

# Senior Seminar

CJ 4309

**Fall 2016**

**On the Web**

## **SYLLABUS**

Instructor: Dr. Robert J. Hunter

MAB 109D

Office Phone: 837-8666

### **Dr. Hunter**

Office Hours

Monday 9am – 11am

Tuesday 9am – 11am

Thursday 9am – 11am

Friday – By Appointment Only

Also by appointment: If you are unavailable during the above times, appointments can be made with me as to the exact time and date for a meeting. Email [rhunter@sulross.edu](mailto:rhunter@sulross.edu).

Notice – this class requires that you maintain and check your **Sul Ross Email Account**. All announcements for this course will go to your Sul Ross Email.

### **I. REQUIRED TEXT**

None – Reading/Studying for the Senior Seminar Exam is best accomplished with any good “**Intro To Criminal Justice**” textbook.

There will also be considerable readings from Web sources.

### **II. COURSE LEARNING OBJECTIVES AND CLASS FORMAT**

The class is review of all of the issues presented in the SRSU Criminal Justice Program. It is designed to prepare you to pass the Senior Seminar Exam with a 70% or better. You have only two tries at the exam.

The course will consist mostly of class discussions on Black Board, **and Student Presentations** in Black Board. You are required to be a part of the discussion part of the class. Don't be afraid to ask questions and/or start topics on your own

**Exams:** There will be a number of "Practice Exams" which are not worth anything.

The Final – The Senior Seminar Exam, will be the sole Exam grade. You MUST pass it with 70% or better to pass the class. **It will count as 80% of your final grade** – if you pass it! You get only two tries at the exam!

There will be additional information regarding each exam included under assignments in Black Board.

### **III. ATTENDANCE and Discussion Board Participation.**

I will expect everyone to participate in the class

I will post about 2 topics a week on the discussion board. You are required to participate in each of these topics weekly. You are also required to add to by other students. The **participation in the board will be 20% of your total grade!**

#### **Discussion Board**

In addition to student comments there will be questions placed in the message boards to simulate classroom discussion. Each student is required to respond to these questions and answer any questions raised by other students. Make sure that you check the Message boards often to keep up with the discussion threads.

This is a large part of your grade, please note the following:

This is a "Discussion" Board, not a post a quick comment and leave board. Comments such as "I agree", "Good Post", or similar one liner are not going to be considered posts. Your post MUST stimulate a discussion. Additionally, using "texting" speak is not appropriate, and those posts will not be considered for grade. The "introductions" thread is just that. Just post something about yourself.

This is a upper level course, so you have the option of presenting a different view, even one you do not agree with! Mix it up. Present opposing points of view. Get after each other but KEEP IT CIVIL.

Get a discussion going, and get involved in that discussion.

The Discussion threads will stay open for only one week. If you do not post and miss the question, you have lost any credit for that posting.

## **Student Presentations**

### **Video Presentations: The month of November**

Each student will be assigned a video for their presentation during the Month of April. The presentation will consist of a review and critique of the assigned video. The student will relate the subject matter contained within the video with topics that have been discussed in the course.

Your presentations will be placed on the Discussion Boards on the thread assigned for you. This presentation is intended to simulate classroom discussion and each student is required to make comments on the presentations that are given. **All Video presentations must be completed by November 30<sup>th</sup> and all comments, must be completed by Dec 5<sup>th</sup>.**

## **IV. COURSE GRADING**

Grading will be as follows: A=100-90%, B=89.99-80%, C=79.99-70%, D=69.99-60%, F = below 60%

## **Department of Criminal Justice Policy on Student Absences**

The Department of Criminal Justice feels very strongly that class attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group will enforce the following student attendance policy. This policy does not supercede the Sul Ross State University policy on student attendance; it simply reinforces those stated goals. Criminal Justice faculty will take class attendance. In accordance with current University policy (Catalog page 69-70), when a student misses a total of 9 hours of class, **the presumption is that the student will be dropped from that class with an "F"**. Student's who violate the SRSU attendance policy may also find that they are ineligible for any extra-credit or any discretionary grading curve applied to any or all exams for that course/semester. It should also be noted that it is the student's responsibility to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence recorded as unexcused. Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. Many times students' wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record. Additionally, instructors seldom teach directly from the book. Missing a class (even an excused absence) will put you at a disadvantage for all of the materials covered when you were absent such as film, presentations and guest lectures which cannot be made up.

Note: Qualified students with disabilities, needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should

contact the Disability Services Coordinator, in Counseling and Prevention services, Ferguson Hall 112, Box C-117, Alpine, Texas 79832 (432-837-8203)

## **Undergraduate Criminal Justice Student Learning Objectives**

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

### **Fall 2016** Tentative Schedule

#### **Week Of**

Aug 24 Introductions of yourself in Black Board Discussion Board area

Aug 31 Discussion Board – Policing

Sept 7 Discussion Board – Corrections

Sept 14th Discussion Board - Corrections

Sept 21st Discussion Board – Criminology

Sept 28th Discussion Board – Criminology

Oct 5th Discussion Board – Parole

Oct 12th Discussion Board – Probation

Oct 19th

Oct 26th Discussion Board – Jails

Nov 2nd Discussion Board - Victims

Nov 9th Discussion Board – Legal

Nov 16th Discussion Board - Legal

Nov 23rd Discussion Board Legal (Thanksgiving)

Nov 30 First attempt at Senior Seminar Exam

Dec 5th Last time to take Senior Seminar Exam

*Distance Education Statement:* Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. ***[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]*** The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA (Americans with Disabilities Act)

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) .*