

PSY 4315 – 01W HISTORY OF PSYCHOLOGY: Fall 2016*Web-based course*

Professor:	Dr. Bibiana M. Gutierrez	Office Hours:	M & W – 2-3:30pm, T – 1:30-3:30pm, R – 12:30-2:30pm, or by appt.
Office:	Lawrence Hall 210	Office Phone:	432.837.8163
Email:	bibiana.gutierrez@sulross.edu	Course Website:	http://sulross.blackboard.com

Readings From: Hothersall, D. *History of Psychology*, 4th Ed., ISBN 9780072849653

Course Purpose: By the end of this course Students will be able to demonstrate an understanding of:

1. The concepts and the personalities key to the history and systems of psychology.
2. The important scientific accomplishments of psychology through the fascinating lives of the men and women who achieved groundbreaking discoveries and pioneered the seminal theories driving the discipline.
3. How the successes and failures of these distinguished psychologists provided influenced history and its relevance to contemporary psychology.
4. The importance of skills for social responsibility, including the abilities to develop principles of personal responsibility for living in a diverse world and to connect choices, actions, and consequences to ethical decision-making through application of the psychological principles and knowledge learned.
5. The need for intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities learned through the application of psychological knowledge and principles learned.

Prerequisite: Psychology 1302 or consent of instructor.

Psychology Learning Objectives: The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology indicating that value has been added over the course of their psychology education.
- c. Social psychology indicating that value has been added over the course of their psychology education.
- d. Experimental methods indicating that value has been added over the course of their psychology education.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Course Policies:

1. Participation:

This is a web-based course so there are no regular classroom meetings. However your active, daily participation in this course is essential and required in order to be successful. Because there are no classroom meetings you will need to be disciplined and responsible for staying up with reading assignments and scheduled EXAMS. There is absolutely no time to procrastinate; once you get behind it is extremely difficult to catch up. **Check email and Black Board daily for announcements and communications regarding this course.**

2. Exams:

EXAMS must be taken during the time available to you. Once the EXAM is closed it will no longer be available to you again. This is in order to encourage you to stay up to date on your readings and the course requirements. There will be no make-up exams. If you believe that you will have a conflict with the EXAM schedule, let me know ASAP BEFORE the scheduled EXAM to make alternate arrangements.

3. Assignments:

The Research Paper must be turned in on time, uploaded to BLACK BOARD via instructions. Make sure you absolutely know how to do this well before the due date. Ask for help from the BLACKBOARD staff if you have any question.)

4. Regular communications with the professor:

It is essential that you keep me current on your progress and any difficulties you may be having so that I can respond in real time to support your success.

5. In-person office hours are available during which you can come by and/or call with any issues.

6. Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. **Please contact Ms. Mary Schwartze, Counselor, Accessibility Services Coordinator, Ferguson Hall (Room 112) at 432.837.8363; the mailing address is P.O. Box C-171 Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.**

7. Religious Observance:

Any student who is absent from class for the observance of a religious holy day will be allowed to take an exam or complete an assignment scheduled for that day. Arrangements for missing class due to a religious observance must be made with the instructor prior to that absence.

8. Respect and Disruptions:

Although there are no class meetings, you are still expected to treat others with dignity and respect and avoid any disruptive behaviors. You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the Student Conduct and Discipline section of the SRSU Student Handbook

(http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf).

9. Academic Integrity:

Any instance of academic misconduct such as: turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the SRSU Student Handbook (http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught engaging in any form of academic dishonesty will receive no credit for assignments/exams and more severe penalties may be pursued, including but not limited to failing the course.

10. Technology Policy:

Out of respect for your fellow students, your professor, and the educational process, all technology devices (cell/smart phones, I-pods, tablets, laptops, etc.) must be powered down and put away, not on the desk or in

your pocket, or on your lap, during class. Do not come to class if texting, using social media, and attending to tasks other than the class material is more important than being fully present (this is NOT an excused absence). If you feel you have an emergency situation that requires your phone to be on vibrate, please inform me before class begins. Students who disregard the policy will be asked to leave class and will be considered absent that day. If you plan to use a laptop for taking notes, please inform me; this privilege will be rescinded if you misuse it. **If you are found to be using your phone during class you will receive one warning after which you will be asked to put your phone on the lectern until the end of class. If this happens repeatedly you will be further disciplined as per SRSU policy for Disruptive Classroom Behavior.**

11. Communicating with the Professor:

The best way to contact me is through email at bibiana.gutierrez@sulross.edu. I will try to respond as soon as possible. If you do not receive a reply within 24 hours, please resend your email or call my office at 432.837.8163 and leave a message if I am unavailable. During weekends there may be a longer delay in my responding.

