

**PSY 4301 – W01 PSYCHOLOGY OF THE CRIMINAL MIND: Winter 2017**

Web-based course: Black Board

<b>Professor:</b>	Dr. Bibiana M. Gutierrez	<b>Office Hours:</b>	By appointment
<b>Office:</b>	Lawrence Hall 210	<b>Phone:</b>	432.386.3223
<b>Email:</b>	<a href="mailto:bibiana.gutierrez@sulross.edu">bibiana.gutierrez@sulross.edu</a>	<b>Course Website:</b>	<a href="http://sulross.blackboard.com">http://sulross.blackboard.com</a>

**Selected Readings From:**

Lanier, M, Henry, S., & Anastasia, D. (2105). *Essential criminology, 4th Edition*. Westview Press: Boulder, CO. ISBN-13: 978-0813348858; ISBN-10: 0813348854

Reading will be provided from: Petherik, W. (2014). *Profiling and serial crime: Theoretical and practical issues, 3<sup>rd</sup> edition*. Anderson Publishing (Elsevier): Waltham, MA.

**Course Purpose:** By the end of this course Students will be able to demonstrate an understanding of:

1. The legal and psychological definitions of criminal behavior.
2. The definitions of and differences among antisocial personality disorder, psychopathy, insanity, narcissism, and mental illness.
3. The various psychological theories explaining criminal behavior with specific case examples.
4. The different forms criminal harm takes depending on the historical period, specific context, social setting, location, or situation in which it occurs.
5. The importance of skills for social responsibility, including the abilities to develop principles of personal responsibility for living in a diverse world and to connect choices, actions, and consequences to ethical decision-making through application of the psychological principles and knowledge learned.
6. The need for intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities learned through the application of psychological knowledge and principles learned.

**Prerequisite:** Psychology 1302 or consent of instructor.

**Psychology Learning Objectives:** The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology indicating that value has been added over the course of their psychology education.
- c. Social psychology indicating that value has been added over the course of their psychology education.
- d. Experimental methods indicating that value has been added over the course of their psychology education.

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

**Course Policies:****1. Participation:**

This is a web-based course so there are no regular classroom meetings. However, your active, daily participation in this course is essential and required in order to be successful. Because there are no classroom meetings this course will require you as the Student to be disciplined and responsible for staying up to date with daily reading and video viewing, written assignments, and posting summary reflections on Black Board. There is absolutely no time to procrastinate; once you get behind it is extremely unlikely that you will be able to catch up. **You must check your email and Black Board daily for announcements regarding this course. Your activity on Black Board will be monitored daily and be reflected in your participation points.**

**2. Assignments:**

There are no exams in this course. Therefore, the majority of your grade will be based on daily writing assignments in response to daily reading/video assignments. Daily Writing Assignments must be uploaded to BLACK BOARD via posted instructions on BLACK BOARD BASICS. Make sure you absolutely know how to do this well before the due date. Ask for help from the Black Board Staff if you have any question. ([sbogus@sulross.edu](mailto:sbogus@sulross.edu) or 432-837-8523 on M-F 9am-6pm; [rklein@sulross.edu](mailto:rklein@sulross.edu) or 432-837-8595 Sat & Sun 11am-6pm)

**3. Regular communications with the professor:**

It is essential that you keep the professor current on your progress and any difficulties you may be having so that I can respond in real time to support your success. ([bmg15th@sulross.edu](mailto:bmg15th@sulross.edu) or 432-386-3223)

**4. In-person office hours are available by appointment only, so scheduling requests should be made via email and/or phone call.****5. Students with Special Needs:**

Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. **Please contact Ms. Mary Schwartze, Counselor, Accessibility Services Coordinator, Ferguson Hall (Room 112) at 432.837.8363; the mailing address is P.O. Box C-171 Sul Ross State University, Alpine, Texas 79832. Students should then contact the professor as soon as possible to initiate the recommended accommodations.**

**6. Religious Observance:**

Any Student who is absent from class for the observance of a religious holy day will be allowed to complete the assignment scheduled for that day on the following calendar day. Arrangements for missing class participation/assignments due to a religious observance must be made with the professor prior to that absence.

**7. Respect and Disruptions:**

Although there are no class meetings, you are still expected to treat others with dignity and respect and avoid any disruptive behaviors. **This includes but is not limited to your behaviors associated with daily posting requirement on Black Board.** You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the *Student Conduct and Discipline* section of the *SRSU Student Handbook* ([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)).

