

SUL ROSS STATE UNIVERSITY  
COURSE SYLLABUS  
KES 1306  
SAFETY AND FIRST AID  
FALL 2016

INSTRUCTOR: Raymond Troy Canaba, Office Gallego Center #106 (432)837-8446

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Office hours: 10:00 a.m.-12:00 p.m. MWF, 9:30 a.m.-11:30 a.m. TR

Available online during office hours.

Appointments can be made at other times.

**STUDENT LEARNING OUTCOMES- BACHELOR OF SCIENCE IN KINESIOLOGY AND HUMAN PERFORMANCE:**

1. The Kinesiology and Sport Science students will understand the principles of motor learning; understand the practice for developing motor skills; apply knowledge to biomechanical principles; apply knowledge of individual and team sports and understand the principles of dance, personal performance activities, recreational activities and outdoor pursuits (Movement Skills and Knowledge Domain).
2. The Kinesiology and Sport Science students will understand major body systems, principles of physical fitness and benefits of a healthy lifestyle; understand the principles and activities for developing cardiovascular endurance; understand principles and activities for developing and maintaining flexibility, muscular strength and endurance; and understand health and wellness concepts (Health-Related Physical Fitness Domain).
3. The Kinesiology and Sport Science students will know how to use effective instruction and assessment to prepare physically educated individuals; understand factors relevant to learning and performance in physical education and use knowledge to promote students' development; understand the structure and purposes of physical education programs; and understand legal issues and responsibilities of physical education teachers (The Physical Education Program Domain).

**STANDARDS AND COMPETENCIES:**

Standard X

The physical education teacher understands the legal issues and responsibilities of physical education teachers in relation to supervision, planning and instruction, matching participants, safety, first aid, and risk management.

*Competency 013*

The teacher understands legal issues and responsibilities of physical education teachers in relation to supervision, planning and instruction, matching participants, safety, first aid, and risk management.

BLACKBOARD: The Course Syllabus can be found on Blackboard. Grades and the Course Calendar will be available for your information on Blackboard. To access "Blackboard" you go to [www.bbsrsu.sulross.edu](http://www.bbsrsu.sulross.edu). Your login and password will be the same as in the past. If you do not have your login or password or you cannot get on Blackboard, or you have other technical problems then you can use the following resources:

GO TO: <http://www.sulross.edu/page/2554/lobolaunch-tech-tips>. Phone: you can call the LTAC helpdesk at 8888. Off Campus, dial 432-837-8888 or the toll free number, 1-888-837-2882. Please visit the LTAC website at [www.sulross.edu/oit](http://www.sulross.edu/oit) for current hours of operation.

Online: <https://techassist.sulross.edu>. Access to the web service request system is available 24-7-365. Please have your user credentials (email login and password) handy because you will need to login to submit a service request. The user guide for creating your own ticket is located at <http://www.sulross.edu/LTAC>.

**COURSE DESCRIPTION:** This course is designed to provide students with information that will increase a safety awareness, to promote accident prevention, and enable injury care. The information will equip students with the necessary skills to deal with possible emergency situations, sudden illness and CPR.

**METHOD OF INSTRUCTION:** Lecture, discussion, group activities, and demonstration.

**CLASS ATTENDANCE:** Classroom attendance and participation is required. In accordance with the University Catalog, a student with (9) absences may be dropped from the course with a grade of F. Habitual tardiness is disruptive to the class and should happen infrequently. Therefore, three (3) tardiest may count as one unauthorized absence.

**REQUIRED TEXTBOOK:** *American Red Cross First Aid, Safety CPR; Current Edition*

#### CLASS DAY/TOPIC OF DISCUSSION

1. Aug. 22 Course Introduction
2. Aug. 24 Define First Aid and Expectation of First Aider
3. Aug. 26 Legal Concerns of First Aid

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4. Aug. 29 1- If not you....who?
  5. Aug. 31 1- If not you....who?
  6. Sept. 2 2/3- Respond to Emergency
  7. **Sept. 5 Labor Day (NO CLASS)**
  8. Sept. 7 2/3- Respond to Emergency
  9. Sept. 9 2/3- Respond to Emergency
  10. **Sept. 12 TEST I**
  11. Sept. 14 4-Body Systems

