

Sul Ross State University
Rio Grande College
GGR 4304 Geography of North America (3)
Fall Semester, 2016
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Text: *Regional Geography of the United States and Canada*
Fourth Edition
ISBN: 0-13-101473-0

Class Meetings: Tuesday Evenings 6:00 – 8:45

Course Scope:

A study of the physical and cultural geography of the United States, Canada, and Mexico

Course Objectives:

After successful completion of the course:

- a. Students will have a general knowledge of the political, cultural, and physical make-up of the United States, Canada, and Mexico
- b. Students will demonstrate through their performance in essays, exams, and discussions a solid comprehensive knowledge of the specific subject matter.
- c. Students will be able to write college level papers that answer specific Questions pertaining to the course subject matter using multiple sources and following writing conventions standards for the social sciences.

Course Evaluation:

Two equally weighted exams @ 100 points	200
One paper or presentation, approval by instructor	100
Total points	300

- A 270 – 300
- B 240 – 269
- C 210 – 239
- D 180 – 209
- F < 180

Lecture Topics:

The territorial expansion of the United States
The United States as a Federal System
U.S. Board of Geographic Names
Physical geographic place-names of the three regions
Weather
Population
Historical Political regions
Physical environment
North American cities
Regional features
Growth
Population shifts
Political changes within the differing regions
Water availability in the different regions

Student Objectives:

Read all assigned materials before class and be prepared to discuss the assignments in detail. Students are ultimately responsible for their own success in this or any other class.

Read Text Assignments

Think critically about what has been presented, seen, heard, or read.
Express opinions in class and participate in class discussions
Attend class regularly
Take notes and pay particular attention to visual materials presented as a part of the class.
Form study groups in order to help each other in the learning process
Take an active role in your own education

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of ideas or facts for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of

testing protocols, inappropriate course assignment collaboration, and any other act prohibited by the instructor of record.

Attendance Policy:

Check the Sul Ross Rio Grande College catalog for attendance policies.

Technology Requirements:

Internet

Library Data Bases