



Instructor: Ilda N. González
Office: MAB 100
Office Hours: Monday – Wednesday ✨ 3:15 – 5:00 p.m. ✨
Thursday – online ✨ 1:00 – 4:00 p.m. ✨ Also available by appointment

Fall Session -- 2016
Telephones: 432.837.8097 – 432.940.2356
E-mail: igonzalez@sulross.edu

SYLLABUS – BEGINNING SPANISH – SPAN 1411

Class Dates and Times: Monday through Thursday	Section 1 – 11:00 to 11:50 p.m.	Section 2 – 1:00 - 1:50 p.m.
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Online Lab Requirement per week: 1:00 hour

RESOURCE REQUIREMENTS

Required text: *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebrede, Francisco Mena-Ayllón;
Publisher: Houghton Mifflin Company.

Required equipment: Access to computer

Recommended: Spanish Dictionary

GOAL: Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

STUDENT LEARNING OBJECTIVES:

Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.



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COURSE GRADING SCALE:

Chapter exams	40%
Homework, quizzes, mini-oral presentations, and Online lab	25%
Participation and attendance	15%
Final oral exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

PLEASE NOTE

PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.

HOMEWORK, MINI ORAL PRESENTATIONS, AND QUIZZES: I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.** Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

PARTICIPATION AND ATTENDANCE: Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

ONLINE LAB: There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

FINAL EXAM: The final oral exam will be based on a previously assigned topic – 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

CLASS ETTIQUETTE: Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.



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SPANISH 1411 -- COURSE PLAN

Homework will be assigned per chapter. Instructor will give you the dates that work is due.

Date	Monday	Tuesday	Wednesday	Thursday
agosto	22 Introduction – Class rules Preliminary lesson 1	23 Preliminary lesson 1 Introducing oneself Greetings	24 Vocabulary – adjectives Descriptions – persons and things	25 Vocabulary – adjectives Descriptions – persons and things
agosto	29 Lesson 1 – Vocabulary – p10 Gender and number of nouns	30 Vocabulary – adjectives Descriptions – persons and things The verb, <i>ser</i>	31 Forms of adjectives and agreement of articles, nouns, adjectives The alphabet – Numbers 0 - 39	El primero de septiembre Vamos a conversar – p 26
septiembre	05 Labor Day Holiday	06 Lesson 2 - El vocabulario, Interrogative and negative sentences - Práctica y conversación	07 Present indicative of <i>-ar</i> verbs Lesson 2	08 Present indicative of <i>-ar</i> verbs Lesson 2
septiembre	12 Lesson 2 Possessive adjectives and Gender of nouns	13 Lesson 2 - Numbers 40 – 200 Telling Time Lesson 2 – p 36-39 Days of the week, and months and seasons of the year – pp 42 - 43	14 Lesson 2 – pp 44 – 47 Review for Exam -- Chapters 1 and 2	15  EXAM ONE
septiembre	19 Lesson 3 – Vocabulario and Pronunciación Práctica y conversación	20 Lesson 3 – Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation	21 Lesson 3 – Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation	22 STUDYSPANISH
septiembre	26 Lesson 3 – Possession with <i>de</i> Lesson 3 – p 60 Present indicative of <i>-er</i> and <i>-ir</i> verbs - 2 nd and 3 rd conjugation	27 Lesson 3 – Present indicative of <i>tener</i> and <i>venir</i> Possession with <i>de</i>	28 Lesson 3 – Demonstrative adjectives and pronouns	29 STUDYSPANISH
octubre	03 Demonstrative adjectives and pronouns – continued nad Numbers 1000	04 Oral conversations – vamos a conversar	05 Lesson 4 Vocabulary – The family –	06 STUDYSPANISH
octubre	10 Lesson 4 – Verbs – irregular 1 st persons	11 Lesson 4 – <i>Saber</i> vs <i>conocer</i>	12 Lesson 4 – Contractions and personal <i>a</i> The verbs, <i>ir</i> , <i>ser</i> and <i>dar</i>	13 STUDYSPANISH
octubre	17 Lesson 4 – Periphrastic future	18 Lesson 4 – Vamos a conversar	19 Review for Exam Chapters 3 and 4	20  EXAM TWO
octubre	24 Lesson 5 – Vocabulary – the kitchen The progressive tense	25 Lesson 5 – <i>Ser</i> and <i>estar</i>	26 Lesson 5 – <i>Ser</i> and <i>estar</i> – continued. Stem changing verbs e>ie, e>i	27 STUDYSPANISH
octubre	31 Lesson 5 – <i>Ser</i> and <i>estar</i> – continued. Stem changing verbs e>ie, e>i	El primero de noviembre Lesson 5 – Comparative & superlative adjectives, adverbs and nouns	02 Lesson 5 – Comparative & superlative adjectives, adverbs and nouns - continued Pronouns – objects of prepositions	03  EXAM THREE
noviembre	07 Pronouns – objects of prepositions	8 Lesson 5 – Vamos a conversar	09 Lesson 5 – Review for chapter exam	10 STUDYSPANISH
noviembre	14 Chapter 6 – Vocabulary – El Mercado Stem changing verbs-o>ue	15 Chapter 6 – Direct Object Pronouns	16 Chapter 6 – Direct Object Pronouns	17 STUDYSPANISH
noviembre	21 Chapter 6 – Affirmative and negative expressions	22 STUDYSPANISH	23 Thanksgiving Holiday	24 Thanksgiving Holiday
noviembre	28 Chapter 6 – Affirmative and negative expressions	29 El primero de diciembre Review – Chapter	30  EXAM FOUR	<i>El primero de diciembre</i>  <i>Dead Day</i> <i>El 2 de diciembre –</i> <i>Section 2: Comprehensive Oral Final Exam –</i>  <i>El viernes – 12:30 a las 2:30 de la tarde</i>

