that you understand the material before you will be allowed to retake the online exam. Exams make up **fifty percent** of your grade.

Homework/Participation: Every student starts out with 100 points for the Homework/participation grade. For each missed homework assignment, I will deduct 5 points from your 100. I will also deduct 5 points from your next exam. After the third offense, you will receive a zero on the next exam. My hope is that the penalty for not doing homework is so great that you will in fact do it. Sometimes I will collect the homework, other times I will go around the class and check it. I will also call on you to see if you have done it. If you don't have it done, just tell me you don't have it done. Remember, it is **your** responsibility to find out what the assignments are if you are absent. Never use the excuse, "I wasn't here," when called on to answer a problem. If you are absent, find out what you've missed by contacting another student in the class or me.

Participation will be taken into account on a weekly basis. Two points will be deducted each week from students that do not participate in class. Homework/Participation will make up **ten percent** of your grade.

Attendance: Every student starts out with 100 points for attendance. After two absences, ten points will be deducted for each subsequent absence. After two tardies, five points will be deducted for each subsequent tardy. Attendance will make up **ten percent** of your grade.

Final Exam: The final exam will be structured just like your diagnostic exam and will make up **twenty percent** of your grade.

Class Structure (A typical class day): The only way to truly become a better reader is to *read*, so we will be doing a lot of reading. This course is going to be a mixture of self-paced learning, lecture, and one-on-one help. We will be learning the skills necessary to become better readers, so you may apply them to college intensive reading courses.

At the start of each class, I will write an objective on the board. It is your responsibility to do this objective. If you finish this objective early, just continue on with the book; we will be working our way through the first ten chapters. If you have finished with the Ten Steps chapter we are working on early, you may elect to take the exam early.

Once we have finished a skill, and there are no questions, then we will be tested on that skill as well as the assigned vocabulary for the week.

Accelerated Program: Any student may finish this course early; all assigned class work must be completed, and you have to have a 70 or better on all the quizzes. Then I will let you take the final. You only have one shot at taking the final early. If you fail it, you will be required to attend class, and you must retake it with everyone else during the week of finals.

The TSIA Exam: You may elect to take the TSIA exam any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

Final grade:

Quizzes	50%
Home Work/ Participation:	20%
Attendance:	10%
Final Exam:	20%

A=90-100, B=80-89, C= 70-79, PR=69 and below with diligent effort, F= 69 and below

Tentative Schedule (Subject to change according to the needs of the class)

R-7/7	Introduction to course
F- 7/8	The SQ3R reading system
M-7/11	Vocabulary in Context
T-7/12	Quiz 1 Vocabulary in Context
W-7/13	Main Ideas
R-7/14	Main Ideas
F-7/15	Quiz 2 Supporting Details
M-7/18	Supporting Details
T-7/19	Quiz 3 Implied Main ideas
W-7/20	Implied Main Ideas
R-7/21	Quiz 4 Relationships I
F-7/22	Relationships I
M-7/25	Quiz 5 Relationships II
T-7/26	Relationships II
W-7/27	Quiz 6 Inferences
R-7/28	Inferences
F-7/29	Quiz 7 Purpose and Tone
M-8/1	Purpose and Tone
T-8/2	Quiz 8 Argument
W-8/3	Argument
R-8/4	Quiz 9 Critical Reading
F-8/5	Critical Reading
M-8/8	Combined Skills
T-8/9	Combined Skills
W-8/10	Combined Skills
R-8/11	Final