

**Sul Ross State University**  
**Policy Statement & Syllabus**  
**English 0300 Section 2**  
**Fall 2016**

**Instructor:** Julianna Larrinaga, MA

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**Office Location:** FH 213A

**Office Hours:** M/W 12-1, or by appointment.

**Office Phone:** 432.837.8156

**Required:**

- One spiral notebook (bring to every class period); Pen or pencil and extra paper. \*\*Please do not come to class without all of the required materials. Always come to class prepared!

**Course Description:**

This course is designed for students whose score on an approved assessment instrument did not meet minimum requirements on the writing portion of the assessment. In this course, students will develop their writing and reading skills through daily exposure to writing and reading exercises. Topics included in this course are: grammar, sentence structure, paragraph development, and essay writing. Areas, which will be emphasized for essay writing, are: appropriateness, unity and focus, development, and organization. Credit in this course cannot be used to satisfy requirements for any degree.

**Course Objective:**

After completing this course, the student should be able to demonstrate competency in:

- Successfully completing any given writing assignment from creating and generating ideas, to revisions, to editing, to final drafts.
- Demonstrate an understanding of the concepts of a well written essay:
  - Analyze a given topic by examining the topic, by showing an understanding of the importance of audience, purpose, and occasion, and by using a language and style appropriate to the writing assignment;
  - Provide unity and focus by writing clear and precise thesis statements and topic sentences, by maintaining a central idea throughout the entire essay as well as throughout the individual paragraphs, by selecting a point of view that is appropriate to the topic, and by maintaining this point of view throughout the essay;
  - Develop a specific topic by giving the appropriate amount of specific and in depth supporting details as well as to be able to present ideas clearly and with logical sequencing;
- Show competency in matters of sentence grammar, mechanic, and usage:
  - Write sentences that are effectively structured and free of structural errors and free of errors in usage;

- Spell common words correctly and use the conventions of capitalization and punctuation properly.

### **Student Learning Outcomes:**

After completing this course, the student should be able to demonstrate competency in:

1. Successfully complete any given writing assignment from creating and generating ideas, to revisions, to editing, to final drafts
2. Demonstrate an understanding of the concepts of a well written essay:
  - Analyze a given topic by examining the topic, by showing an understanding of the importance of audience, purpose, and occasion, and by using a language and style appropriate to the writing assignment;
  - Provide unity and focus by writing clear and precise thesis statements and topic sentences, by maintaining a central idea throughout the entire essay as well as throughout the individual paragraphs, by selecting a point of view that is appropriate to the topic, and by maintaining this point of view throughout the essay;
  - Develop a specific topic by giving the appropriate amount of specific and in depth supporting details as well as to be able to present ideas clearly and with logical sequencing;
3. Show competency in matters of sentence grammar, mechanics, and usage:
  - Write sentences that are effectively structured and free of structural errors and free of errors in usage;
  - Spell common words correctly and use the conventions of capitalization and punctuation properly.

### **Attendance Policy: Authorized/Excused Absences Statement**

Class attendance is mandatory and crucial to succeed in this course. An absence because of participation in an official University activity is considered to be an authorized/excused absence. While every effort will be made by departments to minimize missed class time of students by careful scheduling of authorized University activities, when a student has to miss a class due to an authorized University activity, **it will be the responsibility of the student to notify the instructor of the class in advance.** Students participating in an authorized University activity will have the opportunity to make up in-class work as long as they have given written (email) notice prior to the absence. If no advance is given, the student will receive a “0” for any assignment on the day of the absence. ALL assignments due on a date where the student will be absent, MUST be turned in before the student leaves (no exceptions).

#### **What is an absence?**

- \* Lack of presence
- \* Arriving late
- \* Leaving early
- \* Sleeping in class
- \* Lack of preparation

**Writing Center:** The Writing Center is located in MAB 102. Graduate students are available to assist you with your essays.

**Academic Learning Center:** The Writing Skills Lab is located in FH 213. Tutors are available to help you with any problems you may have with an assignment.

I advise that all major assignments be checked by tutors in either of the above locations. Take advantage of these services any time you may need help. The tutors are there to help you!

**Academic Ethics:** It is the responsibility of students and instructors to help maintain scholastic integrity at the University by refusing to participate in or tolerate scholastic dishonesty. Any student who represents someone else's work as his or own will automatically receive a zero for that assignment, which will likely result in a failure for the course. Plagiarism can be purposeful or inadvertent, but either results in an unacceptable and unethical academic performance. Plagiarism will most likely result in a failure for the course.

### **Regulations for Academic Honesty:**

Each student must abide by rules and regulations published by the University. Following are the rules and regulations/policies for violation of academic honesty as stated in the *Student Handbook: Student Conduct and Discipline, Academic Honesty page 80*.

#### **ACADEMIC HONESTY**

The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

“Cheating” includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or information about a non-administered test.

7. Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.

8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.

9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.

10. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty but must notify the student of his/her right to appeal to the department chair, the dean and eventually, to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or of the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Provost and Vice President for Academic and Student Affairs shall be final.

