



- The Cognitive, Affective, and Psychomotor Domains
  - Steps in preparing Behavioral objectives
  - The origins of Educational Standards
6. The Teacher understands procedures for designing effective and coherent instruction
- Goals, Standards and Objectives
  - Unit and Lesson Planning
  - Making Planning Decisions
7. The Teacher understands Learning Processes and Factors that impact Student learning
- The Cognitive Processes for Learning.
  - Comparing Direct and Indirect Instruction
8. The Teacher understands how to establish a classroom climate that fosters Learning Equity and Excellence
- Establishing the Learning Climate by earning trust and becoming a leader
  - Systems of Classroom Management
10. The Teacher understands Strategies for creating an organized and productive learning environment.
- Content organization, use of examples and nonexamples
  - Using questions
  - Student self-evaluation, and use of student ideas
11. The teacher provides appropriate instruction that actively engages students in the learning process.
- Daily review and checking the previous day's work
  - Feedback and correctives
  - Guided Student Practice
12. Prepare for the TEXES

**COURSE REQUIREMENTS:**

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be five (5) objective exams; 4 **regular exams** and a **final exam**. (12% each exam; total 60%)
3. **Lesson plan assignment-the student will compose a week's worth of lesson plans based on the TEKS curriculum, the student will construct a class assignment that corresponds with each lesson plan (30%)**
4. **Class Participation(attendance, TEXES competency identification group activity) (10%)**

POSSIBLE POINTS:

5 Exams (12% each)	60%
Lesson Plans	30%
<u>Class Participation</u>	<u>10%</u>
Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

## **ACTIVITIES AND READINGS**

July 11 Introductions, Syllabus, Lesson Plan, Bloom's  
Taxonomy Handouts  
July 13 Chapter 1 & 2  
July 18 Exam #1(chapters 1,2); Chapter 3  
July 20 Chapter 4 & 5  
July 25 Exam #2 (3,4,5); Chapter 6  
July 27 Chapter 7 & 8 LESSON PLANS DUE  
Aug 1 Exam #3 (6,7,8) Chapter 9  
Aug 3 Chapters 10 & 11  
Aug 8 Exam #4 (9,10,11); Chapter 12  
Aug 10 FINAL EXAM (ch. 12)

### **NON-DISCRIMINATION STATEMENT:**

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

**VISIT THE COMPANION WEBSITE:** [www.prenhall.com/borich](http://www.prenhall.com/borich)  
ONLINE TEXES STUDY GUIDES [www.texas.ets.org](http://www.texas.ets.org)

**If you really, really want to get on my  
BAD Side, Ignore the Following  
Direction:**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES  
ARE STRICTLY PROHIBITED IN CLASS!!!**