



EDUC 3303

Methods and Classroom Management in Elementary Schools
Fall, 2016

Instructor: Joy Watkins
Phone: (830) 486-5862
Email: jwatkins3@sulross.edu

Required Text:

- 1) Borich. (2014). Effective teaching methods. Research based practice. Pearson. Upper Saddle River: NJ.
- 2) Wong, H. (2009). The first days of school: How to be an effective teacher. Harry K. Wong Publication Inc. Mountain View: CA.

Course Description:

EDUC 3303 is a survey of instructional strategies, materials, and planning based on the elementary curriculum, including classroom management, behavior management and procedures adapted to the personality of the teacher. The class addresses adaptations for exceptional and multicultural students.

Course Objectives:

Upon completion of this course, students will:

1. Understand a range of instructional strategies, materials and planning based on EC-6 curriculum.
2. Differentiate among classroom management strategies
3. Plan instruction and assessment that is appropriate for students which represent various stages of development.
4. Establish a classroom climate that fosters learning equity and excellence
5. Demonstrate strategies for creating an organized, productive learning environment
6. Be prepared for the Professional Pedagogy Responsibility Certification Exam

Student Learning Outcomes:

Student Learning Outcomes:

SLO 1—Students will observe and identify range of individual developmental differences that characterize student in early childhood through grade 6.

SLO 2—Students will identify assessments to analyze children's strength and needs for planning instruction.

SLO 3—Students will identify and select pertinent materials and resources including technological resources to enhance students learning and engagement in the planning process.

Standards:

TExES Pedagogy and Professional Responsibilities

Domain 1: Designing Assessment and Instruction to Promote Student Learning

Domain 2: Creating a positive, productive classroom environment

Domain 3: Implementing effective, responsive instruction and assessment

Domain 4: Fulfilling Professional Roles and Responsibilities

Course Requirements:

Attendance and Participation

Class attendance is essential for successful completion of this course. Your attendance grade will be based on a sign-in sheet which will be distributed at the beginning of class. It is your responsibility to sign-in at each class meeting. As well, participation implies active contribution and is essential for optimal learning to occur. Your ability to effectively participate in class will be significantly enhanced by appropriate preparation, which includes reading and reflecting on assigned chapters, articles, or other assigned materials.

Quizzes:

There will be an objective quiz each week. The quiz will correlate to the Borich text chapter coverage. Quizzes will be administered on Blackboard. Completing your quizzes in the most reliable area is a priority. You are strongly encouraged to utilize the campus computer labs where connectivity and tech support are available. If you choose to complete your assessment in an area other than the campus computer labs, please understand that quizzes will not be reset because of connectivity issues.

Written Reflections:

You will be responsible for four written reflections throughout the semester. Each written response is required to be a minimum of 2 pages in length, double-spaced. Your response should reflect content from the Wong as well as the Borich text. Look for opportunities to ground your response with text support and ensure you follow citation rules to avoid plagiarism. Do Not Copy information directly from either book. This is an opportunity to demonstrate your understanding and the application of concepts. Additionally, remember that you are teachers in training. Proofread your work carefully or have the writing center tutors edit your work prior to submission. Written responses that contains spelling, grammar and structural errors will not receive credit.

Observations:

You are required to conduct two observations during the course of the semester. Make arrangements in a timely manner so that observations are completed before the due date. Individual districts have specific requirements for students visiting campuses. Locate a campus/school you would like to visit, determine those requirements and make the appropriate arrangements to complete your observation. You will need to have the cooperating teacher sign your observation form and you will need to complete a 2 page, double-spaced summary for submission on Blackboard. Each observation should be a minimum of one hour and your summary should address specific objectives related to this class (organization, classroom environment, utilization of instructional strategies, positive climate, professionalism, etc.)

Grading Policy

13 Quizzes @ 20 points each	260
4 Written Reflections @ 50 points each	200
2 Observations @ 25 each	50
<u>Class Contribution</u>	<u>50</u>
	560

Reminders:

- In class activities and assignments will not be turned in as “makeup” work. Please do not request special consideration of this policy.
- Course sign-in sheet will be available at the beginning of class. Arriving late or leaving early can result in an absence. There is not a distinction between excused and unexcused absences.
- Please be prepared to begin class on time and stay through the duration of class. Entering and exiting after class has started serves as a disruption to me and your peers. Bathroom and snack breaks need to occur before, between or after classes.

- When corresponding with me via email, please include your name either by identifying yourself in the text or signing at your closing.
- **Please keep cell phones and pagers on vibrate or silent and out of sight.**

Sul Ross State University – Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the students' responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the Student Support Specialist on their campus.

Course Schedule

August 23	First Class, Welcome, Introduction, Review Texts
August 25	Discussion
August 30	Lecture Chp 1
September 1	Quiz 1
September 6	Lecture Chp 2
September 8	Quiz 2
September 13	Lecture Chp 3
September 15	Quiz 3 Written Reflection 1 (Borich 1-3, Wong 1-5)
September 20	Lecture Chp 4
September 22	Quiz 4
September 27	Lecture Chp 5
September 29	Quiz 5
October 4	Lecture 6 Observation 1 Due
October 6	Quiz 6 Written Reflection 2 (Borich 4-6, Wong 6-10)
October 11	Lecture 7
October 13	Quiz 7
October 18	Lecture 8
October 20	Quiz 8
October 25	Lecture 9
October 27	Quiz 9 Written Reflection 3 (Borich 7-9, Wong 11-20)
November 1	Lecture 10
November 3	Quiz 10
November 8	Lecture 11
November 10	Quiz 11
November 15	Lecture 12
November 17	Quiz 12
November 22	Thanksgiving Week
November 29	Lecture 13 Observation 2 Due
December 1	Quiz 13 Written Reflection 4 (Borich 10-13, Wong 21-24)
December 6	
December 8	