Instructor: Ilda N. González
Office: MAB 100
Office Hours: Monday – Wednesday ✡ 3:15 – 5:00 p.m. ✡
Thursday – online ✡ 1:00 – 4:00 p.m. ✡ Also available by appointment

Fall Session -- 2016
Telephones: 432.837.8097 – 432.940.2356

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# *SYLLABUS – BEGINNING SPANISH – SPAN 1411*

| | | |
|---|---|---|
| **Class Dates and Times: Monday through Thursday** | **Section 1 –** 11:00 to 11:50 p.m. | **Section 2 –**1:00 - 1:50 p.m. |
| **Online Lab Requirement per week: 1:00 hour** | | |

## RESOURCE REQUIREMENTS

**Required text:** ***¡Hola, amigos!*** **--** 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebredo, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

**Required equipment:** Access to computer **Recommended**: Spanish Dictionary

**GOAL:** Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

**OBJECTIVES:**
**Students will:**

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**LEARNING OUTCOMES:**
At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu.*

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**COURSE GRADING SCALE:**

| | |
|---|---|
| Chapter exams | 40% |
| Homework, quizzes, mini-oral presentations, and Online lab | 25% |
| Participation and attendance | 15% |
| Final oral exam | 20% |
| Extra Credit (Recommended Activities) | Total not to exceed 100% |

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

**PLEASE NOTE**

**PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.**

**HOMEWORK, MINI ORAL PRESENTATIONS, AND QUIZZES:** I will assign homework at lease three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**
Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

**PARTICIPATION AND ATTENDANCE:** Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

**FINAL EXAM:** The final oral exam will be based on a previously assigned topic – 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

**CLASS ETTIQUETTE:** Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora.*

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# SPANISH 1411 -- COURSE PLAN

**Homework will be assigned per chapter. Instructor will give you the dates that work is due.**

| Date | **Monday** | **Tuesday** | **Wednesday** | Thursday |
|---|---|---|---|---|
| agosto | 22<br>Introduction – Class rules Preliminary lesson 1 | 23<br>Preliminary lesson 1 Introducing oneself Greetings | 24<br>Vocabulary – adjectives<br>Descriptions – persons and things | 25<br>Vocabulary – adjectives<br>Descriptions – persons and things |
| agosto | 29<br>Lesson 1 – Vocabulary – p10<br>Gender and number of nouns | 30<br>Vocabulary – adjectives<br>Descriptions – persons and things<br>The verb, *ser* | 31<br>Forms of adjectives and agreement of articles, nouns, adjectives<br>The alphabet – Numbers 0 - 39 | El primero de septiembre<br>Vamos a conversar – p 26 |
| septiembre | 05<br>**Labor Day Holiday** | 06<br>Lesson 2 - El vocabulario, Interrogative and negative sentences - Práctica y conversación | 07<br>Present indicative of *–ar* verbs<br>Lesson 2 | 08<br>Present indicative of *–ar* verbs<br>Lesson 2 |
| septiembre | 12<br>Lesson 2 Possessive adjectives and Gender of nouns | 13<br>Lesson 2 - Numbers 40 – 200<br>Telling Time Lesson 2 – p 36-39 Days of the week, and months and seasons of the year – pp 42 - 43 | 14<br>Lesson 2 – pp 44 – 47<br>Review for Exam -- Chapters 1 and 2 | 15<br>**EXAM ONE** |
| septiembre | 19<br>Lesson 3 – Vocabulario and Pronunciación<br>Práctica y conversación | 20<br>Lesson 3 – Present indicative of *–er* and *–ir verbs* - 2nd and 3rd conjugation | 21<br>Lesson 3 – Present indicative of *–er* and *–ir verbs* - 2nd and 3rd conjugation | 22<br>STUDYSPANISH |
| septiembre | 26<br>Lesson 3 – Possession with *de*<br>Lesson 3 – p 60 Present indicative of *–er* and *–ir verbs* - 2nd and 3rd conjugation | 27<br>Lesson 3 – Present indicative of *tener and venir*<br>Possession with *de* | 28<br>Lesson 3 – Demonstrative adjectives and pronouns | 29<br>STUDYSPANISH |
| octubre | 03<br>Demonstrative adjectives and pronouns – continued nad Numbers 1000 | 04<br>Oral conversations – vamos a conversar | 05<br>Lesson 4 Vocabulary – The family<br>– | 06<br>STUDYSPANISH |
| octubre | 10<br>Lesson 4 – Verbs – irregular 1st persons | 11<br>Lesson 4 – *Sabes* vs *conocer* | 12<br>Lesson 4 – Contractions and personal *a*<br>The verbs, ir, *ser* and *dar* | 13<br>STUDYSPANISH |
| octubre | 17<br>Lesson 4 – Periphrastic future | 18<br>Lesson 4 – Vamos a conversar | 19<br>Review for Exam<br>Chapters 3 and 4 | 20<br>**EXAM TWO** |
| octubre | 24<br>Lesson 5 – Vocabulary – the kitchen<br>The progressive tense | 25<br>Lesson 5 – *Ser* and *estar* | 26<br>Lesson 5 – *Ser* and *estar* – continued.<br>Stem changing verbs e>ie, e>i | 27<br>STUDYSPANISH |
| octubre | 31<br>Lesson 5 – *Ser* and *estar* – continued.<br>Stem changing verbs e>ie, e>i | El primero de noviembre<br>Lesson 5 – Comparative & superlative adjectives, adverbs and nouns | 02<br>Lesson 5 – Comparative & superlative adjectives, adverbs and nouns - continued<br>Pronouns – objects of prepositions | 03<br>**EXAM THREE** |
| noviembre | 07<br>Pronouns – objects of prepositions | 8<br>Lesson 5 – Vamos a conversar | 09<br>Lesson 5 – Review for chapter exam | 10<br>STUDYSPANISH |
| noviembre | 14<br>Chapter 6 – Vocabulary – El Mercado Stem changing verbs-o>ue | 15<br>Chapter 6 – Direct Object Pronouns | 16<br>Chapter 6 – Direct Object Pronouns | 17<br>**STUDYSPANISH** |
| noviembre | 21<br>Chapter 6 – Affirmative and negative expressions | 22<br>**STUDYSPANISH** | 23<br>THANKSGIVING | 24<br>**THANKSGIVING** |
| noviembre | 28<br>Chapter 6 – Affirmative and negative expressions | 29<br>El primero de diciembre<br>Review – Chapter | 30<br>**EXAM FOUR** | ***El primero de diciembre***<br>***Dead Day***<br>***El 2 de diciembre***<br>***Section 2: Comprehensive Oral Final Exam El viernes – 12:30 a las 2:30 de la tarde*** |
| deciembre | 05<br>***Section 1: Comprehensive - Oral Final***<br>***Exam – 10:15 a las 12:30 de la tarde*** | 06 | 07 | |

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