

SUL ROSS STATE UNIVERSITY
ENG: IRW
(Integrated Reading and Writing)
ENG 0310:A01 TTh 8:00-9:15 FH 211

Instructor: Julie Vega

Office and Phone: FH 212; 837-8771

Office hours: MW 9:00-10:00 & 11:00-12:00; T 12:30-1:30 or by appointment

Email: jvega@sulross.edu

Required Text:

Rosa, Alfred and Paul Eschholz. *Models for Writers: Short Essays for Composition*, 12th ed.
New York: St. Martins Press, 2015.

Materials: One spiral notebook (bring to every class period); Pen or pencil and extra paper

****DO NOT walk into class without all materials!! Always come to class prepared!!**

Course Description:

This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the writing and/or reading portion of the assessment. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. Credit in this course cannot be used to satisfy requirements for any degree.

Learning Outcomes:

After completing this course, the student should be able to demonstrate competency in the following:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.

Recognize and apply the conventions of standard English reading and writing.

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu .

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Attendance Policy: Authorized/Excused Absences Statement

Class attendance is mandatory and crucial to succeed in this course. An absence because of participation in an official University activity is considered to be an authorized/excused absence. While every effort will be made by departments to minimize missed class time of students by careful scheduling of authorized University activities, when a student has to miss a class due to an authorized University activity, **it will be the responsibility of the student to notify the instructor of the class in advance.** Students participating in an authorized University activity will have the opportunity to make up in-class work as long as they have given written (email) notice prior to the absence. If no advance is given, the student will receive a "0" for any assignment on the day of the absence. ALL assignments due on a date where the student will be absent, MUST be turned in before the student leaves (no exceptions).

Extra Credit:

There will be opportunities to receive extra credit throughout the semester which will be announced at a later date.

Writing Center and Academic Learning Center:

The Writing Center is located in MAB 102 and the Academic Learning Center is located in FH 213. Tutors are available to help you with any problems you may have with an assignment. Take advantage of this service any time you need help. The tutors are there for you.

Regulations for Academic Honesty:

Each student must abide by rules and regulations published by the University. Following are the rules and regulations/policies for violation of academic honesty as stated in the *Student Handbook: Student Conduct and Discipline, Academic Honesty page 80.*

ACADEMIC HONESTY

The University expects all students to engage in all academic pursuits in a manner that is

beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

“Cheating” includes:

1. Copying from another student’s test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or information about a non-administered test.
7. Purchasing, or otherwise acquiring and submitting as one’s own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.
8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another’s work or idea in one’s own written work offered for credit.
9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
10. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.
11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty but must notify the student of his/her right to appeal to the department chair, the dean and eventually, to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or of the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Provost and Vice President for Academic and Student Affairs shall be final.

In the case of flagrant or repeated violations, the Vice President for Academic and Student Affairs may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

Any violations in this course will be grounds for automatic “0” on the assignment with no possibility for makeup work. If the violation occurs a second time, student will be referred to the

chair of the department for further review and action.

Course Requirements:

This class is geared around helping you learn the basics of writing an essay not for the sole purpose of passing a test, but to also help you become a successful college student; therefore, you can expect to do a lot of writing and reading. Not all of it is going to be difficult, but you will be expected to do the best that you possibly can. I am not expecting perfection. What I do expect is for you to work hard at becoming a better writer. I want you to work on improving your weaknesses as a writer and building on your strengths. All assignments **MUST** be turned in during class on the day they are due. I will not accept any late assignments under any circumstances. **NO EXCEPTIONS!!!!** You know when you are going to be absent because of a school related activity, so you must turn in any and all assignments, take quizzes, or take tests **BEFORE** you are to be out.

- Attendance is mandatory as part of the course grade, but also and more importantly, to ensure understanding of material to be covered throughout the semester. Each student will begin with a 100 and for each absence, 10 points will be deducted from the grade. All SRSU related activities will not result in point deductions **ONLY** if the student lets me know **BEFORE** the absence (**No Exceptions and No Excuses**). If you come to class unprepared (pen/pencil, paper, English Grammar, journal), you will be asked to leave and you will receive an absence.
- You will be given a journal entry every class and you will have 15 minutes to write during class time. I expect you to use this time wisely. I will grade you on the number of entries you have compared to the number that were assigned. Hint: If you come to class each time and write the required one page you should easily get an A for your journal score. If you miss class, you should either get the journal entry from another classmate or write on a subject that interests you.
- Class Participation/Grammar assignments will be assigned throughout the term and should be completed during class or via Blackboard. If assignment is not completed by the end of class time, it must be returned the very next class day. Be sure to follow all directions when completing work on Blackboard. Once Blackboard is closed, there will not be any other opportunity to make up those assignments.
- Quizzes/Midterm/Final---Quizzes will be random, midterm will cover all information since day one, and the final exam will be comprehensive short answers and an essay (material from the paired portion of the class: ENG 1301).

Your final grade for the class will be calculated as follows:

Journal	20%
Class Participation/Grammar	50%
Attendance	15%
Quizzes/Midterm/Final Exam	15%

***Grade distribution is as follows:**

A= 90+

B= 80-89

C= 70-79

F= 69 and below

PR=only given at the discretion of the instructor

(attendance, assignments, participation will be taken into consideration for the PR grade)

Tentative Schedule
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January

- 17 Introductions; Grammar Assessment
- 19 Essay Assessment
- 24 Guidelines
- 26 Review Assessment
- 31 Purpose of Writing; Generating Ideas

February

- 2 Parts of an Essay;; Parts of a Paragraph; Topic Sentence; Unity; Paragraph Expansion
- 7 **Topic #1**~~Generate Ideas; Outline
- 9 Verb Choice; Concrete and Abstract Words
- 14 Subjects and Verbs; Subject/Verb Agreement; Rough Draft Due; Peer Review
- 16 Independent/Dependent Clauses; Fragments; Run-ons/Comma Splices
- 21 Coordination and Subordination; **Topic #2**; Generating Ideas; Outline
- 23** Frequently Confused Words; Frequently Confused Words Handout
- 28 Writing Madness: "Mother to Son" by Langston Hughes

March

- 2 Gym
- 7 **Review for Midterm**
- 9 Midterm**
- 13-17 Spring Break**
- 21 Rough Draft Due; Peer Review

- 23 Pronouns; Pronoun-Antecedent Agreement; Subjects & Verbs; Subject/Verb Agreement
- 28 Adjectives, Adverbs, and Articles; **Topic #3**; Generating Ideas; Outline
- 30 Rough Draft Due; Peer Review; Writing Madness: “Child Beater” by AI
- April**
- 4 **Blackboard: Discussion Board**
- 6 Paragraph Expansion for “Child Beater”
- 11 Gym
- 13 **Topic #4**; Basic Punctuation; Commas; Apostrophes; Direct Quotations; Double Negatives
- 18 Good and Well; Pronouns
- 20 Ode to the Spell Checker
- 25 **Blackboard: Discussion Board**
- 27 QEP Writing Assignment
- May**
- 2 **Review for final**