

SUL ROSS STATE UNIVERSITY
Fall 2016

Matthew G. Marsh
HIST 1301 Sec 006
MWF 11:00 - 11:50AM
MAB 302

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HISTORY OF THE UNITED STATES to 1877

Course Description: HIST 1301 is a general introductory survey of the first half the history of the United States from the Columbian Exchange up to 1877.

Required Text: *American Horizons. Vol. I to 1865.* Concise Edition. Michael Schaller et al. Oxford, UK: Oxford University Press, 2013. ISBN-13: 978-0-19-974015-4

Assignments: Examinations (4)
Reading Quizzes (10)
Geography Assignments (10)
Research Paper
Attendance & Participation

Student Learning Outcomes:

The graduating student with a B. A. in History will:

1. Develop an informed, critical and articulate approach to the study of history.
2. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. Demonstrate an ability to identify and relate the role that historical interpretation plays in assessments of the past.
4. Write effectively, logically and persuasively about topics in history.

SLO's will be assessed as follows:

Examinations (4) will assess SLOs 1-4
Reading Quizzes will assess SLOs 1-3
Geography Assignments will assess SLOs 1-2
Research paper will assess SLOs 2-4.

Students who complete HIST 1301 with a grade of "C" or higher will:

1. Be able to trace the historical development of the United States politically, economically, socially and culturally from the late 16th c. to the late 19th c.
2. Be able to chart long-term historical and political trends in the United States in the late 16th to 19th centuries.
3. Demonstrate knowledge of key historical events, movements and personalities in the History of the United States up to 1877.
4. Understand the role that historical interpretation plays in the assessment of the past and be able to identify and critique various and differing interpretations of the past.
5. The development of critical thinking and writing skills through essay test questions and a research paper.

TExES Standards: Students seeking teacher certification in the Core Subjects EC-6 or 4-8, History and Social Studies 7-12 areas will cover materials relating to the following standards in this course.
Core Subjects EC-6 - Social Studies Standard IV, V, VI, VII & IX
Core Subjects 4-8 - Social Studies Standard IV, V, VI, VII & IX

History 7-12 - Standards IV, V, VI, VII, VIII, IX & X
Social Studies 7-12: Standards IV, V, VI, VII, VIII, IX & X

Course Requirements: **Academic Honesty** - Per the University's policy on academic honesty the in the Student Handbook - University's Policy and Procedures section students are expected to use the highest standards in their academic pursuits and behave in a manner that is beyond reproach. Academic dishonesty will not be tolerated in this class. Any student caught cheating on a quiz will receive an "F" for the quiz and will not be allowed to retake it. Any student caught cheating on exam will receive an "F" for the exam, may fail the course and may face additional disciplinary action by the Dean of Students. Any student who plagiarizes another authors work on their Term paper will receive an "F" for the paper, will fail the course and may face additional disciplinary action by the Dean of Students.

A. D. A. Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973. It is the students responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact:

Mary Schwartz: Counseling and Accessibility Services, Ferguson Hall 112.

Mailing Address: P. O. Box C-171; Alpine, TX 79832 Phone: (432) 837-8203

If you have an accessibility letter from C. A. S. it is your responsibility to ensure that the instructor has received a copy of it so your specific accommodations can be met.

Appealing the Final Grade: Students wishing to appeal a course grade should first start with the instructor and if not satisfied follow the Behavioral & Social Sciences chain of command: Instructor, Chair, Dean of Arts & Sciences, Vice President of Academic Affairs, President.

Attendance - Yes, you are expected to attend class. Per SRSU requirements attendance will be taken at the beginning of each class. Students with more than six unexplained absences can be dropped from the course with a grade of "F". If you come into class late it is your responsibility to ensure that the instructor has counted you here. Students more than 25 minutes late will be counted absent.

Classroom Conduct: Per the Student Handbook "students are expected to conduct themselves in a manner consistent with the University's function as an educational institution." Students should treat their classmates with courtesy and respect. Students talking over others, using persistent profane or vulgar language or other wise disrupting the class may be dismissed from the class.

