

**Sul Ross State University**  
**Kinesiology Department**  
**KES 4313 – Legal and Ethical Issues in Sport**  
**Fall 2016**  
**Syllabus**

**Instructor:** J.C. McDonald

**Phone:** 837-8209

**Office Hours:** M(9-12,), T(8-9,), W(9-12), Th(8-9), F(9-12)

**Office:** GP 102 B

**E-mail:** [James.c.mcdonald@sulross.edu](mailto:James.c.mcdonald@sulross.edu)

**Required Text: none at this time, we will use PPTs and Handouts**

**Course Description and Purpose:** We live in an increasingly litigious society and have seen a dramatic increase in the number of lawsuits in the field of KES. This trend is also evident within the realm of sport and physical activity. You, as future professionals in sport and exercise, will gain general understanding of the law as it pertains to this area, be able to prevent and forestall litigation against your organization, and identify when it is necessary to retain the services of an attorney.

**Course Objectives:**

**After successful completion of this course, the students will:**

1. Understand fundamental legal concepts relevant to tort law, contract law, and constitutional law.
2. Have identified potential liability situations in the supervision, management and conduct of sport, recreation and physical activity, and therefore, be able to design and develop strategies for limiting liability.
3. Have analyzed a tort law scenario, constructed basic court cases based on the scenario, and predicted the outcome of a hypothetical court case.
4. Have used the basic elements of contract law to construct a contract and waiver for a sport and physical activity situation. In addition, critiqued an existing contract and determined whether it meets legal standards.
5. Have identified situations regarding discrimination in terms of race, sex, and disability as it pertains to sport and physical activity. Analyzed constitutional law scenarios, constructed basic court cases based on the scenarios, and predicted the outcome.
6. Have communicated both orally and in writing, a court case, its ramifications to the sport management profession, and debated the merits of the court's ruling.

**Exams and Grading Procedures: Late assignments will not be accepted**

**Methods of Evaluation:**

10 Current events	100 pts
Attendance and class participation	100 pts
8 Weekly Discussions @ 50 pts ea	400 pts
Assignment: Law Project Paper	100 pts
Assignment 2: Case Study Powerpoint	100 pts
Assignment 3: Risk Management Plan	200 pts
<b>Total Points</b>	<b>1000 pts</b>

**Class Attendance:** \*Attendance is mandatory and three tardies will equal one absence. Failure to attend lecture will be used in determining your grade for this course. Students are expected to attend each class period and will be held accountable for all work covered in the course despite valid reasons for absence from class. It is the student's responsibility to arrange for the completion of any missed work.

**3 unexcused absences-lowering 1 letter grade; 6 unexcused absences-dropped from course**

**Disability Support Policy Statement:** Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu

**Academic Dishonesty:** Honesty in completing assignments is essential to the mission of the university and to the development of the personal integrity of the student. Cheating, plagiarism, or other kinds of academic dishonesty will not be tolerated and will result in appropriate sanctions that may include failing an assignment, failing the class, or being suspended or expelled. Suspected cases in this course may be reported to Student Life.

**STANDARDS**

**Standard I**

The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

**Competency 004**

The teacher understands and applies knowledge of individual, dual and team sports and activities.

**Standard II**

The physical education teacher understands principles and benefits of a healthy, physically active lifestyle and motivates students to participate in activities that promote this lifestyle.

***Competency 006***

The teacher understands major body systems, principles of physical fitness development and training and the benefits of a healthy, active lifestyle.

**Standard III**

The physical education teacher uses knowledge of individual and group motivation and behavior to create and manage a safe, productive learning environment and promotes students' self-management, self-motivation and social skills through participation in physical activities.

***Competency 004***

The teacher understands and applies knowledge of individual, dual and team sports and activities.

***Competency 005***

The teacher understands principles, techniques, skills and safety practices for dance, personal performance activities, cooperative and nontraditional games, recreational activities and outdoor pursuits.

**Southern Association of Schools and Colleges ( SACS)****STUDENT LEARNING OUTCOMES:**

1. The Kinesiology and Sport Science students will understand the principles of motor learning; understand the practice for developing motor skills; apply knowledge to biomechanical principles; apply knowledge of individual and team sports and understand the principles of dance, personal performance activities, recreational activities and outdoor pursuits (Movement Skills and Knowledge Domain).
2. The Kinesiology and Sport Science students will understand major body systems, principles of physical fitness and benefits of a healthy lifestyle; understand the principles and activities for developing cardiovascular endurance; understand principles and activities for developing and maintaining flexibility, muscular strength and endurance; and understand health and wellness concepts (Health-Related Physical Fitness Domain).
3. The Kinesiology and Sport Science students will know how to use effective instruction and assessment to prepare physically educated individuals; understand factors relevant to learning and performance in physical education in physical education and uses knowledge to promote students' development; understands the structure and purposes of physical education programs; and understand legal issues and responsibilities of physical education teachers (The Physical Education Program Domain).