

SYLLABUS ED 3328/5328
ED 3328/5328 Foundations of Bilingual Education
SRSU RGC Department of Education

SUMMER2 2016

INSTRUCTOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Del Rio Office Hours: Monday through Thursday 4:00-6:00.

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CLASS MEETING Location & Time

SRSU/RGC TELECONFERENCE

5:00-8:45 Monday, Wednesday

REQUIRED TEXT: (1989).Crawford, James Educating English Learners, (5th Ed.) Bilingual Educational Services: Los Angeles, Ca. ISBN#0890759995

INSTRUCTIONAL OBJECTIVES:

1. A review of the methods and materials used in teaching the Bilingual child.
2. Vocabulary for bilingual instructional purposes in the elementary school subjects.
3. An overview of Federal policy for Bilingual Education.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
6. To obtain the knowledge and skills to meet the unique needs of special student populations.

7. To reflect upon the processes of teaching, and why teachers teach.
8. The psychology of first and second language acquisition.
9. Prepare for the TEXES (Texas Exam for Educator Standards) Bilingual COMPETENCIES.

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be two (2) objective exams, a **regular exam** and a **final exam**. (30% each exam, total 60%) (ED 3328 students only)
3. **Chapter Quizzes.** (ED 3328 20%)
4. **ED 3328 Students Bilingual Competency Interpretation/Identification.** The student will interpret and identify by page number the Bilingual Domain#1 TEXES Competencies (10%)
5. **Class Participation** (10%)

POSSIBLE POINTS:

<u>ED 3328</u>	
2 Exams (30% each)	60%
Quizzes	20%
Competency Interpretations/Identification	10%
Class Participation, Attendance	10%
Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

July 11 Welcome, introductions, syllabus, SBEC web site, chapter 1
July 13 Chapters 2,3
July 18 Chapter 4,5
July 20 Chapter 6,7
July MID-TERM EXAM, CHAPTER 9
July 27 Chapters 9,10
June 22 Chapters 11, 12
Aug 1 Competency Activity, Bring your Study Guide,
Aug 3 Chapters 14, 15
Aug 8 Independent Study
Aug 10 FINAL EXAM

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subject to Discrimination under any program or activity sponsored by SRSURGC on any basis Prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

ONLINE TEXES STUDY GUIDES www.sbec.state.tx.us Download your free text

**If you really, really want to get on my
BAD Side, Ignore the Following
Direction.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE
STRICTLY PROHIBITED IN CLASS!!!**