Cell Phone Policy: TURN OFF ALL ELECTRONIC DEVICES. Use of electronic devices during the class is strictly prohibited and anyone who uses an electronic device may be asked to leave the class. YES, THIS REFERS TO TRYING TO HIDE & USE YOUR CELL PHONE UNDER THE DESK OR BEHIND YOUR BACKPACK.

Contacting the Instructor: My office telephone number and e-mail are included for emergency situations. E-mail is the preferred method of communication. Please use the following format for any e-mail communications: YOUR NAME: HIST 1301:Subject of E-mail.

Late Assignments: Assignments turned in late will lose 10% off their maximum grade each day the assignment is late. Assignments more than 4 days late will receive a grade of "F".

Make Up Quiz & Exam Policy: Make exams will only be given because of documented

emergency situations such as severe/extreme medical conditions for yourself or a dependent, or in the case of a death in the immediate family. Students who have this type of problem must either contact the instructor by e-mail or phone prior to the date of the exam OR bring in a validated excuse upon their first day back in the course. Any student may retake a maximum of two missed quizzes on the day of the final exam without explanation. Further make up quizzes will only be given if more than two quizzes have been missed because a documented emergency situation as noted above. Please note that make up exam and quizzes will not be the same as the ones given in class.

On Writing Well: The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. To that end each examination will contain essay questions and a term research paper will be required. Points may be deducted from your grade for the overall quality of the essay, reflection or paper, including spelling and grammatical errors. (Use Spelling & Grammar Check).

Writing Tutoring: Students needing assistance with writing are urged to use the services of the Languages & Literature Writing Lab located in MAB 102. Writing tutors are available for assistance M-F 8:00-12:00 and 1:00-5:00. Please note that while the writing tutors can help you with grammar, structure, formatting and citations they will not write assignments for you nor are they editors. The Academic Centre for Excellence also offers Writing Tutoring. Check with Dr. Kathy Stein, Ferguson Hall 214, for times and availability..

Student

Responsibilities:

You are responsible for attending all lectures, taking notes and completing the readings.
You are responsible for getting notes from a missed class from a classmate.
You are responsible for turning in assignments on time.
You are responsible for being in class to take quizzes and exams
You are responsible for verifying your enrollment in or withdrawal from the course. If you quit the class, but your name still appears on the Banner gradesheet at the end of the semester you will receive an “F” for the course.

Instructor

Responsibilities:

Mr. Marsh will know the course content; explain relevant concepts and principles; facilitate class participation; hold office hours; treat students fairly and with respect; and create a positive learning environment.
Mr. Marsh will field any question on the course content
Mr. Marsh will return assignments in a reasonable amount of time.
Mr. Marsh will hold office hours and answer student e-mails on the course.

Course Assignments:

Exams: There will be four examinations for this class based on readings, lectures and class discussion. Exams will consist of multiple choice, true/false, short answer and

essay questions. **EXAMINATIONS ARE NOT CUMULATIVE.**

Readings Quizzes: Reading the text is a critical part of understanding the material and successfully completing the course. Each week you will take a 15 question quiz on the readings for the week. Questions may be multiple choice, matching, true/false, or combination thereof at the discretion of the instructor.

Geography Assignments: Knowledge of geography is a key part of understanding historical events. Each student will complete 10 assignments on the physical & political geography of the United States to be turned in via Blackboard. (*See Appendix III for details.*)

Term Research Paper: Each student will complete a 5 page research paper on a topic of American History between the period of 1492 and 1861. There will be a library instruction session to familiarize you with the research tools available in the Bryan Wildenthal Memorial Library. (*See Appendix I for complete details.*)

Attendance & Participation: You are expected to attend, pay attention and actively participate in the course. This means completing the assigned readings, assignments, asking questions and participating in discussions.

Extra Credit: Students who attend a Lobo Literati League meeting will receive 10 points of extra credit with documented proof from Dr. Stein. If other extra credit opportunities arise during the semester they will be noted by the instructor. Students may receive a maximum of 30 points extra credit.