COURSE REQUIREMENTS:

1. **Regular and active Black Board Participation (BP = 50 points).** Your individual activity on black board will be monitored via logs maintained by Black Board. It is your responsibility to check your email daily and for any announcements relevant to this course. (This is a subjective judgment on my part of the quality of your participation).
2. **Seven (7) Exams (EXAM = 100 points).** You can drop the lowest EXAM score. Exams over two (2) chapters at a time will be available for a week after reading assignment is due.
3. **Complete of an Abnormal Research Paper (RP = 100 points).**

GRADES:

90–100 = A; 80 –89 = B; 70–79 = C; 60-69 = D; 0-59 = F

All grades will be averaged together to equal your final grade.

Example:

(EXAM1 = 75%) + (EXAM2 = 85%) + (EXAM3 = 95%) + (EXAM4 = 105%) + (EXAM5 = 95%) + (EXAM6 = 65% DROP) + (FINAL EXAM7 = 85%) + (RP = 85%) + (BP = 50pts) + (10 EC points) = 685/750 = 91% = A

HISTORY OF PSYCHOLOGY RESEARCH PAPER INSTRUCTIONS:

There will be one required History of Psychology Research Paper for the semester. It should be original and thoughtful. **I will run your paper through PLAGERISM SOFTWARE to ensure originality.** Please make certain that it is typewritten and double spaced. The paper is worth 100 points. The paper must be written in APA format. The following must be included in your paper:

- 1) Explore of one person or time period in the field of psychology of interest to you.
- 2) Explain how/why this individual or time period influenced the field of psychology.
- 3) Explain why the study of the history of psychology is important to your study of psychology.
- 4) Explain how psychology has impacted you, your family/friends, U.S. society, AND the global community.
- 5) How can psychology improve the world for the better of all? And what is YOUR responsibility in this?

Your theory paper should have at least five (5) references other than the text. Use original (first) sources whenever possible. Use the APA reference manual for format guidelines. Go to library or SRSU Writing Center for help, or use the

internet resources provided on Black Board for this course. The paper should be about five (5) to seven (7) double-spaced pages in length. Please ask for help early on so that you do not get overwhelmed. I am happy to review a draft of your paper and give you feedback before the due date- this is voluntary and always results in a better paper. See attached HISTORY OF PSYCHOLOGY RESEARCH PAPER GRADING SHEET for specifics on grading.

**Submit your paper topic for approval on or before WEDNESDAY, 10/5/2016 by midnight via email.
PAPER IS DUE TUESDAY, 11/22/2016**

EXTRA CREDIT:

Maximum of up to 10 points extra credit may be received for participating in two of the following activities:

1. **Attend Academic Enhancement Seminars** (<http://www.sulross.edu/page/939/academic-enhancement-seminars>).
2. **Take a career self-assessment, Meyers-Briggs or SIGI** (<http://www.sulross.edu/page/111/career-services>).
3. Attendance at a public lecture or activity related to psychology, such as drug/alcohol abuse, domestic violence, mental health awareness, a cultural event, religious activity different than your own, etc. Please get my approval first for activity.
4. Keep a Reflection Journal. For 30 days write down at the end of each day what you have experienced/reflected upon/learned that relates to psychology. Turn in a report summarizing what you have learned; do not turn in the journal.
5. Participate as a research subject in a psychological experiment.
6. Suggest something that we can discuss/negotiate.

Students with good attendance will receive consideration for extra credit at the end of the semester if additional points are needed to achieve the next higher grade. Each extra credit assignment is worth five points. You may complete two assignments for extra credit for a maximum of ten points.

PLEASE READ: During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If you feel that you are having difficulty with the learning environment, please discuss this with me immediately before continuing the course. Counseling and Accessibility Services (<http://www.sulross.edu/section/2408/counseling-accessibility-services>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.

I endeavor to maintain a safe learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.

This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible. If I do make any changes, I aspire to do so for the reasons of student fairness and/or circumstances beyond my control.