**8. Academic Integrity:**

Any instance of academic misconduct such as: turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the *SRSU Student Handbook* ([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught

engaging in any form of academic dishonesty will receive no credit for assignments and more severe penalties may be pursued, including but not limited to failing the course.

#### 9. **Communicating with the Professor:**

The best way to contact me is via email at [bibiana.gutierrez@sulross.edu](mailto:bibiana.gutierrez@sulross.edu). I will try to respond as soon as possible. If you do not receive a reply within 24 hours, please resend your email or call me at 432.386.3223 and leave a message if I am unavailable. During weekends there may be a longer delay in my responding.

### **COURSE REQUIREMENTS:**

1. **Regular and active Black Board Participation (BP = 100pts; 10pts/day).**
  - a. Your individual activity on black board will be monitored via logs maintained by Black Board.
  - b. It is your responsibility to check your email daily and for any announcements relevant to this course.
  - c. This is a subjective judgment on my part of the quality of your participation.
2. **Completion of the GETTING STARTED QUIZ on Black Board (GSQ = 20pts)**
3. **Ten (10) Daily Writing Assignments (DWA = 500pts; 50pts/assignment).**
  - a. DWA's are comprised of your responses to questions about your daily assigned reading/video.
  - b. DWA's need to be uploaded to Black Board as per instructions included under **BLACK BOARD BASICS**.
4. **Ten (10) online Brief Reflection Summaries (BRS = 100pts; 10pts/post) related to each daily reading/video**
  - a. BRS are comprised of a paragraph in the range of 3 – 4 sentences (or more if you wish) of your thoughts, reactions, and analyses of the daily reading/video assignment.
  - b. These summaries will be posted publicly on Black Board for all students in the course to view. This is for the purpose of creating a sense of universality and diversity of your experience, and enhancing shared learning. It can also be a spring-board to encourage conversations among students if you wish, but not required.
  - c. These posting will be monitored daily and moderated by the professor.

### **GRADES:**

90–100 = A; 80 –89 = B; 70–79 = C; 60-69 = D; 0-59 = F

All grades will be averaged together to equal your final grade.

Example:

$(BP = 90pts) + (GSQ = 20pts) + (DWA = 450pts) + (BRS = 90) = 650/720 \times 100 = 90.3\% = A$

### **DAILY WRITING ASSIGNMENT (DWA) INSTRUCTIONS:**

- DWA's are comprised of your responses to questions assigned related to your daily assigned reading/video.
- DWA's are to be turned in by uploading them to Black Board as per instructions included under **BLACK BOARD BASICS**.
- Should be original and thoughtful. I will run your DWA through PLAGERISM SOFTWARE to ensure originality.
- Typewritten and double spaced 1-3 pages long.
- Does NOT need to be in APA format.
- Your work will be graded on organization, grammar, spelling, and quality of effort. Paper must be 3-5 pages double-spaced.
- If you use other source/reference material, you absolutely need to give credit to these sources in your assignment. For example, if you use a website, video, book, or journal article, it needs to be listed at the end of the assignment. Otherwise this copying of ideas, etc. without giving credit to the sources is considered plagiarism (<http://www.plagiarism.org/plagiarism-101/what-is-plagiarism>).

**NO EXTRA CREDIT:**

**There is NO extra credit offered. Please make sure to commit your full effort to the syllabus requirements to increase your success in this course. There will be NO additional credit or opportunities offered at the end of the course for you to raise your grade. Maintain and sustain your full effort for the entire 2 weeks in order to make the grade to which you aspire.**

**PLEASE READ:** *During the course of this class, Students may have strong emotional/psychological reactions to the intense nature of the course material, readings, videos, and/or discussions. If you feel that you are having difficulty with the learning environment, please discuss this with me immediately before continuing the course. Counseling and Accessibility Services (<http://www.sulross.edu/section/2408/counseling-accessibility-services>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.*

*If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.*

***I endeavor to maintain a safe learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.***

***This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible. If I do make any changes, I aspire to do so for the reasons of Student fairness and/or circumstances beyond my control.***

## COURSE SCHEDULE

DATE	CHAPTER	TOPIC	PAGES
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**DAY 1 (complete by 1/2/2017)**

Crime: Legal definition - i. mensrea and ii. actus rea; mental insanity

\*Complete orientation on Black Board Basics

\*Thoroughly review the Syllabus, sign Contract of Understanding, and upload to Black Board (20points)

<b>READ</b>	5	Criminal Minds (Lanier, Henry, & Anastasia (2015))	pp. 96 - 100
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**WATCH VIDEOS**

1. Definition: Mens rae and actus rea

<https://www.bing.com/videos/search?q=mens+rea&&view=detail&mid=9B548A7A752695B7F95D9B548A7A752695B7F95D&FORM=VRDGAR> (1')

2. Infanticide: Andrea Yates

<https://www.bing.com/videos/search?q=Andrea+Yates+Insanity+Defense&&view=detail&mid=9D5DD9A278EDA77185BF&FORM=VRDGAR> (45')

**WRITING ASSIGNMENT**

1. Did Andrea Yates meet the mensrea and actus rea criteria? Explain.
2. What factors influenced and/or led her to killing all of her children? Explain.
3. Do you think she was criminally responsible? Mentally insane? Explain why or why not.