Grading Breakdown:	4 Examinations x 100pts	= 400 points
	Research Paper x 300pts	= 300 points
	10 Reading Quizzes x 15 pts	= 150 points
	10 Geography Assignments	= 100 points
	Attendance/Participation	= 100 points

	Total Possible Points	= 1000 points

Grade System:	A = 1000 - 900
	B = 899 - 800
	C = 799 - 700
	D = 699 - 600
	F = 599 - 0 points

PLEASE NOTE: FAILURE TO COMPLETE OR TURN IN THE FINAL COPY OF THE RESEARCH PAPER MEANS A LOSS OF 200 POINTS. THIS IS THE DIFFERENCE BETWEEN TWO LETTER GRADES. (I. E. AN A OR C, B OR D, C OR F)

Schedule of Lectures & Readings

Week I (22/24/26 August)

Lecture: Introduction to Course, Research Papers, Turabian Citation, Pre-1492 America - Civilizations & Contacts, Columbian Exchange, Beginning of Spanish America
Textbook: Reading to be announced in class

Week II (29/31 August & 2 September)

Lecture: Political history 1519-1666, Spanish America, British & Dutch settlement
Textbook: Reading to be announced in class
Research Topics Due
Quiz #1 Friday 2 Sept.

Week III (7/9 September)

Lecture: Political History 1666-1699, Colonial Society in the 17th Century
Textbook: Reading TBA
Quiz #2 Friday 9 September
Library Instruction Session - TBA

Week IV (12/14/16 September)

Lecture: British Colonies 1700-1740: Colonial Society, French Colonization, Conflict in the Americas
Textbook: Reading TBA
Sources for Research Paper Due
Quiz #3 Friday 16 Sept.

Week V (19/21/23 September)

Lecture: Political History 1740-1763, French & Indian War, British Colonial Policy
Textbook: Reading TBA
Exam #1 Wednesday 21 Sept.

Week VI (26/28/30 September)

Lecture: Political History 1763-1783, British Colonial Policy, Rising Revolution, War of Independence
Textbook: Reading TBA
Quiz # 4 Friday 30 September

Week VII (3/5/7 October)

Lecture: Political History 1783-1797, Articles of Confederation, Constitutional Convention, First Presidency
Textbook: Reading TBA
First Draft of Research Paper Due
Quiz # 5 Friday 7 October

Week VIII (10/12/14 October)

Lecture: Political History 1797-1808, Federalists vs. Democratic-Republicans, Jeffersonian Democracy, Expansion,

Textbook: Reading TBA
Quiz # 6 Wednesday 14 October

Week IX (17/19/21 October)

Lecture: Political History 1808-1828, War of 1812, American Society, Nationalism & Sectionism
Textbook: Reading TBA
Exam # 2 Wednesday 21 October

Week X (24/26/28 October)

Lecture: Political History 1828-1841, Jacksonian America, Bank of the United States
Textbook: Reading TBA
Quiz # 7 Friday 28 October.

Week XI (31 October & 2/4 November)

Lecture: Political History 1841-1849, Manifest Destiny, Mexican War, Society & Economy
Textbook: Reading TBA
Research Paper Due
Quiz #8 Friday 4 November.

Week XII (7/9/11 November)

Lecture: Political History 1849-1861, Anti-Slavery/Slavery sectionalism, Political Parties
Textbook: TBA
Exam # 3 Wednesday 11 November

Week XIII (14/16/18 November)

Lecture: Political History 1861-1869, Civil War, Reconstruction, Presidential Power
Textbook: Reading
Quiz # 9 Thursday 19 November

Week XIV (21 November)

Lecture: Political History 1869-1877, Grant Administration
Textbook: Reading TBA
Quiz # 10 Tuesday 24 November

Week XV (28/30 November)

Lecture: Political History 1869-1877, Industrial Revolution in America, Indian Wars

Week XVI (5/7/9 December)

Final Exams Week - Final Exam Dec. 8

Note: Schedule is tentative and may be changed by the Instructor.