In the case of flagrant or repeated violations, the Vice President for Academic and Student Affairs may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

Any violations in this course will be grounds for automatic "0" on the assignment with no possibility for makeup work. If the violation occurs a second time, student will be referred to the chair of the department for further review and action.

**Disabilities Statement:** Persons with disabilities that may warrant academic accommodations should contact me as soon as possible so that we may make arrangements to ensure the most hospitable and enhancing (cyber) learning environment as possible.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu).

### **Course Requirements:**

This class is geared around helping you learn the basics of writing an essay not for the sole purpose of passing the state-mandated TSIA, but to also help you become a successful college student; therefore, you can expect to do a lot of writing and reading. Not all of it is going to be difficult, but you will be expected to do the best that you possibly can. I am not expecting perfection. What I do expect is for you to work hard at becoming a better writer. I want you to work on improving your weaknesses as a writer and building on your strengths. All assignments **MUST** be turned in during class on the day they are due. I will not accept any late assignments under any circumstances. **NO EXCEPTIONS!!!!** You know when you are going to be absent because of a school related activity, so you must turn in any and all assignments, take quizzes, or takes tests **BEFORE** you are to be out.

- Attendance is mandatory as part of the course grade, but also and more importantly, to ensure understanding of material to be covered throughout the semester. Each student will begin with a 100 and for each absence, 10 points will be deducted from the grade. All SRSU related activities will not result in point deductions **ONLY** if the student lets me know **BEFORE** the absence (**No Exceptions and No Excuses**). If you come to class unprepared (pen/pencil, paper, English Grammar, journal), you will be asked to leave and you will receive an absence.
- You will be given a journal entry every class and you will have 10 minutes to write during class time. Each journal entry must be **NO LESS** than half a page. I expect you to use this time wisely. I will grade you on the number of entries you have compared to the number that were assigned. Hint: If you come to class each time and write the required half page, you should easily get an A for your journal score. If you miss class, you should either get the journal entry from another classmate or write on a subject that interests you.
- In-class assignments will be completed and graded before class is over. If class time expires, the work will be homework and due back the very next class day. In-class participation is expected (completing assignments). Assignments will include (but not limited to) grammar, sentence structure, and paragraph writing.
- You will be required to write 3 essays during the course of the semester. You will turn in a rough draft for the essay written. In order to get credit for the essay, each component for the writing process must be turned in with the final paper (outline, rough draft, peer review, and essay break-down). The rough draft must be checked by either a **WRITING TUTOR** working in the Academic Learning Center in FH 213 or a graduate student working in the Writing Lab MAB 102 or by submitting to SmartThinking via Blackboard. It is your responsibility to make sure the tutor signs or initials (include printed name) the rough draft after it has been checked as well as your responsibility to sign-in at either place. **All components to the essay are due at the same time. I DO NOT accept emailed essays.**
- Quizzes will be administered randomly throughout the semester. There are absolutely no make-up quizzes.
- There will be one exam—the final. It will be comprehensive and will consist of a section over grammar, stories, lectures, handouts, and there will be an essay portion to the test.

**Final grades will be calculated using the following scale:**

Essays: 40%

Journal: 15%

In-class assignments: 10%

Attendance: 10%

Quizzes/Final: 25%

A= 90+, B= 80-89, C = 70-79, F = 69 and below, PR = only given at the discretion of the instructor (attendance, assignments, participation will all be taken into consideration for the PR grade)

Tentative Schedule

English 0300: Writing Skills Section 2

**August**

22 Introductions; Syllabus

24 Blackboard

26 Essay Assessment

29 Grammar Assessment

31 Review Assessment

**September**

2 Parts of an Essay; Purpose of Writing; Generating Ideas

7 Parts of a Paragraph

9 Topic Sentence; Unity; Paragraph Expansion

12 Topic #1 – Generate Ideas; Outline

14 Concrete and Abstract Words; Verb Choice

16 Blackboard: Frequently Confused Words, Discussion Board (proper paragraphs and complete sentences)

19 Blackboard: Quiz

21 Rough Draft Due; Paragraph Expansion for essay #1

23 Peer Review

26 Subjects and Verbs; Subject/Verb Agreement; Essay #1 Due

28 Coordination and Subordination

30 Independent/Dependent Clauses

**October**

3 Fragments

5 Run-ons/Comma Splices

7 Writing Madness

10 Gym

12 Review for midterm; Grammar Bowl

14 Midterm

17 Topic #2 Generating Ideas; Outlining

19 Adjectives, Adverbs, and Articles

21 Rough Draft Due; Paragraph Expansion for essay #2  
24 Peer Review  
26 Blackboard: Discussion Board  
28 Ode to the Spell Checker  
31 Essay #2 Due; Topic #3 Generate Ideas; Outline

**November**

2 Basic Punctuation  
4 Rough Draft Due; Paragraph Expansion for essay #3  
7 Writing Madness  
9 Paragraph Expansion for writing madness  
11 Gym  
14 Commas, Direct Quotations Peer Review  
16 Apostrophes  
18 Blackboard: Discussion Board  
21 Pronouns  
28 Essay #3 Due; QEP Writing Assignment  
30 Review for final; Grammar Bowl