

- **SUL ROSS STATE UNIVERSITY**
ALPINE | TEXAS

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Office Hours

M/W 10:00-2:00 p. m.

T/Th 11:00-2:00 p. m.

First Year Seminar: ACR 203

Monday 2:00-2:50 p. m.

SRSU 1101: FIRST-YEAR SEMINAR FALL 2016

Course Description

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

Mission

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

First-Year Seminar Goals

- Expand and deepen students' understanding of the world and of themselves
- Enhance their ability to read and think critically
- Enhance their ability to communicate effectively, in writing, speech and other appropriate forms
- Develop the fundamentals of information literacy and library research
- Provide the opportunity for students to work closely with a faculty mentor

Student Learning Outcomes

6. Implement personal time management strategies based on short and long-term goals
7. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU
8. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them
9. Identify and/or utilize college resources, activities, and events and democratic use of SRSU technology: student e-mail, SRSU website, BlackBoard, and Lobo Online
10. Exhibit financial literacy in relation to college and beyond
11. Discuss the importance of SRSU in the larger community
12. Enjoy peer collaboration

Attendance and Class Participation

Attendance and class participation in this course are reflected in your grade. Be proactive in informing the professor of any expected absences in advance in order to meet class requirements. Ten points will be taken off your final grade for each unexcused absence after the first one.

SACS Standards	El Camino Grant Objectives	Activity	Common Assessment
Technology (3.4.12) Undergraduate Educational Programs (3.5.1 - 3.53) Faculty (3.7.1-3.7.4)	(Activity #1) Develop a CDC Program b. FYS courses c. ECFD Program	1) Conduct career interview/ present findings with visual/ write a one-page reflection/ submit to BB 2) 2) CSI onlinesurvey/ findings discussed with LoboDen Advisor – Submit to BB	Interview Q's/ Graphic Organizer/ Paper Artifact 1 CSI Reflection – Artifact 2

Classroom Behavior

You are expected and encouraged to participate in class discussions, ask questions, share ideas, and express your thoughts. Be respectful of others by avoiding disruptive behavior such as side conversations, cell phone use, arriving late, or leaving early.

Academic Honesty

“The university expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classrooms. The university may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.” *Student Handbook*

Special Needs

It is Sul Ross State University policy to provide reasonable accommodations to students with disabilities. If you would like to request such accommodations because of a physical, mental, or learning challenge, contact the ADA coordinator, Mary Schwartze, in the Counseling office in Ferguson Hall, Room 112 (432.837.8691) . All requests for special accommodations must be relayed in writing to a professor.

Late Work

No late work accepted.

Grades

- Attendance, Participation, In-class Assignments 25 pts each (325 pts)
- Experiential Learning Projects: Interview/Presentation 100 pts each (200 pts)
- CSI Reflection Paper 100 points
- Final Exam 100 points

Grading Scale

- A 653-725
- B 580-652
- C 507-579
- D 434-506

WEEK ONE: August 22

Syllabus Introduction and Overview

*Explanation of the following major assignments:

Questions for Conducting Career Interview

Presenting Findings with Visuals

Writing a Reflection Paper and Submitting it to BlackBoard

WEEK TWO: August 29

Sherry Remzi on “Adjusting to College”

Interactive Project

Films on Demand

Memorize.com

WEEK THREE: September 5

Labor Day holiday, no class

WEEK FOUR: September 12

Title IX training--a federal mandate, all incoming freshman and transfer students are required to take some awareness training (sexual harassment, etc) for Fall 2016

College Student Inventory Career Planning (online survey)

[I emailed OIT]

Most Valuable Websites:

https://youtu.be/jp_ayHY5bug

pro/con.org

https://www.youtube.com/watch?v=yXN63_e1zAQ

www.seasteading.org

vox.com

WEEK FIVE: September 19

“Motivation and Persistence” video on Assignments

Tim Parsons

“Accessing and Using SRSU Computer Technology”

Office 365/One Drive

Getting started with Prezi

WEEK SIX: September 26

Blackboard and Office 365: Sandra Bogus

Instant Messaging Overview

Collaborate Ultra Workshop Recording

Instant Messaging Workshop Recording

Tech Tips*

WEEK SEVEN: October 3

Artifact I: Graphic Organizer/Mind Map

Introduce Artifact I: Three-part assignment (Time Management)