12. Sept. 16	4-Body Systems
13. Sept. 19	4-Body Systems
14. Sept. 21	5- Checking the Victim
15. Sept. 23	5- Checking the Victim
16. Sept. 26	6- Breathing Emergencies
17. <i>Sept. 28</i>	<i>SKILLS TEST</i>
18. Sept. 30	6- Breathing Emergencies
19. Oct. 3	7- Cardiac Emergencies
20. Oct. 5	7- Cardiac Emergencies
<b>21. Oct. 7</b>	<b>TEST II</b>
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22. Oct. 10	8- Bleeding
23. Oct. 12	8- Bleeding
24. Oct. 14	9- Shock
25. Oct. 17	9- Shock
26. Oct. 19	10- Soft Tissue Injuries
27. Oct. 21	10- Soft Tissue Injuries
28. Oct. 24	10- Soft Tissue Injuries
<b>29. Oct. 26</b>	11- Musculoskeletal Injuries
30. Oct. 28	11- Musculoskeletal Injuries
31. Oct. 31	14- Chest, Abdomen and Pelvic Injuries
32. Nov. 2	14- Chest, Abdomen and Pelvic Injuries
<b>33. Nov. 4</b>	14- Chest, Abdomen and Pelvic Injuries
<b>34. Nov. 7</b>	16- Poisoning
<b>35. Nov. 9</b>	16- Poisoning
<b>36. Nov. 11</b>	16- Poisoning
<b>37. Nov. 14</b>	19- Heat and Cold Related Emergencies
<b>38. Nov. 16</b>	19- Heat and Cold Related Emergencies
<b>39. Nov. 18</b>	19- Heat and Cold Related Emergencies
<b>40. Nov. 21</b>	<b>TEST III</b>
<b>41. Nov. 23-25</b>	<b>THANKSGIVING HOLIDAY</b>
<b>42. Nov. 28</b>	CPR/AED
<b>43. Nov. 30</b>	<i>FINAL REVIEW</i>
<b>44. Dec. 1 and 2</b>	<b>DEAD DAY (NO CLASSES)</b>
<b>45. Dec. 5</b>	<b>8:00 a.m. FINAL</b>

### COURSE REQUIREMENTS:

- I. There will be three major 100 point exams for a total of 300 pts., two skills tests, and comprehensive final.
  
- II. Class attendance and participation will be worth a possible 150 points. Points will be given based on the scale below:
  - 0-1 unexcused absence= 150 pts.
  - 2 unexcused absence=140 pts.
  - 3 unexcused absence=120 pts.
  - 4 unexcused absence=100 pts

- 5 unexcused absence=80 pts.
- 6 unexcused absence=60 pts
- 7 unexcused absence=40 pts.
- 8 unexcused absence=20 pts.
- 9 unexcused absence=0 pts. will be dropped from the class with an F.
- 3 tardiest= one absence

III. Computation of the final grade will be based on the following:

<b>Exam I = 100 pts.</b>	<b>A=750-850 pts.</b>
<b>Exam II=100 pts.</b>	<b>B=650-749 pts.</b>
<b>Exam III-100 pts.</b>	<b>C=575-649 pts.</b>
<b>Attendance=150 pts.</b>	<b>D=500-574 pts.</b>
<b>Class Activities=200 pts.</b>	<b>F=below 500 pts.</b>
<b>FINAL EXAM= 200 pts.</b>	

**Total Possible Points= 850 pts.**

- IV. Preparation for class: This includes the following: 1.) ***if you bring a cell phone or any type of electron device, make sure it is turned off. If it caused a class disruption you could be asked to leave the class.*** 2.) make necessary rest room stops, etc. to enable you to remain in class for the duration. 3.) do not bring food or drinks into the classroom, 4.) have copies of the power point slides copied from Blackboard and 5.) Read the chapter in the textbook before it is discussed in class. This means appropriate dress and hygiene (such as no pajamas, clothing that shows too much skin, or any disruptive appearance or actions!) If you leave the class for any of these reasons, it will count as an unexcused absence and the student will meet with Mr. Canaba to discuss the situation. If a student has two unexcused absences and/or tardies, he/she will be asked to meet with Mr. Canaba to discuss possible ways to improve the situation.
- V. Academic Honesty: Students are expected to do their own work. Cheating in any form will be subject to disciplinary actions that can result in dismissal from the class with a grade of F. This includes plagiarism.
- All of the following are considered plagiarism: (taken from: <http://www.plagiarsim.org/>)
    - Turning in someone else's work as your own
    - Copying words or ideas from someone else without giving credit
    - Failing to put a quotation in quotations marks
    - Giving incorrect information about the source of a quotation
    - Changing words but copying the sentence structure of a source without giving credit

- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

VI. **PROGRAM ACCESSABILITY:**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu)