

Terrorism

CJ4308

Fall 2016

2016

Web

SYLLABUS

Notice – this class requires that you maintain and check your Sul Ross Email

Account. All announcements for this course will go to your Sul Ross Email.

Check it daily. If you miss assignments, you will not be allowed to make them up.

You also must maintain a working computer and connection. If you have problems along those lines, contact the help desk for instructions – I cannot fix computer problems. If you do have a problem however, email me at once so I know your status. If you fail to notify me of your problem then you will likely lose credit if you tell me after- the-fact.

Instructor: Dr. Robert J. Hunter

MAB 109D

Office Phone: 837-8666

Dr. Hunter

Fall Office Hours, I'm around a lot, so you can always try. These times for sure.

Monday, Tuesday, Thursday – 8am - 11am

and by email anytime. Email rhunter@sulross.edu. This is the best way to reach me. My email hits my phone just like a text message, so this is really the fastest way to get to me.

Also by appointment: If you are unavailable during the above times, appointments can be made with me as to the exact time and date for a meeting..

I. REQUIRED TEXT

(1) Inside Terrorism

Bruce Hoffman

Columbia Univ. Press

ISBN: 9780231126991

(2) Terrorist Trail

Poole/Leahy/Smith

Posterity Press

ISBN: 9780963869593

Note: You may be better off getting it from a web bookstore.

II. COURSE LEARNING OBJECTIVES AND CLASS FORMAT

The class is designed to familiarize students with the sociological and legal issues concerning Terrorism. The

course will consist mostly of class discussions on Black Board, and student reviews of videos I've post for you to

watch in Black Board. You are required to be a part of the discussion part of the class. Don't be afraid to ask

questions and/or expand on topics on your own Reading assignments are expected to be completed at the time of

the class period, and will be represented on Exams. You must read the assigned text to pass this class. The videos

will also be represented on the exams.

Learning Objectives, Expectations and Goals

Students will be able to demonstrate a working knowledge of Terrorism, as well as, the political, Legal and

sociological aspects of this issue. Students will also be able to discuss specific "critical issues" such as: The

History of Terrorism, the influence of Terrorism on politics, Terrorism and the future, and the volatile Geo-

political aspects on this issue.

Exams: There will be 2 Exams (45% each) and your participation on the discussion board (10%). That is the

grading for this course – 90% total on the two exams and 10% on the Discussion board. Ignore any “Grading point

system” that Blackboard may generate for you, it is meaningless. Your grading will be as listed above.

Exam 1 will cover all of book 1

Exam 2 will cover all of book 2

Exam start Dates

Exam 1 – October 29th

Exam 2 – Dec. 5th

Note: additional exam questions will require the use of web searches and web sources like videos.

All Exams are timed! You will have a set time to complete the exam. Once time has been reached the exam will

auto-submit what you have completed so far. Only start the exam when you are ready and have all the time you

need to finish it. Exams will be available for a number of days.

Undergraduates will take two 50 question exams covering the material listed above. The Exams will last 2 hours.

III ATTENDANCE and Discussion Board Participation.

I will expect everyone to participate in the class

I will post 2 topics or so a week on the discussion board. You are required to participate in each of these topics

weekly. Videos for your review will also post weekly. When you watch the videos, be sure to take notes as

question from the videos will be on the exams.

Discussion Board

This is ten percent of your grade, please note the following:

This is a "Discussion" Board, not a post a quick comment and leave board.

Comments such as "I agree", "Good Post", or similar one liner are not going to be considered posts. Your post MUST stimulate a discussion. Additionally, using "texting" speak is not appropriate, and those posts will not be considered for grade. The "introductions" thread is just that. Just post something about yourself.

This is a upper level course, so you have the option of presenting a different view, even one you do not agree with! Mix it up. Present opposing points of view. Get after each other but KEEP IT CIVIL.

If you post off topic or attack or defame any other participant in the

Discussion board. You will lose the entire 10% of your final grade.

Get a discussion going, and get involved in that discussion.

The Discussion threads will stay open for only one week. If you do not post and miss the question or video, you have lost any credit for that posting.

IV. COURSE GRADING

Grading will be as follows: A=100-90%, B=89.99-80%, C=79.99-70%, D=69.99-60%, F = below 60%

Exam dates:

Exam start Dates

Exam 1 – October 29th

Exam 2 – Dec. 5th

Week 1 – August 24 – Introductions, Historical Roots

Week 2 – September 1- Who is a Terrorist

Week 3 – September 7 – Who defines History – the winners

Week 4 – September 14 – France and the revolution

Week 5 – September 21 – The Death Penalty – State Terror?

Week 6 - September 28 – Germany – the rise of the Nazis, Life under Terror

Week 7 – October 5 –State Terror – Religious States

Week 8 – October 12 – The Jewish State

Week 9 – October 19 – Exam I Opens October 20th

Week 10 – October 26 Libya - Lockerby

Week 11 – November 2 – McVey

Week 12 – November 9 – Waco

Week 13 – November 17 – The Future

Thanksgiving Break November 25-27 – School Closed

Week 14 – November 30th – Exam II

Week 15 – Exam Week

December 14 – Graduation 9

Undergraduate Criminal Justice Student Learning Outcomes

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

Undergraduate Homeland Security Student Learning Outcomes

UG-HS-SLO1: The student will be able to evaluate the organization, structure, and function of the homeland security framework at the federal, state, and local levels.

UG-HS-SLO2: The student will be able to analyze and evaluate the current state of cybercrime within the overall homeland security paradigm.

UG-HS-SLO3: The student will be able to analyze and evaluate constitutional and other legal issues that effect the homeland security framework.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA (Americans with Disabilities Act)

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .