



SUL ROSS STATE UNIVERSITY
ACADEMIC CENTER FOR EXCELLENCE
Common Course Syllabus
ENG 0110: ENG 0310 IRW Review

COURSE TITLE: ENG 0310 IRW Review
SECTION, CLASS DAYS & TIME: 001: August 22-23, 2015 9:00-1200
CLASSROOM: FH 211

INSTRUCTOR: Julie Vega
INSTRUCTOR'S Office: Ferguson Hall 212
INSTRUCTOR'S PHONE #: 432-837-8771
INSTRUCTOR'S EMAIL: jvega@sulross.edu
INSTRUCTOR'S OFFICE HOURS: By Appointment

CREDIT HOURS: 0
LECTURE HOURS: 0

PLACEMENT: TSIA: Reading score of 346-350 **AND/OR** Essay score of 4 if multiple choice is 362 or lower.

CATALOG DESCRIPTION:
ENG 0310 IRW Review (0-0). A six-hour review of ENG IRW.

TEXTBOOK: NA

SUPPLIES: All materials are supplied.

STUDENT LEARNING OUTCOMES:

After completing this course, the student should be able to demonstrate competency in the following:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English reading and writing.

COURSE REQUIREMENTS:

- 1) The student must attend all six hours of the review.
- 2) The student must take the common course final for this course.

METHOD OF EVALUATION:

- 1) Students who attend the review and pass the common course final will earn a grade of "P."
- 2) Students who attend the review, take the common course final, but who do not pass the course, will earn a grade of "PR." Students who do not attend the review and/or do not take the common course final will earn a grade of "F."

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu .

TEXAS SUCCESS INITIATIVE (TSI) ADVISING: As a developmental education student, you have a TSI hold on your records. Your instructor will give you instructions on when to go to Lobo Den in order to find out how well you did on the common course final. If you pass the common course final, then a Lobo Den TSI advisor will register you into the next level course. Lobo Den is located in Lawrence Hall and the phone number is 837-8982.