Appendix I: Term Research Paper

I: Learning Objective

The term research paper is designed to build knowledge and skills related to the study of history including but not limited to: research skills, knowledge of library resources in historical research, evaluation of sources, historical interpretation and synthesis, reading comprehension, critical thinking, time management and writing in standard English.

II. Directions

1. Each student will write an original research paper on a topic in American History occurring prior to the year-1861.
 - a. The Civil War may not be used as a research topic.
 - b. **Your topic must be approved by the instructor** (A listing of possible topics may be found in Appendix II).
2. A minimum of five sources must be used in the paper. Sources must be available in print or EBSCO E-book/article format from the Bryan Wildenthal Memorial Library or via Inter-Library Loan (ILL).
3. **NO ENCYCLOPEDIA'S, WIKIPEDIA OR OTHER ONLINE SOURCES MAY BE USED IN THIS PAPER.**
4. The research paper must be 5 pages long.
 - a. The 5 pages DOES NOT include the title page or the bibliography.
 - b. Research Paper must include an introduction, a conclusion beginning with "In Conclusion" and a thesis (topic) statement.
5. The research paper is an individual assignment. **No co-written papers.**

III. Format

- Turabian format and footnote citation will be used.
- All pages must be double spaced and in 12 pt font, either Time New Roman or Cambria.
- **Title Page:** Must include original title, name and date centered on page
- **Main Text:** Must include an introduction and conclusion. All source citations whether directly quoted or paraphrased must be cited in footnotes. Page numbers in upper right corner. Conclusion must begin with "In conclusion."
- **Bibliography:** Minimum of 5 sources. Hard copy or EBSCO E-Books/Articles only. **ENCYCLOPEDIAS AND ONLINE SOURCES ARE PROHIBITED.**

IV. Easy Ways to Fail the Research Report

- ▶ Turning another students paper as your own = F
- ▶ Stealing work off the internet and turning it in as your own (plagiarism) = F
- ▶ Turning in the same paper as another student in class = F
- ▶ Writing a research paper on the Civil War = F
- ▶ No Bibliography + no sources cited = plagiarism = F
- ▶ No citation of sources = F

V. Stages of Development

Sections of the research paper will be due on the following schedule:

- ▶ Wednesday 31 August - Research Topic chosen
- ▶ Wednesday 14 September - Bibliography choices turned in (50 pts)
- ▶ Wednesday 5 October - First draft of research papers turned in (50 pts)
- ▶ Wednesday 4 November - Research Papers Due by 11:59PM.

VI. Term Research Paper Grade Sheet

Name:	Paper Title:
Number of Sources:	Grade:

1) Preliminary Matter

- A) List of Sources Turned In (50 points) _____
- B) First Draft Turned In (50 points) _____

2) Formatting

- A) Loss of 10 points for excessive spelling and grammar errors (10+) _____
- B) Loss of 10 points for lack of Title Page _____
- C) Loss of 10 points for:
 - 1) Papers without an original title _____
 - 2) Papers without typed page numbers in upper right corner. _____
 - 3) Papers in a font other than Times New Roman or Cambria. _____
 - 4) Papers not using footnotes. _____

3) Substance of the Research Paper

- A) Introduction (50 points) _____
 - 1) Clear indication of topic (20 points)
 - 2) Details main topics of paper (30 points)
- B) Comprehension (Total of 100 Points) _____
 - 1) Clear Thesis statement (20 points)
 - 2) Develops Thesis throughout paper (20 points)
 - 3) Uses sources to support Thesis arguments (30 points)
 - 4) Shows ability to offer synthesis of historical material (20 points)
 - 5) Integrates sources into paper (10 points)
- C) Conclusion (Total of 50 Points) _____
 - 1) Begins with "In Conclusion" (10 points)
 - 2) Effective restatement of thesis argument. (40 points)