COURSE SCHEDULE

<u>Due Date</u>	<u>Chapter</u>	<u>Topic</u>	<u>Assignments</u>
<u>WEEK 1</u>			
Read by 8/26	1	Psychology and the Ancients	pp. 1 – 13
*Complete orientation to Black Board			
*Thoroughly review the Syllabus, sign Contract of Understanding, and upload to Black Board			
<u>WEEK 2</u>			
Read by 9/2	2	Philosophical & Scientific Antecedents of Psychology	pp. 15 – 31
<u>WEEK 3</u>			
Read by 9/9	3	Early Studies of the Central Nervous System	pp. 81 – 113
*Complete by 9/9	EXAM 1	Over Chapters 1 & 2	Available on Black Board
		Open from 8am (9/2) closes midnight (9/9)	75 mins to complete
[9/7 LAST DAY TO DROP A COURSE WITHOUT CREATING AN ACADEMIC RECORD]			
<u>WEEK 4</u>			
Read by 9/16	4	Wilhelm Wundt & the Founding of Psychology	pp. 115 - 137
<u>WEEK 5</u>			
Read by 9/23	5	Edward Titchener & Hugo Munsterberg	pp. 139 – 173
*Complete by 9/23	EXAM 2	Over Chapters 3 & 4	Available on Black Board
		Open from 8am (9/16) closes midnight (9/23)	75 mins to complete
<u>WEEK 6</u>			
Read by 9/30	6	German Psychologists of the 19 th & Early 20 th Centuries	pp. 175 - 205
<u>WEEK 7</u>			
Read by 10/7	7	Gestalt Psychology in Germany & the United States	pp. 207 – 249
*Complete by 10/7	EXAM 3	Over Chapters 5 & 6	Available on Black Board
		Open from 8am (9/30) closes midnight (10/7)	75 mins to complete
*W – 10/5	<i>SUBMIT THEORY RESEARCH PAPER TOPIC FOR APPROVAL (via email by midnight)</i>		
<u>WEEK 8</u>			
Read by 10/14	8	The History of Clinical Psychology & the Development . .	pp. 249 -299
<u>WEEK 9</u>			
Read by 10/21	9	Darwin, Galton, Cattell, James, and Hall	pp. 301 – 359
*Complete by 10/21	EXAM 4	Over Chapters 7 & 8	Available on Black Board
		Open from 8am (10/14) closes midnight (10/21)	75 mins to complete
<u>WEEK 10</u>			
Ready by 10/28	10	Functionalism at the University of Chicago & . . .	pp. 361 - 391

PSY 4315 - W01 History of Psychology: Fall2016

Bibiana M. Gutierrez, Ph.D.

NAME: _____

HISTORY OF PSYCHOLOGY RESEARCH PAPER GRADING SHEET

The following must be included in your paper: (from syllabus)

1) Explore of one person or time period in the field of psychology of interest to you.	20 points	_____
2) Explain how/why this individual or time period influenced the field of psychology.	10 points	_____
3) Explain why the study of the history of psychology is important to your study of to your study of psychology.	10 points	_____
4) Explain how psychology has impacted you, your family/friends, U.S. society, AND the global community.	10 points	_____
5) How can psychology improve the world for the better of all? And what is YOUR responsibility in this?	15 points	_____
4) Organization of Content/Spelling/Grammar/Writing style (5 to 7 pages long)	15 points	_____
5) APA Style Format		
a) Title page with Running head	5 points	_____
b) Abstract	5 points	_____
c) Correct citation of references and quotes within paper	5 points	_____
d) Reference page (6 to 8 references)	5 points	_____
	TOTAL	_____ % = _____

From syllabus: "ABNORMAL RESEARCH PAPER INSTRUCTIONS: There will be one required paper for the semester. It should be original and thoughtful. **I will run your paper through PLAGERISM SOFTWARE to ensure originality.** Please make certain that it is typewritten. The paper is worth 100 points. The paper must be written in APA format.

Your theory paper should have at least five (5) references other than the text. Use original (first) sources whenever possible. Use the APA reference manual for format guidelines. Go to library or SRSU Writing Center for help, or use the internet resources provided on Black Board for this course. The paper should be about five (5) to seven (7) double-spaced pages in length. Please ask for help early on so that you do not get overwhelmed. I am happy to review a draft of your paper and give you feedback before the due date- this is voluntary and always results in a better paper.

Submit your choice of theory for approval on or before WEDNESDAY, 10/5/2016 via email by midnight

PAPER IS DUE MONDAY, 11/16/2016 by midnight via email

Comments: