

S Y L L B U S
Department of Education
Organization and Theory in School Administration
ED6304

INSTRUCTOR:

Miriam Muniz, Ph.D.

Office: 205 Wildcat Dr.—Del Rio Center

Office Hours: By appointment

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CLASS MEETING TIME: Tuesdays- 5:00-8:45

OFFICE HOURS:

Summer hours-call for an appointment.

COURSE DESCRIPTION:

Current trends, issues, and problems in the elementary and secondary schools involving the planning, organizing, administering, and evaluating the total school system.

STUDENT EXPECTATIONS:

- Students will evaluate systemic organization of a school, to be displayed through critical discussion, reflection, and written thesis.
- Students will examine and synthesize various organizational theories
- Students will experiment with various methods at determining organizational health and morale.

REQUIRED TEXT:

Senge, P. (2006). *The fifth discipline: the art & practice of the learning organization*. Currency Book. Published by Doubleday a division of Random House, Inc. (ISBN:978-0-385-51725-6)

Goldman, Boyatzic & Mckee. (). *Primal Leadership: Unleashing the Power of Emotional Intelligence* (ISBN: 13:978-1-4221-6803-5)

Owings, W. & Kaplan, L. A. (2012). *Leadership and Organizational Behavior in Education: Theory Into Practice*. Pearson Education, Inc. New York, NY. ISBN:13:0-13-705044-4

COURSE CALENDAR: ACTIVITIES AND READING:

Week of	Introduction: Review course syllabus
July 12	Chapter 1: Historical Overview of Leadership's Role Chapter 2: Historical Overview of Leadership in Organizations Chapter 5: Leadership, Communication, and Vision Chapter 7: Leadership as Developing Human Capital
Week of July 19	
Week of July 26	Class meeting (Goldman)
Week of Aug. 2	Class meeting (Senge)
Week of Aug. 9	Critical Book Reviews Due

COURSE REQUIREMENTS/ASSIGNMENTS:

1. *Attendance and participation:* All students are expected to attend class regularly and be on time. Because this is a graduate course, expectations for participation are heightened. The value of this program resides both in the shared discourse, lecture, and networking of class members. **Phones:** Finally, please turn your cell phone off.
2. *Case Studies:* Details will be discussed later.

POSSIBLE POINTS:

Critical Book Review		100
Case Studies	4 X 100	400

GRADING SCALE:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Students receiving a final grade of D or F must repeat the course. Incomplete grades will be given only with a doctor's signed notification.

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY PROHIBITED IN CLASS!!!

NON-DISCRIMINATION STATEMENT

"No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age, disability, sexual orientation, or gender identity."