

Fall 2016

Monday 2:00-2:50 | MAB 108

Instructor: Liza Ware
Office Hours: Tues. & Thurs. 2pm – 4pm or by appointment
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Course description

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, test taking, understanding policies and regulations and utilizing on campus facilities. Students will learn about SRSU's resources, activities and rich cultural diversity. Throughout the course students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

Course Mission

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors and attitudes that promote successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college

On successful completion of this course, you will be able to:

1. Implement personal time management skills
2. Describe behaviors that support personal responsibility
3. Utilize college resources
4. Familiarize yourself with SRSU policies
5. Exhibit financial literacy in relation to college and beyond

Attendance and participation expectations

Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record. It should also be noted that it is the **student's responsibility** to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as **unexcused**. Attendance will be taken

daily and absences cannot be made up. Students should be in class **on time** and should be prepared to stay for the entire class period. Students who are late will not be counted as attending if attendance has already been taken.

Class Participation:

Students are encouraged to ask questions and express opinions, however, talking among students and disruptive behavior will not be tolerated. You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes.

Turn off all cell phones, headphones/I-pods etc...

Any student needing special assistance on any aspect of the class needs to see the instructor immediately.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of "F" on that part of the course, a possible grade of "F" for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person.

Student Learning Outcomes:

1. Implement personal time management strategies based on short and long term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student e-mail, SRSU website, Blackboard, and Lobo Online.
5. Exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community

Course schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22	Introduction/syllabus
2	8/29	e-mail/blackboard/lobo on-line
3	9/5	Labor Day
4	9/12	College Student Inventory
5	9/19	Student organizations/ Sul Ross traditions
6	9/26	Interviewing skills
7	10/3	Note-taking/studying/learning styles: LASSI
8	10/10	Time and Stress management
9	10/17	Money matters
10	10/24	Personality types and Diversity
11	10/31	Service Learning/ Citizenship/volunteering
12	11/7	Election procedure and Policy study
13	11/14	Career planning
14	11/21	Relationships: Roommate, Dating, Family and friends
15	11/28	Last class day Advising/registration for Spring
16	12/5	Finals

Required Career Experience Activity – ARTIFACT 1

TSW CONDUCT AN INTERVIEW (ACTIVITY) WITH ANY OF THE FOLLOWING:

Faculty member in their intended major/ field of interest

Upper division student in their intended major/ field of interest

Professional in a career that they may be interested in pursuing

Graduate student in the same academic specialization

Student from a diverse background, international or underrepresented groups, etc...

COMMON ARTIFACT 1:

Student creates a graphic organizer from the interview notes

Presents to the class

Develops a two-page reflective paper from the interview and presentation

Submits all to BB per instructor syllabus

COMMON ASSESSMENT

College Student Inventory (CSI)/ Required Career Planning Activity - ARTIFACT 2

Given online and TBD location by instructor.

Lobo Den advisors discuss findings with students

Student submits a quality reflection from the discussion to BB per instructor syllabus