**POST REFELCTIONS TO BLACK BOARD (BB)****DAY 2 (complete by 1/3)**

Legal defense and definition – i. Ill at time of crime? ii. Sufficient severity? iii. Severity sufficient to NOT appreciate wrongfulness of crime?

<b>READ</b>	2	What is Crime? (Lanier, Henry, & Anastasia (2015))	pp. 13 - 26
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**WATCH VIDEOS**1. Who decides what insanity means? <http://bigthink.com/videos/who-decides-what-insane-means> (6'38")2. How mental illness became a crime? <http://bigthink.com/videos/how-mental-illness-became-a-crime> (3'11")3. A crime of insanity. <https://www.youtube.com/watch?v=SR0OgsYGTBs> (55')**WRITING ASSIGNMENT**

1. Did Ralph Tortorici meet the criteria for being mentally ill and not appreciating the wrongfulness of his crime?
2. Should the judicial system be allowed to determine whether a defendant is mentally ill or competent to stand trial? Explain your opinion.
3. Was justice served? Where Ralph's rights protected? The victim's rights protected? Why or why not?

**POST REFLECTIONS TO BB**

DATE	CHAPTER	TOPIC	PAGES
<b>DAY 3 (complete by 1/4)</b>		<b>Psychiatric Treatment of Criminally Insane</b>	
<b>READ</b>	5	(Lanier, Henry, & Anastasia (2015))	pp. 96 - 100

**WATCH VIDEOS**

1. NOT REQUIRED: If you have access, I recommend you watch One Flew Over the Cuckoo's Nest ([https://en.wikipedia.org/wiki/One\\_Flew\\_Over\\_the\\_Cuckoo%27s\\_Nest\\_\(film\)](https://en.wikipedia.org/wiki/One_Flew_Over_the_Cuckoo%27s_Nest_(film))), which is a dramatized portrayal of the treatment of the criminally insane in the 1960's. It can then be contrasted with the below documentary where it was actually filmed in Oregon.

2. Guilty except for insanity <https://www.youtube.com/watch?v=L9Ms1rheVUY> (68')

**WRITING ASSIGNMENT**

1. What did you observe and learn is the process of how we psychiatrically treat the criminally insane in our society as portrayed in this documentary? Give specifics.
2. How effective do you think this process is and how can it be improved? Explain.
3. How might your opinion change if your loved one was a patient in a psychiatric institution like the one in the video?

**POST REFLECTIONS TO BB**

<b>DAY 4 (complete by 1/5)</b>		<b>Neurobiological origins of crime</b>	
<b>READ</b>	4	"Born to be bad" (Lanier, Henry, & Anastasia (2015))	pp. 71 – 95
<b>READ</b>		Neuro-criminology article in Scientific American <a href="https://www.scientificamerican.com/article/secrets-criminal-mind-adrian-%09%09%09raine/">https://www.scientificamerican.com/article/secrets-criminal-mind-adrian-%09%09%09raine/</a>	

**WATCH VIDEOS**

1. Deranged Killers: Charles Whitman (UT Tower Killer) <https://www.youtube.com/watch?v=uzGfZaI6itg> (43'50")

**WRITING ASSIGNMENT**

1. What were the factors that contributed to the killing spree of Charles Whitman? Explain the historical period, specific social/cultural context, location, and situational factors.
2. Do you think Charles Whitman was responsible for his crime? If he had survived what should society have done with him?