See Assignments

Rockland Owens Presentation

WEEK EIGHT: October 10

Bryan Wildenthal Memorial Library Instruction

2nd floor Classroom 2:00 p. m.--3:00 p. m.
Monday, October 10, 2016

[Tres is giving this date to the new Smarthinking director:
October 10 at 2:00 p. m., so change it when he/she emails me.]
I emailed LTAC

WEEK NINE: October 17

Midterm: Graphic Organizer Due
“Understanding College Policies and Regulations”
Dr. Filemon Zamora
“What Can I Do with a Spanish Degree?”
Interactive Project

WEEK TEN: October 24

Advising and Registration
Lobo Den Advisor

WEEK ELEVEN: October 31

Artifact I: Career Planning Presentations Begin

WEEK TWELVE: November 7

Sherry Remzi on “Why Students Drop Out of College”
Artifact I Presentations con't

WEEK THIRTEEN: November 14

Financial Aid Presentation
Student Publications--"Student" tab on SRSU

WEEK FOURTEEN: November 21

CSI Reflection Discussion

WEEK FIFTEEN: November 28

Artifact II: In-class reflection over College Student Inventory survey

Experiential Learning Theory

Learning is a process.

All learning is relearning and refining

Learning requires resolution of conflicts and modes of adaptation to the world.

Learning is a holistic process of adaptation to the world.

Learning results from synergetic transactions between persons and the environment.

Learning is a process of creating knowledge.

***The Student Will Conduct an Interview with any of the following:**

Faculty member in his/her major field of interest

Upper-division student in his/her intended field of interest

Professional in a career that you may be interested in pursuing
Graduate student in your academic specialization
Student from a diverse background—international or underrepresented group

Following the Interview

Student creates a graphic organizer (mind map) and develops a two-page paper from the interview.
Student presents the project to the class and submits it to BlackBoard.
The assessment is the rubric posted on BlackBoard.

COLLEGE STUDENT INVENTORY CAREER PLANNING

Student discusses summary and findings
Student submits a quality reflection of discussion on BlackBoard

SYLLABI GUIDELINES CHECKLIST

Description of each major course requirement, including each major assignment and exam
General description of the subject matter of each lecture or discussion

Student Learning Outcomes (SLOs); formerly PLOs.

The syllabi for any course, required or not, listed in the program narrative matrix as a course that is used to assess the academic program should contain a list of the program's primary learning objectives

Five or six student learning objectives beginning with "The student will be able to"

The learning objectives cover three major areas:

Knowledge (lowest order of critical thinking: define, list, paraphrase, identify, describe, explain)

Skills (middle order or critical thinking: chart, solve, design, prepare, apply, demonstrate)

Attitudes or dispositions (highest order of critical thinking: compare, evaluate, infer, conclude, critique, judge)

"Match" your assignments, so that both students and SACSCOC can understand your plan of action toward achieving these student learning outcomes

"Match" your assessment methods so that both students and SACSCOC can determine how you will measure whether or not this learning has occurred.

ADA (Americans with Disabilities Act)

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The

mailing address is P.O. Box C-122, Sul Ross State University, Alpine,
Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

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TECH TIPS

These Tips are designed to give you upfront solutions to SRSU technology resources. If you need more assistance, please use the link below for the LTAC HelpDesk.

Blackboard	Email	Office Phone
Guide to Blackboard Instructions for students on Blackboard	Email Manual Instructions for using OWA email Personal Information on Email Instructions for removing personal information off OWA Redirect Email to Personal Email Instructions for sending SRSU email to your personal email account) Email on Phone Instructions for receiving SRSU email on your phone	Cisco Phone Quick Guide Instructions for the Phone System Conference Call Setup Information on telephone and video conference calls
Help Desk	Website/Wi-Fi	Computer/Software
LTAC HelpDesk and User Manual Webpage to the LTAC Ticket System LoboPass and Instructions	My SRSU Instructions for navigating the new SRSU website	Clean Up Your Computer Tips to help clean your personal computer Free Antivirus Software Suggestions for antivirus software on your

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Blackboard	Email	Office Phone
Webpage to create/change your AD password	SRSU Wi-Fi Webpage for SRSU wirelessinternet access	Personal computers
Lobo Lookout Emergency Alert System	LoboNet and Wireless Webpage for SRSU wirelessinternet access	Sale of Software Software available for faculty and staff
Instructions to setup campus emergency alerts		
New Student Tips Information on Blackboard and email for new students		

