

**SYLLABUS  
SUL ROSS STATE UNIVERSITY  
RIO GRANDE COLLEGE**

**EDUC 6332 Consultation For Professional School Counselors**

**SEMESTER: 2016**

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**Required Texts:**

**Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems**

by Thomas J. Kampwirth (Author), Kristin M. Powers (Author)  
ISBN-13: 978-0134019642 ISBN-10: 0134019644

**Course Purpose:**

This course offers advanced approaches to the consultation process as a collaborative, problem-solving endeavor designed to help practitioners assist others in their work with students who have, or are at risk for, behavioral or learning problems. With a focus on having consultants bridge the gap between research and practice in schools, and on striving to initiate evidence-based practices whenever possible, emphasis is placed at providing interventions that are proportional to the student's needs.

**Course Description:** This course examines theory, research, models and process of consultation. It is designed to expand both knowledge and skill development in consultation and the school counselor's role as consultant in schools.

**Skills Competency Component:** This course will include a competency assessment process. Rubrics designed to assess the level of competency will be provided on the first day of class. The objective is to provide each student with information early on to highlight the level of competency that can be achieved. The competency levels are Excellent, Enhanced, Adequate and Insufficient skills. The core areas of assessment will include class participation and attendance, The School Culture paper, website design, Classroom Observation and Interview Paper and the Intervention Presentation.

**Course Objectives:**

1. Demonstrate an understanding of various theories of consultation.
2. Demonstrate an understanding of the role and relationships of the consultant, consultee, and the client.
3. Understand one's own theoretical and philosophical bases and how it relates to consultation.

4. Demonstrate an understanding of key ethical and legal issues facing consultants.
5. Demonstrate competency through application and group work.
6. Demonstrate knowledge through class participation.
7. Complete projects and readings as assigned.

**Course Grades will be based on the following:**

Collaborate: Class Attendance/participation:	20 pts.
Forum Activities	30 pts.
Quizzes	20 pts.
Movies Reflection Paper	30 pts.

**Collaborate Participation:**

As your instructor, I place heavy emphasis on Individual class participation. The interactive component to this course is critical. It will enhance your reasoning skills, which is very important to the counseling process. Your participation will facilitate others enhancing his or her reasoning skills from drawing from your rich experience(s). The intercultural experiences of students add tremendously to everyone's learning in class. Our live online streaming interaction will provide us the opportunity to review the week's theme of instruction and will also help to alleviate any issues or answer any questions that often arise when taking online coursework. You will need to have high-speed Internet service, and the *Adobe Flash Player* loaded into your personal computer. **The IT department has suggested that you use Google Chrome or FireFox as your web browser to alleviate technical difficulties.** I have placed a quick link to *Adobe Flash Player* for quick download onto his or her personal computer. Students are always welcome to use the on-campus computer lab for the Collaborate interactive weekly meetings.

**Forum Activity**

Students will access the *Forum Activity* tab and review the assignment and enter a 1 to 2 paragraph reflective comment regarding the assignment. The comment must include your version of what theme or message the author is attempting to convey to his or her audience. Include any rationality, as perceived by the descriptive content; include your thoughts and emotion(s) you experienced while viewing the video, and perceptions of how the information might impact future activities. You are welcome to enter a personal experience(s) recalled while viewing the video. However, please consider any confidential or sensitive information before elaborating in a public setting.

The assignments mostly consist of short video clips, but may consist an article, or a guest person presentation. You will have twelve Forum activities, and each event is worth pts. of a possible 24 points. You will see the link to the video clip embedded in the thread menu.

## Quizzes

Each student will complete a quiz on a weekly basis. The quizzes are intended to ensure you can grasp the content of the assigned reading. There is a total of ten quizzes, and each quiz is worth 1 pt. of the possible 10 points. If you do well in your quizzes, it is very probable you will do well in the final exam. You will be given the opportunity to use your quizzes to study for the final exam.

## Movie Reflection Paper

Reflections papers are intended to move a student from passive learning to Active learning. Active learning enhances reasoning skills that are very important to a counselor. Like your forum entries, this assignment is meant to enhance your counseling skills by grasping certain content while assessing your intrinsic processes. The paper has a grade value of 20 points. I have provided students with a brief video that explains reflective learning and how to write a reflective paper. This approach will motivate your learning and perceptive skills. Since counseling is considered scientific, use an APA format to write this paper. The writing lab can assist you in understanding the mechanics involved in writhing a reflective paper.

### PROPOSED COURSE OUTLINE

<b>DATE</b>	<b>TOPIC. ASSIGNMENT DUE AND READINGS</b>
<b>July 7</b>	<b>Introduction:</b> Course Overview  <b>Book:</b> (TEC) Ch. 1 The Waffle Episode & Ch. 2 Children do Well if They Can  <b>Forum Activity:</b> Kids Do Well if They Can
<b>July 12</b>	<b>Book:</b> (TEC) Ch. 3 Pathways and Triggers & Ch. 4 Pathways and Triggers Brought To Life  <b>Forum Activity:</b> What's Your Explanation
<b>July 14</b>	<b>Book:</b> (TEC) Ch. 5The Truth about Consequences & Ch. 6 Plan B.  <b>Forum Activity:</b> Plan B

<b>July 19</b>	<p><b>Book:</b> (BSC) Ch. 1 Educating A Reflective School Consultant: Multi-Faceted Techniques</p> <p><b>Forum Activity:</b> Being Responsive</p>
<b>July 21</b>	<p><b>Quiz #1:</b> Ch. 1 Educating A Reflective School Consultant: Multi-Faceted Techniques</p> <p><b>Book:</b> (BSC) Ch. 3 The Importance of Collaborative Communication</p> <p><b>Forum Activity:</b> Check Your Lenses</p>
<b>July 26</b>	<p><b>Quiz #2:</b> Ch. 3 The Importance of Collaborative Communication</p> <p><b>Book:</b> Ch. 4 What Do You do when there is multiple concerns?</p> <p><b>Forum Activity:</b> Three Options to Solving Problems</p>
<b>July 28</b>	<p><b>Quiz #3</b> Ch. 4 What Do You do when there is multiple concerns?</p> <p><b>Book:</b> Ch. 5 Making a Case for Consultee-Centered Consultation: A Novice Consultants Perception of Culture and Relationships.</p> <p><b>Forum Activity:</b> Elementary School Counselors, Changing Lives in Oceanside Unified School District</p>
<b>August 2</b>	<p><b>Quiz #4</b> Ch. 5 Making a Case for Consultee-Centered Consultation: A Novice Consultants Perception of Culture and Relationships.</p> <p><b>Book:</b> Ch. 7 Making The Instructional Match Salient for The Teacher</p> <p><b>Forum Activity:</b> School Counselors</p>
<b>Aug 4</b>	<p><b>Quiz #5</b> Ch. 7 Making The Instructional Match Salient for The Teacher</p> <p><b>Reflection Paper Due</b></p>