Syllabus
ANSC 5320 Animal Industries
Fall 2016
Web-delivered

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Office Hours: 11-11:30 a.m. (Central Time)

Textbook: Subscription to http://www.rfdtv.org is recommended
Variety of Web sites and library resources will be used

Other Resources: Reliable high-speed Internet access
Sul Ross email address
A# and Password to access **Blackboard 9** http://sulross.blackboard.com

Other helpful equipment: Access to digital camera, still or video, phone, and scanner
Microphone for voice-over

Evaluation

Online Participation/Discussion Boards	40%
Research Projects (PowerPoint Presentations)	60%

Program Learning Objectives

PLO	M.S. in Animal Science or Range & Wildlife Management will demonstrate that he/she is able to:
1	Apply statistical concepts and procedures to animal science or natural resource data
2	Evaluate literature and references to substantiate an applied research project
3	Examine, select, and utilize appropriate resources, materials, and data collection instruments to implement research projects
4	Justify and defend the research questions and design

At the end of this course, students will be able to:

Conduct graduate level research to prepare and prepare a PowerPoint presentation on two animal industries topics to be determined and discussed with the professor. A list of possible topics will be posted, but another related topic may be possible.

Engage in discussions on topics timely relevance to the animal industry, including but not exclusive U.S. and global production, food industry, safety, product development and marketing, careers, and more.

- When a **discussion board** is assigned, you should enter it to get the specific topic for discussion. If necessary, do some reading and research online, in the Library, and use a variety of outside textbooks to help you formulate your response.

  - If an opinion or personal experience is requested, please present it in an informative, constructive way. There is no need to mention specific names or persons or companies for privacy reasons; however, if noting names makes your input more credible, and you feel comfortable, please share.

  - **Discussion boards** will be a starting point for interaction of ideas and comments from members of the class. You are expected to continue the discussion, as appropriate, to add substantive comments to those of your classmates. In other words, if there is still more to say, say it. A one-time visit with one or two short words will rarely be considered enough. Plan your thoughts and words carefully. Good management practice is to proofread and correct errors.

- **Email** is the best way to communicate between the instructor and class members. You are responsible for checking email and the Blackboard course **frequently and regularly** for course updates. Students who wait several days to check these locations may miss important notices.

  - **Students** are responsible for the reliability of their email service. The instructor holds no responsibility for mail not delivered to a student's address. **The preferred email is your Sul Ross email address and is the only email address stored in Blackboard.**

- **Online assessment** will include, but not be limited to, exams taken online. These may consist of multiple choice, true-false, matching, short-answer, fill-in-the-blank, ordered lists, multiple answer, essays covering assignment material, discussion boards, power points, etc. **Online assessments** will be announced at least 7 days in advance; you must set aside a time within the date range to take your exam. Bonus points will be awarded to students who take the exam within the scheduled period. Once an exam is removed from online status, you must contact the professor.

- **Technical difficulties** must be reported to the professor immediately via email or voice mail. Many problems can be solved through the HELP DESK at 432-837-8888 or using the LTAC WEB PAGE http://www.sulross.edu/ltac

- **The ASSIGNMENT FUNCTION** allows students to see and download the assignment, prepare it, save it, and resubmit it. This is the preferred method to submit ALL assignments. Use this feature to submit assignments, unless otherwise instructed. **Caution:** Step 1: Be sure to upload/attach the file, then Step 2 SUBMIT it.

- **Students** are encouraged to complete the course as scheduled; persons who receive an Incomplete "I" at the end of the Fall 2015 semester will receive no grade higher than a "B" when the course is finally finished.

SRSU Policy on Concealed Campus Carry

The link to the SRSU policy on Campus Concealed Carry is here.

Schedule*

Fall 2016	**Activity**
Week 1-2 Aug 22-Sept7	Introductions/Research Assignment and Discussion Board
Week 3 Sept 7-14	Research Assignment and Discussion Board
Week 4 Sept 14-21	Research Assignment and Discussion Board
Week 5 Sept 21-28	Research Assignment and Discussion Board
Week 6 Sept 28-Oct 5	Research Assignment and Discussion Board
Week 7 Oct 5-12	Research Assignment and Discussion Board; Mid-Semester
Week 8 Oct 12-19	Research Assignment and Discussion Board
Week 9 Oct 19-26	Research Assignment and Discussion Board
Week 9 Oct 26-Nov. 2	Research Assignment and Discussion Board
Week 10 Nov 2-9	Research Assignment and Discussion Board
Week 11 Nov 9-16	Research Assignment and Discussion Board
Week 12 Nov 22-Nov 25	Thanksgiving Holiday
Week 13 Nov 28-Dec 2	Research Assignment and Discussion Board
FINAL Presentation DUE Monday, December 5, 2016	Two PowerPoint Research topics on one CD/DVD delivered by mail to office or to professor's home address (to be provided) or hand delivered to ANSC office.

*Weeks may be combined as instructed in Blackboard.