

**ANSC 1101**  
**First-Year Seminar**  
Spring 2017

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**Instructor**

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Office Hours: M,W: 1-3; T,H: 9-11:30  
Or by appointment

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**Time and Location**

M 12:00pm – 12:50pm – 135 RAS

**Mission:**

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors and attitudes that promote successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

**Course Description**

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

**Program Learning Objectives**

Students will:

1. Apply personal and academic success strategies that advance college study and intellectual development, and
2. Engage in critical analysis and critical thinking.

**All First-Year Seminars have the same five common goals:**

1. Expand and deepen students' understanding of the world and of themselves
2. Enhance their ability to read and think critically
3. Enhance their ability to communicate effectively, in writing, speech, and other appropriate forms
4. Develop the fundamentals of information literacy and library research
5. Provide the opportunity for students to work closely with a faculty mentor

<b>SACS Standards</b>	<b>El Camino Grant Objectives</b>	<b>Activity</b>	<b>Common Assessment</b>
Technology (3.4.12)  Undergraduate Educational Programs (3.5.1 - 3.5.3)  Faculty (3.7.1-3.7.4)	(Activity #1) Develop a CDC Program  b. FYS courses  c. ECFD Program	1) Conduct personal interview/ share findings/submit to BB  2) CSI online activity/ findings discussed with Lobo Den Advisor	<b>Visual Mind Map/ Graphic Organizer with paper</b> Artifact 1  <b>Student Reflection</b> Artifact 2

### **Required Texts**

No required text

Required: Blackboard 9 access and a Sul Ross email address

## **DESCRIPTION OF COURSE ASSIGNMENTS**

### **Interview/Paper/Graphic Organizer/Presentation**

1. You will need to conduct an interview with any one of the following:
  - Faculty member in your intended major/field of interest,
  - Upper division student in your intended major/field of interest,
  - Professional in a career that you may be interested in pursuing,
  - Graduate student in your same academic specialization, or
  - Student from a diverse background; international, underrepresented group, etc.
2. You will need to write a 2-page, typed paper detailing your findings. You may use any format you like (i.e. newspaper article) as long as the reader can determine what you asked and the responses from the person you interviewed. Additionally, you will need to give a synopsis of your thoughts about your findings.
3. You will need to create a graphic organizer (mind map/flow chart) and present it to the class. Your presentation should be 3-5 minutes. More instructions to follow.

### **Attend 1 club meeting**

You will be required to attend one club meeting. You must get the signature of an officer. Also, you will need to write a two paragraph reflection paper over the meeting. One paragraph should give an explanation of what happened at the meeting, and the second paragraph should be a reflection of what you thought about the meeting. Your paper should be typed and double-spaced; you will submit this assignment via Blackboard.

### **CSI Completion and Discussion**

You will be required to complete the online College Student Inventory (CSI). We will do this as an in-class assignment. You will need to schedule a meeting with your Lobo Den advisor to go over the results. By April 21st you will turn in a 2-page reflection paper about the discussion of the CSI with your advisor.

### **Weekly Reflections**

You will be required to submit 10 weekly reflection papers; thus you may choose the 10 weeks for which you would like to write a reflection. The reflection must be one half to one page, typed, and submitted via Blackboard. Your reflection will be due Friday by 5pm following Monday's class meeting. The paper should give an overview of Monday's class and how you perceive the content from the class

will help you be successful in college. There are no right or wrong answers on these reflections; however, I would like for you to put sufficient thought into what you write. Grading will be based upon completeness, thoroughness of thought, level of reflection, spelling, and grammar.

### **Participation, Attendance, and other assignments**

A high degree of engagement is expected and will contribute to your learning as an active participant. This includes interacting with the speakers and other students, completing your degree plan and being prepared to participate in class discussions. This class is the beginning of your journey to becoming a professional. All unexcused absences will result in a 10-point deduction from your final grade. You must talk to me "live". Voice and email messages are not considered valid excuses. Evidence of professionalism includes attendance, collegial attitude, participation, and punctuality.

<b>Course Assignments</b>	<b>Due Date</b>	<b>Points</b>
Attendance (14 sessions)	Weekly	140 pts
Club Meeting Reflection	By April 28	50 pts
CSI Meeting Reflection Paper	By April 21	100 pts
Interview Paper	May 1	50 pts
Interview Presentation	May 1	50 pts
Weekly Reflections (10 @ 10 pts each)	By Friday at 5:00pm of the corresponding week	100 pts
Total points		490 pts

### **Grading Scale- % of total points**

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = below 60%

### **Late Work**

Students' class attendance and participation are required. No emailed assignments will be accepted and no work will be accepted past the deadline set by the syllabus unless noted by the instructor. No consideration of extending a due date will be considered on the day an assignment is due, students should contact the instructor if they are expecting to be unable to meet a deadline. All late assignments will be assessed a 20% deduction for each day they are late; no assignments will be accepted after 5 days.

Any time instruction is missed, for any reason, it will count as an absence. College approved field trips, and competitive and leadership development events (with prior instructor approval) are considered legitimate and with proper documentation will not be considered an absence. Seeking an extended deadline due to the above mentioned absences should be arranged before missing the course meeting. In case of emergencies, arrangements for completing assignments should be made immediately upon return to campus.

### **Use of technology during instruction**

This class is the beginning of your journey to becoming a professional, and the use of personal cell phones, iPads, computers, and other electronic devices can distract learning for all individuals and create an unprofessional environment. However, electronic devices can also be powerful tools to be used in the learning process. Therefore, the use of electronic devices for class purposes, such as note-taking and internet searches is allowed. But, remember that you are now a professional and will be required to act accordingly. So, if you choose to use electronic devices in the classroom, do so in a professional manner.

## **Academic Integrity**

Students are expected to submit original work without unauthorized assistance. Academic dishonesty, which includes cheating, unauthorized collaboration, plagiarism, fabrication, multiple submissions, and aiding and abetting, will result in a grade of 0 on the work in question. Subsequent instances of academic dishonesty may result in more serious sanctions.

## **Reasonable Accommodation Statement**

It is the SRSU policy to provide reasonable accommodations to students with disabilities. If you would like to seek any accommodations for this course, please contact Mary Schwartz at the Counseling and Accessibility Services Office: Ferguson Hall 112 phone: (432) 837-8203 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

<b>Dates</b>	<b>Topics / Learning Experiences</b>
Jan 23	Introductions/Syllabus/Expectations
Jan 30	Email, Banner, Blackboard; College Student Inventory
Feb 6	TBD: OfficeSuite 365 – Emily Cantrell, OIT
Feb 13	Time Management and Study Skills- Dr. Estep
Feb 20	Dr. Splan Guest Speaker
Feb 27	RAS 135: Counseling and Accessibility Services – Mary Schwartz
Mar 6	TBD: Library Tour – Meet at Wildenthal Memorial Library
Mar 13	<b>Spring Break !</b>
Mar 20	TBD: Undergraduate Research
Mar 27	TBD: RAS 135: Safety on Campus (Guest Speaker, UDPS)
Apr 3	RAS 135: Advising/Registration
Apr 10	Discuss Paper guidelines and presentation
Apr 17	RAS 135: Financial Aid (Guest speaker- Mickey Corbit)
Apr 24	Potential Careers in Agriculture
May 1	Interview presentations