

CJ 3311 Women and Crime
Web Delivered
Sul Ross State University

Instructor: Liza Ware
Office Hours: Tuesday & Thursday 2-4 or by appointment
Office: MAB 109
Telephone: 837-8166 (secretary) 837-8169 (direct)
E-Mail Address: lware@sulross.edu

Text:

Women and Crime: A Text/Reader 2nd edition

Author: Stacy Mallicoat ISBN 9781483356655

Course Description: This course is designed to give the student a basic knowledge of the issues surrounding women and the criminal justice system. Topics covered will include: women as criminals, women as victims of crime, and women working in various agencies in the criminal justice system.

Feel free to call, come by the office or e-mail me with issues and questions, I believe the more interaction we have the better understanding of the assignments and expectations for the course. There will be announcements made throughout the week; my advice to you would be to check daily for announcements.

Grading: There will be 2 exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 20% each. **There will be no makeup exams or quizzes.** 20% of the total grade will be based on quizzes for each chapter. There will be a research paper for this class it will be worth 20%. The remaining 20% of the total grade will be based on assignment.

Quizzes: There will be a quiz for every chapter. Quizzes will be True/False, multiple choices, short answer, essay or any variations of these. Responses for short answer/essay questions should be well thought out and written in correct grammatical form. Spelling will be graded. Students are expected to take the quizzes by themselves. They will account for 20% of the total grade. These will be timed quizzes so be prepared, once you begin you may not exit and return, it has to be completed once you log on. **Quizzes will be opened on Fridays by 1pm and will close on Sunday by 8pm.**

Exams: There will be two exams, one mid-term and a final. Students are expected to take the exams by themselves and to not use books or notes while taking them. Each exam is worth 20% of the total grade. These will be timed exams so be prepared to finish exam once you begin, you may not exit and return.

Assignment: There will assignments for each section, each section contains additional readings. The assignments are worth 20% of your total grade. Attached is a schedule of assignments, note they are due on **Thursday** of that week. Number and answer each question separately in essay format (introduction, body and conclusion) grammar and

spelling will be graded. **Assignments must be submitted by the deadlines set.** *If you do not see the assignment for that week it means you waited past the due date and it is no longer available.*

Students will be required to submit work through SafeAssign-there should not be more than 20% of your work coming directly from others work, use your own words! *See cheating and plagiarism statement.* Number each response; use essay format (introduction, body, and conclusion), grammar and spelling will be graded. Make sure you read comments left on assignments so you know what you need to improve upon.

Cheating and Plagiarism: Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Research Papers: Students will be required to write an **8-10** page research paper. Topic for your paper should pertain to the class. **Abstract: Is due 8pm September 23, 2016 this is an assignment grade, late papers will be checked but student will not get any credit so do not be late!**

Keep in mind you should have at least **8 full pages of text.** Cover page and reference page are not considered as text. Pictures, diagrams etc. . . should be placed at end of paper and are not considered part of text. **If you do not follow instructions you will not get credit.** Papers need to be in proper **APA** format. A good reference for APA style is:

owl.english.purdue.edu/owl/resource/560/01

For those of you on-campus/in town, utilize the writing center. You may send me a rough draft to look over; I will return it with suggestions and corrections that should be made, rough drafts need to be sent before November 14, so I can look them over and send them back.

Your paper should be over something you find interesting, it is easier to write about something you find interesting. If you have any questions contact professor.

Research paper is due Midnight November 17, 2016. **E-mail professor your papers in an attachment or drop them off at my office, keep in mind office is closed by 5pm, late papers will not be graded, NO EXCUSES,** do not wait until the last minute the day they are due to try to get paper in. **Murphy’s Law: Anything that can go wrong will go wrong.**

See attached *Supplementary Guide for research paper* for more details

Important!

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Distance Education Statement:

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Undergraduate Criminal Justice Student Learning Objectives

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

Supplementary Guide for research paper

Research paper: 8-10 of actual text, your cover page and works cited page are not part of your text.