4) Documentation

- A) No Bibliography = -10 points _____
- B) No Sources = Plagiarism = **F** on research paper

Appendix II: Possible Topics for Term Research Paper

Norsemen Settlements in North America
Cahokia & Mississippian Civilization
The Mexica and the Triple Alliance
Cortez and the Conquest of the Mexica
The Columbian Exchange
Spanish Exploration of North America
Mercantilism
Iroquois Confederation
French Exploration & Colonization
Roanoke Settlement
Jamestown Colony
Powhatan Confederacy
Pilgrims & Puritans
Anne Hutchinson
Slavery in North America
Dutch Colonization
Thomas Hobbes
17th Century Indian Wars
Cotton Mather
Salem Witchcraft Trials
John Locke
Glorious Revolution
Benjamin Franklin
Great Awakening
Colonial Governments
James Madison
French & Indian War
Proclamation of 1763 - Cause & Effect
Colonial Taxation 1763-1776
Boston Tea Party - Background and Impact
Continental Congresses
Declaration of Independence - Inspiration
and Writing
Thomas Jefferson
American Revolution in the Middle
Colonies
Baron Frederick von Stueben
Evolution of the Continental Army
American Revolution and the Indians
John Paul Jones and the American Navy
Articles of Confederation
James Madison
Constitutional Convention of 1787
George Washington
Development of Political Parties to 1801
Whiskey Rebellion

The Quasi-War of 1798
Eli Whitney, the Cotton Gin and its Impact
Alien & Sedition Acts
Election of 1800
John Marshall and the Supreme Court
Louisiana Purchase
Barbary Coast War
Lewis & Clark
Mexican War of Independence
War of 1812
Monroe Doctrine
Missouri Compromise
Empire to Republic-Mexico 1821-1824
Andrew Jackson
Trail of Tears
Battle over the 2nd Bank of the United States
Texas Revolution - Causes and Effects
Republic of Texas
54/40 and the Oregon Territory
James K. Polk
Mexican-American War
Slavery and the Compromise of 1850
Commodore Perry and Japan
Nat Turner's Rebellion
Bleeding Kansas - Cause & Effect
Dred Scott Case
John Brown & Harpers Ferry
Reconstruction: Presidential or
Congressional
Freedmen's Bureau
Railroad Expansion
Election of 1876

Topics are suggestions only. You may choose your own topic for the term research paper, but it must be approved by the instructor.

Civil War is not an acceptable topic for this class.

Appendix III: Geography Assignments

I: Learning Objective

The geography assignments are designed to build knowledge and skills related to the study of history including but not limited to: United States physical & political geography, research skills, critical thinking, time management and writing in standard English.

II. Directions

Each week you will be assigned a physical or political geography which you will be asked research five basic questions on. The topics and questions for each week will be posted to Blackboard under assignments or to announcements. After completing the assignment you will need to save it as a Microsoft Word document and turn in via Blackboard.

III. Format

Assignments need to be completed in Microsoft Word. Times New Roman or Cambria 12 point font only. Your Name, Date, HIST 1301-002 and the assignment week need to be in the upper right-hand corner of the page. Answer the questions for each state separately. For full credit on the assignment you will need to complete the following:

- A. Find a picture of the assigned geographic feature (What it looks like on a map).
- B. Answer Question II
- C. Answer Question III
- D. Answer Question IV
- E. Answer Question V

IV. Geography Assignments Grade Sheet

Name:	Date:
Assignment Week:	Grade:

1) Preliminary Matter

- A) Loss of 10 points for excessive spelling and grammar errors (10+) _____
- B) Loss of 10 points for:
 - 1) Assignments without a name
 - 2) Assignments in a font other than Times New Roman or Cambria.
 - 3) Assignments without required title information

2) Substance of the Assignment (Total Possible Points = 10 points) _____

- A) Picture of Geographic Feature 2 points _____
- B) Question II 2 Points _____
- C) Question III 2 Points _____
- D) Question IV 2 Points _____
- E) Question V 2 Points _____