

PSY 4310: Special Topics Psychology of Gender

INSTRUCTOR INFORMATION

Professor: Tiffany F. Culver, Ph.D.
Office: Uvalde A107
Office Phone: (830)279-3022
Email: tculver@sulross.edu

COURSE DESIGNATION **Psychology of Gender**

PURPOSE

Students will examine research about gender and think critically about the differences between research findings and gender stereotypes.

Program Student Learning Outcomes

The graduating student will demonstrate the capacity to:

1. Recognize the central concepts, theories, and empirical findings in the department's main areas of focus: abnormal psychology; social & personality psychology, and developmental psychology.
2. Recognize and apply basic psychological research methods, including: the experiment; the case study; the survey; and correlation.
3. Communicate effectively in written assignments and oral presentations.
4. Demonstrate insight into the behavior and psychological processes of oneself and others.

SPECIFIC OBJECTIVES (Learning outcomes = LO)

In this course, you should be able to demonstrate a deeper understanding of the variety of psychological principles, theories, and their application in the classroom. This deeper understanding will be demonstrated through the following:

1. Identification and application of psychological principles
2. Develop mastery of the concepts covered in the course
3. Identify, understand, apply, and analyze the basic principles, procedures, and theories covered in this course
4. Reflect on your performance and consider your strengths and areas for improvement.

OFFICE HOURS

My office will be at all two locations this summer. Please look at the schedule on blackboard to determine where I will be. If you need assistance before my scheduled time, please email me and we can set up an appointment.

COURSE TEXT/READINGS/RESOURCES

1. Brannon, L.(2010). Gender: Psychology Perspectives, 6th ed. Cengage learning.
2. American Psychological Association (APA). *The Publication Manual of the American Psychological Association*

Association (2001), 6th ed. Washington, DC: APA.

A working email address, basic computer skills, and access to the internet are essential for successful completion of this course.

MAJOR STUDENT ACTIVITIES

1. There will be 3 examinations covering the material in the unit tests above. (LO 1, 2, 3 & 5; INTASC 1, 2, 3, 4, 5).
2. Students will be expected to read the textbook, post on the discussion board and complete assignments outside of class time. (LO 1, 2, 3 & 5; INTASC 1, 2, 3, 4, 5).
3. Students will take a comprehensive final exam.

EXAMS

There will be 3 multiple-choice format tests during the term. These tests are based on the course material covered in the text and in lecture.

All exams will be on blackboard. These exams are timed. **Points will be deducted if you go over the allotted time. 3.3 points will be deducted for each minute you go over time. Five minutes over time will result in an automatic “0” on the exam. There will be no resets on blackboard. If you experience bboard issues you may use your one drop grade to cover this exam. Do not assume that you will not have bboard issues and purposely skip a test.**

Discussion Board

Students will post on the discussion board each week. For each question on the discussion board, each student will reply with their own personal response and also reply to at least two students comments. Therefore, each student will respond three times to each question. There will be one discussion question each week. Students are expected to complete their posts and feedback to 2 other students by Sunday at midnight each week.

Final Exam

The final exam will be on blackboard and will cover all the chapters that have been covered throughout the semester. The exam will be timed and will consist of multiple choice items.

Concerning Missed Exams

No make-up exams should need to be given in this course. The instructor has found that the number of personal and family emergencies suffered by students inevitably skyrockets whenever they are accepted as legitimate excuses for missing exams and deadlines. It seems as if recognition of such emergencies leads to an increase in their frequency. Therefore the instructor will no longer accept them as legitimate excuses except under the most rigorously documented and verifiable circumstances.

A full excuse will be granted only when the instructor is notified of the situation on or before the day the student returns to class. If a full excuse is not granted, a partial excuse may be granted, so that a student will may be allowed to make up an exam, but with some number of points deducted. Car accidents and verifiable medical emergencies would result in a full excuse. Oversleeping and missing an exam due to a stressful work and school schedule might result in a partial excuse if the student otherwise had a strong record of participation in class.

A missed exam that is excused may be made up on the day of the final exam, after the final exam is taken. Make up exams will consist of a series of essay questions. The exams may be given orally if the professor chooses. Although the material covered on make-up exams is the same as what is covered on

the regular exams, students taking make-up exams often perform poorly and frequently find the experience frustrating.

What to do in order to obtain an excused make-up for a missed exam:

1. Make every effort to notify the instructor ahead of time. Send a message to tculver@sulross.edu as soon as possible, and absolutely no later than the day you first return to class.
2. In the message, fully explain the nature of the emergency and why it prevented you from taking the exam.
3. Provide a source or sources that will allow the professor to verify your story.
4. Expect further questioning from the professor before an excuse is granted.

UNIVERSITY CHEATING & PLAGIARISM POLICY

“Cheating and plagiarism are not tolerated. If it is established that a violation has occurred, instructors may determine the penalty and should report the offense to the division/department chair, the student’s advisor, the dean, and the Office of Academic Affairs. The usual minimum penalty involves a grade of zero on the test, examination, or paper in question. A second offense by any student will be reviewed for more stringent action and will usually result in suspension. Any additional offenses will usually result in expulsion from the university.

STUDENT CONDUCT POLICY

My guiding theme in all of my classes is simply this: Respect. This means that I will respect you, and I expect you to respect me and the other students in the class. I expect that you are in this class because you want to learn the material and concepts covered. It is vital that we are sensitive to the opinions of our classmates and are careful to show respect when replying to discussion board comments. Also, be careful how you word your emails to your professors. Remember that just because you are upset does NOT mean you forget to be tactful. Remember that this is a time to practice being professional. When you complete your degree and start your career, being rude to your employer will NOT help you climb the ladder of success.

Grading Scale

Exams (100 points each).....	200 (drop one test grade)
Final Exam.....	100
Discussion board.....	20

320

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 59

TENTATIVE SCHEDULE

General course content and schedule of topics covered are listed below.

<i>Chapter</i>	<i>Date</i>	<i>Assignment/Activities</i>
Chapters 3 and 5	Sept. 12th	Exam 1
Chapter 7 and 8	Oct 10th	Exam 2
Chapters 10 and 12	Nov 7th	Exam 3
All Chapters (3, 5, 7, 8, 10, 12)	December 5th	Final Exam