



EDUC 5308
Elementary Reading
Summer, 2016

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Course Description

This course is designed to follow the development of the reader from a maturation perspective. This course investigates theories and research in reading so that candidates can explain, compare, contrast, and critique the theories and research. This course also examines techniques of teaching vocabulary development, comprehension skills, fluency building, word identification skills, and content area reading skills. Learning outcomes stem from core topics of emergent literacy, phonemic awareness, fluency, vocabulary, comprehension, content reading, assessment, organization and management skills, struggling readers, English language learners, and technology.

Reading Specialist Standards & Competencies

Standard I

Components of Reading: The reading specialist applies knowledge of the interrelated components of reading across all developmental stages of oral and written language and has expertise in reading instruction at the levels of early childhood through grade 12.

Standard II

Assessment and Instruction: The reading specialist uses expertise in implementing, modeling, and providing integrated literacy assessment and instruction by utilizing appropriate methods and resources to address the varied learning needs of all students.

Course Text

Vacca, Vacca, Gove, Burkey, Lenhart, and McKeon. (2012). *Reading and learning to read* (9th ed). Boston: Pearson.

Course Objectives

Throughout and upon completion of this course, the graduate students will be able to:

- demonstrate knowledge of major theories of reading
- identify and differentiate components of literacy
- design and/or use appropriate assessment strategies, interventions, and progress monitoring of students related to developmental reading needs

Course Format

This class is offered as a web-based course. Your personal responsibility for working on your own and exerting the discipline necessary to complete the assignments on time is critical to your success. Graduate level coursework is not limited to accuracy, but should also reflect personal growth, effort, and commitment. Course credit will reflect progress demonstrated by preparedness, contribution to class sessions, adhering to deadlines, and assignment completion.

Assignments, exams, and discussions will take place through Blackboard. If at any time you have questions regarding the assignments, expectation or feedback I offer, please schedule a conference. Though this course is offered in web-based format, I am always willing to assist you in a more traditional manner if needed.

Check your email daily for added assignments and feedback regarding your work.

Assessment

You will have several opportunities to articulate your understanding of text content. Each chapter will offer an opportunity for a written response in essay form (prompt found in chapter study guide). You will have opportunity to “not submit” on one written response. There are 13 chapters, but I am only planning to assess 12 so choose the chapter you wish to not submit and simply indicate that in the assignment link. Please make sure each assignment includes your name, the writing prompt and your response is typed double-spaced. You will also complete chapter quizzes throughout the session.

Discussion Board

You will participate in class discussions via the discussion tool in Blackboard. These will happen as needed and for summer courses there are very few. Please keep in mind that discussion forums, like graduate level writing, are expected to convey a thorough sense of understanding and should adhere to appropriate writing conventions. Though these discussions are informal in nature, please edit your work. Articulate your points using complete sentences with appropriate spelling, grammar and usage. **Please do not create attachments for your posts. Submit your response directly into the body of the forum.**

***Each of the campus computer labs will be available to you for completion of web-based assignments as well as exams. Check the schedule for hours of operation.

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| Essay: Written Responses 12 @ 10 each | 120 |
| <u>Chapter Quizzes 4 @ 25 each</u> | <u>100</u> |
| Total | 220 points |

Academic Integrity

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student, unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: lesson plans found on the Internet, lessons provided by classroom teachers, materials located in any form of publication (books, magazines, internet sites, etc.), book reviews, and coursework completed by previous students. Disciplinary action for academic misconduct will first be considered by the faculty member assigned to the course and can result in failure of individual assignments and/or course credit.

Note: All written assignments must be double-spaced; word processed; written in APA style; and free of mechanics, usage, and grammatical and spelling errors.

Sul Ross State University – Rio Grande College is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the Student Support Specialist on their campus.

Assignment Deadlines and Quiz Dates

Written Responses

All written assignments will be due by 10 pm on the dates below.

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| Chapters 1,2 & 3 | Due July 15 |
| Chapters 4,5 & 6 | Due July 22 |
| Chapters 7,8 & 9 | Due July 29 |
| Chapters 10, 11, 12 & 13 | Due August 5 |

Quizzes

Quizzes will be available each Friday at 8 am – Sunday at 10 pm.

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| Quiz #1: Chapters 1,2,3 | July 17 |
| Quiz #2: Chapters 4,5,6 | July 24 |
| Quiz #3: Chapters 7,8,9 | July 31 |
| Quiz #4: Chapters 10, 11, 12, 13 | August 7 |