Abstract: Is due by 8 pm September 23, 2016

Research paper is due by midnight November 17, 2016. E-mail professor your papers in an attachment.

APA format/style

A research paper is not opinion; students need to include information from at least three scholarly sources, Wikipedia is **not** a scholarly source.

Please utilize the web-site on your syllabus for help. Students may turn in rough drafts any time before November 14, 2016.

General APA Guidelines:

Your essay should be typed, double-spaced with 1" margins on all sides. You should use 10-12 pt. Times New Roman font or a similar font such as Courier/ Courier.

Include a page header at the top of every page. To create a page header, insert page numbers flush right. Then type "Running head: TITLE OF YOUR PAPER" in the header flush left.

Abstract: Is due September 23, 2016

Your abstract page should already include the page header. On the first line of the abstract page, center the word "Abstract" (otherwise unformatted, no bold, italics, underlining, or quotation marks).

Beginning with the next line, write a concise summary of the key points of your research. (Do not indent.) Your abstract should contain at least your research topic, research questions, participants, methods, results, data analysis, and conclusions. Your abstract should be a single paragraph double-spaced.

Keep in mind the purpose of the writing assignment.

Writing can have many different purposes. Here are just a few examples:

- Summarizing: Presenting the main points or essence of another text in a condensed form
- Arguing/Persuading: Expressing a viewpoint on an issue or topic in an effort to convince others that your viewpoint is correct
- Narrating: Telling a story or giving an account of events
- Evaluating: Examining something in order to determine its value or worth based on a set of criteria.
- Analyzing: Breaking a topic down into its component parts in order to examine the relationships between the parts.
- Responding: Writing that is in a direct dialogue with another text.
- Examining/Investigating: Systematically questioning a topic to discover or uncover facts that are not widely known or accepted, in a way that strives to be as neutral and objective as possible.
- Observing: Helping the reader see and understand a person, place, object, image or event that you have directly watched or experienced through detailed sensory descriptions.

Assignment Schedule

Keep in mind that this is a tentative syllabus. There will be added information to this syllabus, the Professor may change, add, delete etc... at any time.

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22	<p>Section I – Women & Crime: An Introduction</p> <p>How to Read a Research Article</p> <p>Reading 1 –Patriarchy, Crime & Justice: Feminist criminology in an era of backlash</p> <p>Reading 2 – Grounding the analysis of gender and crime: accomplishing and interpreting Qualitative interview research</p> <p>Discussion Questions: 1 & 2 pg. 16,</p> <p>Discussion Questions 2 & 3 Pg. 35 and Discussion Questions 1 & 2 pg. 50</p> <p>Due: midnight August 29, 2016 (note extension for first assignment)</p>
2	8/29	<p>Section II – Theories of Victimization</p> <p>Reading 3- College Students’ Crime-related fears on Campus: are fear-provoking cues gendered?</p> <p>Reading 4 – Help-seeking in a National Sample of Victimized Latino Women: The influence of victimization types</p> <p>Discussion questions: 1-4 &7 pg. 62</p> <p>Discussion questions: 2 & 3 pg. 74</p> <p>Discussion questions 1 & 2 pg. 84</p> <p>Due: midnight September 1, 2016</p>
3	9/5	<p>Section III – Women & Victimization: Rape and Sexual Assault</p> <p>Reading 5 – Student perceptions of sexual assault resources and prevalence of rape myth attitude</p> <p>Reading 6 – Regretting it After?</p> <p>Discussion questions:1-8 pg. 105</p> <p>Discussion questions: 1-3 pg. 118</p> <p>Discussion Questions: 1-3 pg. 130</p> <p>Due: midnight September 8, 2016</p>
4	9/12	<p>Section IV – Women and Victimization: I Intimate Partner Abuse and Stalking</p> <p>Reading 7– Interpersonal Violence Against Women: The role of Men</p>

	Assignment	<p>Reading 8 – Women’s disclosure of dating violence: a mixed methodology study</p> <p>Discussion Questions: 1-7 pg. 153</p> <p>Discussion Questions: 1-3 pg. 158</p> <p>Discussion Question #3 pg. 165</p> <p>Due: Midnight September 15, 2016</p>
5	9/19 Assignment	<p>Section V – International Issues in the victimization of Women</p> <p>Reading 9- Human sex trafficking: the Global Becomes Local</p> <p>Reading 10- <i>Karo-Kari</i>: A form of Honor Killing in Pakistan</p> <p>Discussion Questions: 1-5 pg. 182</p> <p>Discussion Questions: 1-3 pg. 187</p> <p>Discussion Questions: 1 & 2 pg. 194</p> <p>Due: Midnight September 22, 2016</p> <p>Abstract: Is due September 23, 2016</p>
6	9/26 Assignment	<p>Section VI – Theories on Female Offending</p> <p>Reading 11- The Intersectional Alternative: Explaining Female Criminality</p> <p>Reading 12- Does it cost more to be a female offender? A life-course study of childhood circumstance, crime, drug abuse and living conditions</p> <p>Discussion Questions: 1-3 pg. 207</p> <p>Discussion Questions: 1 & 3 pg. 218</p> <p>Discussion Question: #1 pg. 236</p> <p>Due: Midnight September 29, 2016</p>
7	10/3 Assignment	<p>Section VII – Girls and Juvenile Delinquency</p> <p>Reading 13- Violent Girls or relabeled status offenders?</p> <p>Reading 14- Trauma among lesbians and bisexual girls in the juvenile justice system</p> <p>Discussion Questions: 1-3 pg. 253</p> <p>Discussion Question: 1 & 3 pg. 269</p> <p>Discussion Questions: 1 & 3 pg. 281</p> <p>Due: Midnight October 6, 2016</p> <p>There will not be a chapter 7 test; instead we will have a Midterm exam covering chapters 1-7. Exam will be available October 6-10. Exam will close midnight October 10th do not wait until the last minute to access Exam</p>

12	11/7	<p>Section XII- Women Professionals and the Criminal Justice System: Police, Corrections, and Offender Services</p> <p>Reading 23- Sexual Harassment in Law Enforcement: Incidence, Impact and Perception</p> <p>Reading 24- Promotional Opportunities: How Women in Corrections Perceive Their Chances for Advancement at Work</p> <p>Discussion Questions: 1-3 pg. 474</p> <p>Discussion Questions: 1-3 pg. 498</p> <p>Discussion Questions: 1-3 pg. 507</p> <p>Due: Midnight November 10, 2016</p>
13	11/14	<p>Work on Your Papers~ No late papers will be accepted!!</p> <p>Research paper is due no later than midnight November 17, 2016. E-mail professor your papers in an attachment or bring by the office understand you must be here before 5pm if you are dropping it off</p>
14	11/21	<p>Thanksgiving Break</p> <p>(you all deserve a break we are almost to the end!! Of course you could throw in some study time for final exam j/s)</p> <p>HAPPY THANKSGIVING!</p> <p>ENJOY God Bless and Be Safe!</p>
15	11/28	<p>Section XIII- Women Professionals and the Criminal Justice System: Courts and Victim Services</p> <p>Reading 25- Structuring Gender's Impact: Judicial Voting Across Criminal Justice Cases</p> <p>Reading 26- Barriers to Working with Sexual Assault Survivors: A Qualitative Study of Rape Crisis Center Workers</p> <p>Discussion Questions: 1, 2, 4 & 5 pg. 518</p> <p>Discussion Questions: 1-3 pg. 539</p> <p>Discussion Questions: 1-3 pg. 562</p> <p>Due: Midnight December 1, 2016</p> <p>Note: there will not be a quiz for chapter XIII it will be covered in your Final</p>
		<p>Final exam will cover Sections VIII – XIII</p> <p>Final Exam will be available 12/1-12/7</p> <p>Exam will close at Midnight 12/7/15</p> <p>Do not wait until the last minute of the last day!! Remember Murphy's Law: Anything that can go wrong will go wrong.</p> <p>NO EXCUSES</p>