

CJ #4323 Transnational Crime

Fall 2016 Web Based

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Course Description:

In this course we will first start with comparative criminal justice. We will be looking at the crime across the country. The comparison of policing and how it can be different depending on the country in which it is being administered. International criminology is the second part. During the section we are going to look at the international court. Several aspects of this area will be covered. Lastly, Transitional and Global Criminology will be looked into. Human trafficking, terrorism and human rights are part of this portion.

Students will have an established knowledge of specific areas of the U.S. criminal justice system as it relates to policing. Students will gain the ability to identify, assess, and compare differences between common law, civil law, socialist law, Islamic law and indigenous law. Additionally, students will have a workable knowledge of crimes that cross our borders and impact the U.S.

Undergraduate Criminal Justice Student Learning Objectives

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories, and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System, and demonstrated knowledge in recognizing the political influences on the CJ system.

Undergraduate Homeland Security Student Learning Objectives

UG-HS-SLO1: The student will be able to evaluate the organization, structure, and function of the homeland security framework at the federal, state, and local levels.

UG-HS-SLO2: The student will be able to analyze and evaluate the current state of cybercrime within the overall homeland security paradigm.

UG-HS-SLO3: The student will be able to analyze and evaluate constitutional and other legal issues that effect the homeland security framework.

Required Text:

Cynthia L. Banks, Denis William James Baker
Comparative, International, and Global Justice
9, ISBN: 9781506337296
ID: 104949781506337296

Requirements – Students will:

This is a Blackboard class and students will be expected to participate frequently with class discussions and complete all assignments in a timely manner. Students are responsible for logging into the class frequently to ensure full participation in class. Any technical problems experienced that hinder a student from logging in should be reported to me promptly so that the problem can be fixed, assignments completed and proper credit given. If you are having any problems please email me right away or contact me at 936-661-2448. Do not wait until assignment is due to contact me.

Grading:

Final Grades in this course will consist of student's performance on Discussion Questions, Tests (4 tests covering 3 to 4 chapters each), and on paper.

Tests: (4 test @ 100pts each for total of 400 pts)

They will cover three to four chapters each and consist of 10 multiple choice questions per chapter for a total of 30 - 40 questions for each test. All tests must be completed on time, as **there will be no make-up exams given**. The Tentative Course Schedule provides the dates for these exams. The final exam will be available only during finals week and will cover the last four chapters only.

<u>Points:</u>	<u>Letter Grade:</u>
562.5 - 625	A
500 – 562.4	B
437.5 – 499.9	C
375- 437.4	D
0-374.9	F

Discussion Questions: (15 pts each chapter for total of 195 pts)

Students will be expected to log in frequently, possibly several times each week, to actively participate in class discussions. Participation will involve responding to each discussion question as well as responding to information posted by other students. Students are required to participate and are expected contribute considerably to discussion boards. Students will need to draw on their own personal experiences, knowledge gained from reading the textbook, prior coursework, and any other source that would make a positive contribution to discussions. **Each week there will be 1-2 discussion questions posted on Blackboard.** The Discussion Board section will provide students with the guidelines for discussion content. All responses for discussion shall remain professional and courteous at all times.

Essay Paper: (30 points)

During the course you will be required to submit a written paper that covers a specific set of topics. More information as to the topics and length will be given at a later date in the course.

Plagiarism:

Integrity is essential in the criminal justice field. Each student is expected and required to do their own work. Any cheating or plagiarism on any assignments in this class will result in a grade of "F".

ADA (Americans with Disabilities Act)

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

Anti-Discrimination Statement for Sul Ross State University and Rio Grande College:

“No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age, disability, sexual orientation, or gender identity.”

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Tentative Course Schedule

Week 1	August 22-28	Course Introduction- First day of class (Introduction to assignments, Blackboard and begin reading chapters) Submit your self-introduction to blackboard by Sunday (08/28)
Week 2	August 29- Sept. 4 September 5, Monday	Read Chapter 1 and Discussion Question 1 Labor Day holiday, no classes
Week 3	Sept. 6- 11 September 7, Wednesday	Read Chapters 2 and 3 and Discussions Questions 2 and 3 Last day to drop a 16 week term course without creating an academic record
Week 4	Sept 12- 18	Test 1 (Chapters 1, 2, 3)
Week 5	Sept 19-25	Read Chapter 4 and Discussion Questions 4
Week 6	Sept. 26- Oct. 2	Read Chapters and 6 and Discussion Questions 5 and 6
Week 7	Oct. 3- 9	Test 2 (Chapters 4, 5, 6)
Week 8	Oct. 10- 16	Read Chapters 7 and 8 and Discussion Questions 7 and 8
Week 9	Oct. 17- 23	Read Chapter 9 and Discussion Questions 9
Week 10	Oct. 24 - 30	Read Chapter 10 and Discussion Question 10
Week 11	Oct. 31- Nov. 6	Test 3 (Chapters 7, 8, 9,10)
Week 12	Nov. 7-13 November 11, Friday	Read Chapters 11 and Discussion Question 11 Last day to withdraw from the University or to drop courses with grade of "W" (16 week term). Drops must be processed and in the Registrar's Office by 4 p.m.
Week 13	Nov. 14 - 20	Read Chapters 12 and 13 and Discussion Questions 12 and 13 Paper due by 2359 hours on 11/20
Week 14	Nov. 21- 27	Thanksgiving break no class assignments this week
Week 15	Nov. 28 – Dec. 04	Read Chapter 14 and Discussion Question 14 (This DQ is optional for replacement of your lowest DQ grade) Review for Final

December 1, Thursday Dead Day

Week 16 Dec. 5 -7 FINAL Test 4 (Chapters 11,12,13,14)