**POST REFLECTIONS TO BB**

DATE	CHAPTER	TOPIC	PAGES
<b>DAY 5 (complete by 1/6)</b>		<b>Trait-based Personality Theories</b>	
<b>READ</b>	5	(Lanier, Henry, & Anastasia (2015))	pp. 105 - 111
<b>WATCH VIDEO</b>			
1. The Real Story of the Silence of the Lambs Killer <a href="https://www.bing.com/videos/search?q=best+rated+dahmer+serial+killer+documentary&amp;&amp;view=detail&amp;mid=BB03E55020EFF55E5B70BB03E55020EFF55E5B70&amp;FORM=VRD GAR">https://www.bing.com/videos/search?q=best+rated+dahmer+serial+killer+documentary&amp;&amp;view=detail&amp;mid=BB03E55020EFF55E5B70BB03E55020EFF55E5B70&amp;FORM=VRD GAR</a> (46'46")			
2. Heaven's Gate <a href="https://www.youtube.com/watch?v=3Sgblch1Sel">https://www.youtube.com/watch?v=3Sgblch1Sel</a> (54')			
<b>WRITING ASSIGNMENT</b>			
1. Were the serial killer's portrayed mentally ill or just criminals? Explain why you think so or not.			
2. Was the leader of Heaven's Gate and his followers mentally ill? Did their leader and their members commit a crime? How and is this different from others with strong religious beliefs? Explain.			
<b>POST REFLECTION TO BB</b>			
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<b>DAY 6 (complete by 1/9)</b>		<b>Behavioral, Situational, Social Learning, &amp; Modeling Theories</b>	
<b>READ</b>		(Lanier, Henry, & Anastasia (2015))	pp. 111 - 116
<b>WATCH VIDEO</b>			
1. cybercrime, bullying			
<b>WRITING ASSIGNMENT</b>			
1.			
2.			
<b>POST REFLECTION TO BB</b>			
<hr/>			
<b>DAY 7 (complete by 1/10)</b>		<b>Ecological and Evolutionary Theories</b>	
<b>READ</b>	5	(Lanier, Henry, & Anastasia (2015))	pp. 117 - 121; 195 - 199
<b>WATCH VIDEO</b>			
1. rape and domestic violence			
<b>WRITING ASSIGNMENT</b>			
1.			
2.			
<b>POST REFLECTION TO BB</b>			

DATE	CHAPTER	TOPIC	PAGES
<b>DAY 8 (complete by 1/11)</b>			
<b>READ</b>	5	<b>Forensic Psychology</b> (Lanier, Henry, & Anastasia (2015))	pp. 98 – 99
	1	<i>Profiling and serial crime: Theoretical and practical issues, 3rd edition.</i> Anderson Publishing (Elsevier): Waltham, MA.	pp. 3 - 16

**WATCH VIDEO**

1. forensic psychology

**WRITING ASSIGNMENT**

- 1.
- 2.

**POST REFLECTION TO BB****DAY 9 (complete 1/12)****Analysis and Integration: Policy****READ****WATCH VIDEO**

1. what reduces recidivism

**WRITING ASSIGNMENT**

1. Based on what you have learned, what should we as society do with individuals who commit crimes? Should individuals who commit crimes be: a). rehabilitated and receive treatment b). incarcerated or c). receive the death penalty? Explain your opinion based on what you have learned in this course, your own moral/personal beliefs, and your own research.
2. What is your responsibility, as an individual, in trying to improve the problem of violence and crime committed by mentally ill persons?

**POST REFLECTION TO BB****DAY 10 (complete by 1/13) LAST DAY TO TURN IN ALL ASSIGNMENTS (upload to Black Board by MIDNIGHT)**

1/17/2017

**FINAL GRADES WILL BE SUBMITTED BY THIS DATE**

PSY4310-W01 Psychology of the Criminal Mind: Winter 2017

Bibiana M. Gutierrez, Ph.D.

NAME: \_\_\_\_\_

ASSIGNMENT #: \_\_\_\_\_

**DAILY WRITING ASSIGNMENT GRADE SHEET**

The following must be included in your paper: (from syllabus):

- Answered the question(s) assigned related to daily assigned reading/video 25pts \_\_\_\_\_
- Uploaded correctly to Black Board as per instructions explained in BLACK BOARD BASICS 5pts \_\_\_\_\_
- Organized writing style and run through grammar & spelling check 10 pts \_\_\_\_\_  
<https://www.bing.com/videos/search?q=how+to+run+spell+and+grammar+check+in+word&view=detail&mid=805C9632DEC969E8A100805C9632DEC969E8A100&FORM=VIRE>
- Written originally, thoughtfully, and with effortful quality 5pts \_\_\_\_\_
- Typewritten and double spaced (1 - 3 pages) 5pts \_\_\_\_\_  
(does NOT need to be in APA format)
- If other source/reference material used, gave appropriate credit to these sources +5pts \_\_\_\_\_  
<http://www.citationmachine.net/apa/cite-a-book>  
(which ever citation style you prefer)

TOTAL \_\_\_\_\_ % = \_\_\_\_\_

Comments: