

**SUL ROSS STATE UNIVERSITY
DEPARTMENT OF HOMELAND SECURITY
AND CRIMINAL JUSTICE
CJ 3340 Criminal Justice Ethics
Fall, 2016**

Instructor: Dr. Mark Rubin
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Office Hours: Tuesday and Thursday (9:00 – 11:00 & 1:00 – 3:00)
Other times by appointment.

Required Texts:

Banks, C. (2017). Criminal Justice Ethics (4th ed.). Los Angeles: Sage Publications.
ISBN: 978-1-5063-2605-4

Nature of the Syllabus

This syllabus is an academic contract between the instructor and the student. Any oversights, contradictions, or discrepancies will be clarified by the instructor as the oversight is discovered.

Criminal Justice Undergraduate Program Learning Objectives (PLOs)

CJ PLO 1 Demonstrated knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities of criminal justice professionals. The ability to identify, assess, and compare Constitutional protections and individual rights and recognize violations of those Rights. Workable knowledge of the most significant legal challenges to criminal justice policy and the resulting changes to those policies.

CJ PLO 2 Demonstrate knowledge of Criminological theories, and apply those theories to practical criminal justice events. The ability to identifying a prominent criminological theory within an actual criminal event or simulated criminal event. The ability to compare and contrast the basic concepts of the differing competing Criminological Theories.

CJ PLO 3 Working knowledge of the specific language of the Criminal Justice and the ability to identify the individual parts of the CJ System. An awareness of the costs associated with the Criminal Justice System, and the ability to recognize and be aware of political influence on the system. The ability to apply historical knowledge of the CJ system and recognize patterns of system change.

Course Description:

This course will introduce students to legal and practical aspects of police authority; responsibilities; constitutional restraints; laws of arrest, search and seizure; police liability. Other topics, such as the history of policing, organization of police agencies, and policing strategies will also be discussed.

Cheating and Plagiarism

Students are expected to do their own work on all assignments and exams. Cheating and plagiarism on assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook). Plagiarism includes improper use of citations in the research paper, copying from sources without citations, copying without quotation marks, etc.

Platform: This course will be contained within the Blackboard format and will not meet in person during the term. Students are expected to log in regularly to complete assignments. Students should familiarize themselves with all of the sections of blackboard available for this course. Assignments and tests will be listed under the appropriate subheading. Students will also need to become familiar with the discussion board for completing some of this work.

As this is a graduate course, students will be expected to be self motivated, and work independently. Standards for graduate courses are higher than those for undergraduate work – students will engage in more research, reading, and writing. Any computer glitches must be reported promptly or the student will not receive credit on the affected work.

Technical problems can be reported to me - through e-mail is usually the best idea, and/or to the Help Desk at 432-837-8888 locally, 8888 from on campus or 1-888-837-2882 from out of area. You can also log into the LTAC system and create a ticket by going to <https://techassist.sulross.edu/> If you report an issue through the Help Desk or create a ticket by logging into the system, you should send me an email with a description of your issue and the ticket number so I can help ensure that technical issues are addressed and do not negatively affect your grades. If you do not promptly report your technical problems, you will not get credit for any work affected by the problem.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university’s academic support services, library resources, and instructional technology support. For more information about accessing these resources,

visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Important!

See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

!!!!!!!Important!!!!!!!

Contact Dr. Rubin sooner rather than later if you are having problems with your course work or are in need of special assistance.

Grading:

Discussion Questions (14 @ 2.85% each)	40%
Exams (3 @ 20% each)	60%

Course Requirements:

Discussion Questions: Students will be presented with one question related to the assigned chapter reading for the week. The question will become visible each Monday at 6:00AM. Students are expected to post their response(s) to the discussion questions(s) **NO LATER THAN FRIDAY at 11:59PM Central Time** of each week. Late papers will have a 20% deduction. Questions will close at 11:59PM Central Time each Saturday. Your discussion posts must be **AT LEAST 250 words** in length (yes, I count), but also must be of sufficient length to fully answer the question. Be sure to check your spelling and grammar...they count.

Exams: Three exams will be given as noted in the course schedule to verify student's knowledge of key issues as presented in the textbook. Exams will be timed (2 hours) and approximately 50 questions in length. Exam questions will be presented in multiple choice format.

Course Schedule

Week 1 (August 22): The Importance of Ethics

Discussion Questions: DQ-00 & DQ-01

Assigned Reading: Chapter 1

Week 2 (August 29): The Nature of Corruption and Use of Force

Discussion Questions: DQ-02

Assigned Reading: Chapters 2 & 3

Week 3 (September 7): Racial Discrimination

Discussion Questions: DQ-03

Assigned Reading: Chapter 4

Week 4 (September 12): Judges, Lawyers, & Ethics, OH MY!!!

Discussion Questions: DQ-04

Assigned Reading: Chapter 5

Week 5 (September 19): Punishment

Discussion Questions: DQ-05

Assigned Reading: Chapter 6

Assessment: EXAM 1 (Chapters 1 - 5) will be open in Blackboard Monday - Wednesday this week. The exam will be in multiple choice format with 50 questions. You will have 2 hours to complete the exam. Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.

Week 6 (September 26): Ethics in Corrections

Discussion Questions: DQ-06

Assigned Reading: Chapters 7 & 8

Week 7 (October 3): Policy Making

Discussion Questions: DQ-07

Assigned Reading: Chapter 9

Week 8 (October 10): Terrorism

Discussion Questions: DQ-08

Assigned Reading: Chapter 10

Week 9 (October 17): Media Ethics

Discussion Questions: DQ-09

Assigned Reading: Chapter 11

Week 10 (October 24): Duty and Principle

Discussion Questions: DQ-10

Assigned Reading: Chapter 12

Assessment: EXAM 2 (Chapters 7 - 11) will be open in Blackboard Monday - Wednesday this week. The exam will be in multiple choice format with 50 questions. You will have 2 hours to complete the exam. Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.

Week 11 (October 31): Consequences

Discussion Questions: DQ-11

Assigned Reading: Chapter 13

Week 12 (November 7): Character and Ego

Discussion Questions: DQ-12

Assigned Reading: Chapter 14 & 15

Week 13 (November 14): Justice

Discussion Questions: DQ-13

Assigned Reading: Chapter 16

Week 14 (November 21): Thanksgiving Week – NO WORK THIS WEEK (I'm almost sure the Pilgrims took more than one day off...if not, we will take a few days off for them.)

Week 15 (November 28): Caring for Others

Discussion Questions: DQ-14

Assigned Reading: Chapter 17

Week 16: Final Exam

Assessment: EXAM 3 (Chapters 12 - 17) will be open in Blackboard Sunday - Tuesday this week. The exam will be in multiple choice format with 50 questions. You will have 2 hours to complete the exam. Make sure that your laptop is fully charged. If there is an issue taking the exam, you must CALL Dr. Rubin to have the exam reset; NO e-mails for exam resets will be accepted.